AFROBAROMETER ROUND 9

THE QUALITY OF DEMOCRACY AND GOVERNANCE IN SEYCHELLES

Document revised: 2 December 2022

| | Respondent Number | | | Fieldworker Number | | | | Field Number: | | | | | | | | | | |
|----|-------------------|---------|-----|--------------------|---|--|---|---------------|---|--|--|---------------------------|--|--|--|--|--|--|
| S | Е | Υ | | | | | S | Е | Υ | | | | | | | | | |
| | [0 | ffice (| Use | Only |] | | | | | | | [Allocated by Supervisor] | | | | | | |
| | | | | | | | | | | | | | | | | | | |
| GP | S CO | ORD | INA | ΓES | | | | | | | | | | | | | | |

| Region | | | |
|------------|------|-----------|--|
| Central | 1680 | District | |
| East-South | 1681 | EA Name | |
| North | 1682 | EA Number | |
| West | 1683 | | |
| Praslin | 1684 | | |
| La digue | 1685 | | |

| Constituency name | |
|-------------------|--|
| Municipality name | |

| EA-SVC. Are the following services present in the primary sampling unit / enumeration area? | Yes | No | Can't determine |
|---|-----|----|-----------------|
| A. Electricity grid that most houses can access | 1 | 0 | 9 |
| B. Piped water system that most houses can access | 1 | 0 | 9 |
| C. Sewage system that most houses can access | 1 | 0 | 9 |
| D. Mobile phone service | 1 | 0 | 9 |
| E. Borehole or tubewell | 1 | 0 | 9 |

| EA-FAC. Are the following facilities present in the primary sampling unit / enumeration area or in easy walking distance? | Yes | No | Can't determine |
|---|-----|----|-----------------|
| A. Post office | 1 | 0 | 9 |
| B. School (private or public or both) | 1 | 0 | 9 |
| C. Police station | 1 | 0 | 9 |
| D. Health clinic (private or public or both) | 1 | 0 | 9 |
| E. Market stalls (selling groceries and / or clothing) | 1 | 0 | 9 |
| F. Bank, money transfer point, mobile banking services, or ATM | 1 | 0 | 9 |
| F2. A social center, government help center, or other government office where people can request help with problems | 1 | 0 | 9 |
| G. Is there any kind of paid transport, such as a bus, taxi, moped, or other form, available on a daily basis? | 1 | 0 | 9 |

| EA-SEC. In the PSU / EA, did you (or any of your colleagues) see: | Yes | No | Don't know |
|--|-----|----|------------|
| A. Any police officers or police vehicles? | 1 | 0 | 9 |
| B. Any soldiers or army vehicles? | 1 | 0 | 9 |
| C. Any roadblocks set up by police or army? | 1 | 0 | 9 |
| D. Any customs checkpoints? | 1 | 0 | 9 |
| E. Any roadblocks or booms set up by private security providers or by the local community? | 1 | 0 | 9 |

| E | A-ROAD. Thinking of the journey here: | Earth | Gravel | Stone | Muram | Paved/ Tarred | Concrete | None of the above |
|---|--|-------|--------|-------|-------|------------------|----------|-------------------|
| A | . Was the road at the start point in the PSU / EA: | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| B | . What was the most common surface of the road over the last 5 kilometers before arriving at the start point of the PSU / EA? | 1 | 2 | 3 | 4 | 5 | 6 | 7 |

| EA-ROAD-C Thinking of the journey here: | Impassable | Very poor | Poor | Fair | Good | Very good | Not applicable |
|--|------------|-----------|------|------|------|--------------|----------------|
| What was the condition of the road in the last 5 km before reaching the start point of the PSU / EA? Was the road in excellent or good condition and easy to traverse, or was it in poor or very poor condition, that is, difficult to traverse due to potholes, waterlogging, or other issues, or was it impassable at any point (e.g. due to a collapsed bridge, fallen tree, flooding, etc.)? | 1 | 2 | 3 | 4 | 5 | 6 | 7 |

Household Selection Procedure

Interviewer: It is your job to select a random (this means any) household. A household is a group of people who currently eat together from the same pot.

Start your walk pattern from the start point that has been randomly chosen by your Field Supervisor. Team members must walk in opposite directions to each other. If A walks toward the sun, B must walk away from the sun; C and D must walk at right angles to A and B.

Start your walk pattern from the start point that has been randomly chosen by your Field Supervisor. Each of the four team members should be assigned a starting point within the Enumeration Area (EA). The team leader should identify random starting points so the 4 interviews to be conducted in the EA are selected from about one-half (or one-third) of all households in the EA.

Starting at each assigned point, the interviewer should count houses on both the right and the left (and starting with those on the right if they are opposite each other). For the 4 interviewers deployed to administer the survey in an EA, each will conduct 2 interviews. In the majority of cases where the number of HH is fairly large (75 Households or more), the normal AB household interval of 5/10 should apply, with 5 HHs for 1st interview, and 10 HHs for second interview. If a substitution is needed due to a refusal, the Enumerator should count 10 households. However, in case the EA is small or medium sized (75 households or less), then the HH count for 1st interview should be reduced as follows. For small EAs (with less than 30 households), the intervals should be 2/2, for medium sized EAs (i.e. 30 – 74 households) the interval should be 5/5. If the settlement comes to an end and there are no more houses, turn at right angles to the right and keep walking, continuing to count until finding the nth dwelling, i.e. 2^{nd} , 5^{th} or 10^{th} dwelling

Interviewer: If a call is unsuccessful, use the table below to record your progress until you make a successful call. Circle a code number for unsuccessful calls only.

| NOCALL | NOCALL_1 | NOCALL_2 | NOCALL_3 | NOCALL_4 | NOCALL_5 | NOCALL_6 | NOCALL_7 |
|--|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
| Reasons for Unsuccessful Calls | Household 1 | Household 2 | Household 3 | Household 4 | Household 5 | Household 6 | Household 7 |
| Refused to be interviewed | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| Person selected was never at home after at least two visits | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| Household / Premises empty for the survey period after at least two visits | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| Not a citizen / Spoke only a foreign language | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| Deaf / Did not speak a survey language | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| Did not fit gender quota | 6 | 6 | 6 | 6 | 6 | 6 | 6 |
| No adults in household | 7 | 7 | 7 | 7 | 7 | 7 | 7 |
| Other [Specify] | 8 | 8 | 8 | 8 | 8 | 8 | 8 |
| Not applicable | 9997 | 9997 | 9997 | 9997 | 9997 | 9997 | 9997 |

If no one is at home (i.e., premises empty) after two visits, substitute with the very **next** household. If the interview is refused, use an interval of 2 (in small EAs), interval of 5 (in medium EAs) or interval of 10 (in big EAs) to select a substitute household, counting houses on both the right and the left.

When you find a household with someone home, please introduce yourself using the following script in the most common language spoken in the area. If the household member does not speak the most common language, establish if they speak another interview language. Make an appointment and arrange with another enumerator who speaks the household language to come and continue with the interview if it is possible to do so.

You must learn this introduction so that you can say it exactly as it is written below.

Good day. My name is ______. I am from the Afrobarometer, independent research organizations. In Seychelles, the survey is being coordinated by Ms. Eline Moses, an independent consultant. I do not represent the government or any political party. We are studying the views of citizens in Seychelles about how the country is governed and how the economy is managed. We would like to discuss these issues with a member of your household. Every person in the country has an equal chance of being included in this study. All information will be kept confidential. Your household has been chosen by chance. We would like to choose an adult from your household. Would you help us pick one?

Note: The person must give his or her permission by answering positively. If participation is refused, walk away from the household and record this in the above table on "Reasons for Unsuccessful Calls." Substitute the household using an interval of 2 (in small EAs), interval of 5 (in medium EAs) or interval of 10 (in big EAs). If consent is secured, proceed to Respondent Selection.

Respondent Selection Procedure

Interviewer: **Within** the household, the tablet will select a random (this means any) individual. This individual becomes the interview Respondent. The tablet will guide you to alternate interviews between men and women.

Note that "First Interview" should ONLY be used for your very first interview on the first day of fieldwork, NOT your first interview every day.

| | First interview | Man | woman |
|---|-----------------|-----|-------|
| PREVINT. Previous interview was with a: | 0 | 1 | 2 |
| THISINT. This interview must be with a: | | 1 | 2 |

Please tell me the first names and ages of all men/women [select correct gender] who currently live in this household. I only want the names of men/women [select correct gender] who are citizens of Seychelles who are 18 years or older.

If this interview must be with a woman list only women's names. If this interview is with a man list only men's names. List all eligible household members of this gender who are 18 years or older, even those not currently at home but who will return to the house at any time that day. Include only citizens of Seychelles.

| Women's Names | Men's Names |
|---------------|-------------|
| 1 | 1 |
| 2 | 2 |
| 3 | 3 |
| 4 | 4 |
| 5 | 5 |
| 6 | 6 |
| 7 | 7 |
| 8 | 8 |
| 9 | 9 |
| 10 | 10 |

Please record the total number of adults (men and women) in the household who are citizens of Seychelles. Enter a two-digit number.

| ADULT_CT. Total number of adult citizens in the household | | |
|---|--|--|
|---|--|--|

The person I need to speak to is [insert name] ______. Is this person currently at home?

| If yes: | May I please interview this person now? |
|---------|---|
| If no: | Will this person return here at any time today? |
| If no: | Thank you very much. I will select another household. Substitute with the next household to the right and repeat the respondent selection procedure. (NOTE: YOU CAN ONLY SUBSTITUTE HOUSEHOLDS, NOT INDIVIDUALS.) |
| If yes: | Please tell this person that I will return for an interview at [insert convenient time]. If this respondent is not present when you call back, replace this household with the next household to the right. |

If the selected respondent is not the same person that you first met, repeat Introduction:

Good day. My name is ______. I am from the Afrobarometer, independent research organizations. In Seychelles, the survey is being coordinated by Ms. Eline Moses, an independent consultant. I do not represent the government or any political party. We are studying the views of citizens in Seychelles about how the country is governed and how the economy is managed. We would like to discuss these issues with you.

To ALL respondents:

Your answers will be confidential. They will be put together with 1200 other people we are talking to, to get an overall picture. It will be impossible to pick you out from what you say, so please feel free to tell us what you think. This interview will take about 45 minutes. There is no penalty for refusing to participate. Do you wish to proceed? [Proceed with interview only if answer is positive.]

[If respondent agrees to proceed, add:] We can do this interview in English and Creole. Please tell me which language you would like to use. [If interviewer does not speak selected language, then make an appointment for later in the day with a member of the team who speaks that language.]

Note: The person must give his or her informed consent by answering positively. If participation is refused, walk away from the household and record this in the above table on "Reasons for Unsuccessful Calls." Substitute the household using an interval of 2 (in small EAs), interval of 5 (in medium EAs) or interval of 10 (in big EAs). If consent is secured, proceed with the interview after recording number of calls and current date and time.

| CALLS | Circle number | |
|--|---------------|---|
| How many calls were made to the household where the interview actually took place? | 1 | 2 |

| DATEINTR | Day | Month | Year |
|--|-----|-------|------|
| Date of interview [Enter day, month, and year] | | | |

| STRTIME | Hour | Minute |
|---|------|--------|
| Time interview started [Enter hour and minute, using 24-hour clock] | | |

[If a respondent firmly refuses to answer any question, select "refused" for the response and continue to the next question

BEGIN INTERVIEW

Let's begin by recording a few facts about yourself.

| 1. How old are you? | | |
|--|--|--|
| [Don't know = 999; If respondent is aged less than 18, select "Respondent is under 18 years old" and use the | | |
| tablet to select another respondent of the same gender from this household. If there are no other | | |
| respondents of the correct gender in this household, continue to the next household in the direction of the | | |
| walk pattern.] | | |

| 2. What is the primary language you speak in your home? | | | | | | | | | |
|---|---|------------------|-----------|--|--|--|--|--|--|
| English 1 Creole 1680 | | | | | | | | | |
| French | 2 | | | | | | | | |
| | | Other [Specify]: | Post code | | | | | | |
| | | Don't know | 9999 | | | | | | |

| 3. Let's start with your general view about the current direction of our country. Some people might think the country is going in the wrong direction. Others may feel it is going in the right direction. So, let me ask YOU about the overall direction of the country: Would you say that the country is going in the wrong direction or going in the right direction? | | | | | | |
|---|---|--|--|--|--|--|
| Going in the wrong direction 1 | | | | | | |
| Going in the right direction | 2 | | | | | |
| Don't know [Do not read] | 9 | | | | | |

| 4. In general, how would you describe: [Read out options] | | | | | | | | |
|---|---|-----------|-------------|----------------------------|------------|----------|---------------------|--|
| | | Very good | Fairly good | Neither good nor bad | Fairly bad | Very bad | Don't know [DNR] | |
| A. | The present economic condition of this country? | 5 | 4 | 3 | 2 | 1 | 9 | |
| B. | Your own present living conditions? | 5 | 4 | 3 | 2 | 1 | 9 | |

| 5A. Looking back, how do you rate economic conditions in this country compared to 12 months ago? [Read out options] | | | | | | |
|---|---|--|--|--|--|--|
| Much worse | 1 | | | | | |
| Worse | 2 | | | | | |
| Same | 3 | | | | | |
| Better | 4 | | | | | |
| Much better | 5 | | | | | |
| Don't know [Do not read] | 9 | | | | | |

| 5B. Looking ahead, do you expect economic conditions in this country to be better or worse in 12 months' time? [Read out options] | | | | | |
|---|---|--|--|--|--|
| Much worse | 1 | | | | |
| Worse | 2 | | | | |
| Same | 3 | | | | |
| Better | 4 | | | | |
| Much better | 5 | | | | |
| Don't know [Do not read] | 9 | | | | |

| 6. O | 6. Over the past year, how often, if ever, have you or anyone in your family gone without: [Read out options] | | | | | | | | | |
|----------------------------------|---|---|---|---|---|---|---------------------|--|--|--|
| I NAVAR I IIVIANV TIMAG AIWAVS I | | | | | | | Don't know [DNR] | | | |
| Α. | Enough food to eat? | 0 | 1 | 2 | 3 | 4 | 9 | | | |
| B. | Enough clean water for home use? | 0 | 1 | 2 | 3 | 4 | 9 | | | |
| C. | Medicines or medical treatment? | 0 | 1 | 2 | 3 | 4 | 9 | | | |
| D. | Enough fuel to cook your food? | 0 | 1 | 2 | 3 | 4 | 9 | | | |
| E. | A cash income? | 0 | 1 | 2 | 3 | 4 | 9 | | | |

| 7. Over the past year, how often, if ever, have you or anyone in your family: [Read out options] | | | | | | | | | |
|--|--|---|---|---|---|---|---|--|--|
| | Never Just once or twice times times Always Don't know [DNR] | | | | | | | | |
| Α. | Felt unsafe walking in your neighbourhood? | 0 | 1 | 2 | 3 | 4 | 9 | | |
| B. | Feared crime in your own home? | 0 | 1 | 2 | 3 | 4 | 9 | | |

| 8. When you get together with your friends or family, how often would you say you discuss political matters?: [Read out options] | | | |
|--|---|--|--|
| Frequently | 2 | | |
| Occasionally | 1 | | |
| Never | 0 | | |
| Don't know [Do not read] | 9 | | |

| 9. I | n this country, how free are you: [Read out options] | | | | | |
|------|--|------------|----------|----------|------------|------------|
| | | Not at all | Not very | Somewhat | Completely | Don't know |
| | | free | free | free | free | [DNR] |
| Α. | To say what you think? | 1 | 2 | 3 | 4 | 9 |
| B. | To join any political organization you want? | 1 | 2 | 3 | 4 | 9 |
| C. | To choose who to vote for without feeling pressured? | 1 | 2 | 3 | 4 | 9 |

10. Here is a list of actions that people sometimes take as citizens. For each of these, please tell me whether you, personally, have done any of these things during the past year. [If yes, read]: Was this often, several times or once or twice? [If no, read]: Would you do this if you had the chance?

| | | YES | | NO | | Don't know | |
|----|---|-------|---------|-------|------------|-------------|-------|
| | | Often | Several | | | Would never | [DNR] |
| L | | 0.10 | times | twice | the chance | do this | , , |
| A. | Attended a community meeting? | 4 | 3 | 2 | 1 | 0 | 9 |
| B. | Got together with others to raise an issue? | 4 | 3 | 2 | 1 | 0 | 9 |
| C. | Participated in a demonstration or protest march? | 4 | 3 | 2 | 1 | 0 | 9 |

| 11A-SEY. In your opinion, how likely is it that you could get together with others and make your District Administrator listen to your concerns about a matter of importance to the community? [Read out options] | | | |
|---|---|--|--|
| Not at all likely | 0 | | |
| Not very likely | 1 | | |
| Somewhat likely | 2 | | |
| Very likely | 3 | | |
| Don't know [DNR] | 9 | | |

11. During the past year, how often have you contacted any of the following persons about some important problem or to give them your views? [Read out options]

| to give them your views: [road out options] | | | | | | |
|---|------------------------------------|-------|-----------|-------------|-------|---------------------|
| | | Never | Only once | A few times | Often | Don't know [DNR] |
| B-SE | Y. A District Administrator | | | | | |
| C. | A member of the National Assembly? | 0 | 1 | 2 | 3 | 9 |
| D. | A political party official? | 0 | 1 | 2 | 3 | 9 |
| E | NOT ASKED IN SEVOUELLES | | | | | |

E. NOT ASKED IN SEYCHELLES

| 12. Thinking about how elections work in practice in this country, how well do elections: [Read out options] | | | | | |
|--|-----------|-------------|------------------|-----------------|---------------------|
| | Very well | Fairly well | Not very well | Not at all well | Don't know [DNR] |
| A. Ensure that representatives to the National Assembly reflect the views of voters? | 3 | 2 | 1 | 0 | 9 |
| B. Enable voters to remove from office leaders who do not do what the people want? | 3 | 2 | 1 | 0 | 9 |

| Let's talk about the last national election, held in 2020. 13. People are not always able to vote in elections, for example, because they weren't registered, they were unable to go, or someone prevented them from voting. How about you? In the last national election, held in 2020, did you vote, or not, or were you too young to vote? Or can't you remember whether you voted? | | | | |
|---|---|--|--|--|
| I did not vote | 0 | | | |
| I was too young to vote | 1 | | | |
| can't remember whether I voted | 2 | | | |
| I voted in the election | 3 | | | |
| Don't know [Do not read] | 9 | | | |

| 14A. On the whole, how would you rate the freeness and fairness of the last national election, held in 2020? Was it: [Read out options] | | | |
|---|---|--|--|
| Completely free and fair | 4 | | |
| Free and fair, but with minor problems | 3 | | |
| Free and fair, but with major problems | 2 | | |
| Not free and fair | 1 | | |
| Do not understand question [Do not read] | 8 | | |
| Don't know [Do not read] | 9 | | |

| 14B. How likely do you think it is that powerful people can find out how you voted, even though there is supposed to be a secret ballot in this country? [Read out options] | | | |
|---|---|--|--|
| Not at all likely | 0 | | |
| Not very likely | 1 | | |
| Somewhat likely | 2 | | |
| Very likely | 3 | | |
| Don't know [Do not read] | 9 | | |

| 14C. During the last national election campaign in 2020, how much did you personally fear becoming a victim of political intimidation or violence? [Read out options] | | | |
|---|---|--|--|
| Not at all | 3 | | |
| A little bit | 2 | | |
| Somewhat | 1 | | |
| A lot | 0 | | |
| Don't know [Do not read] | 9 | | |

Let's talk for a moment about the kind of society you would like to have in this country. Which of the following statements is closest to your view? Choose Statement 1 or Statement 2. [Probe for strength of opinion: Do you agree or strongly agree?]

| 15. Statement 1: The government should be able to ban any organization, that goes against its policies. Statement 2: We should be able to join any organization, whether or not the government approves of it. | | | | | |
|---|------------------------|------------------------|---------------------------------|--|--|
| Strongly agree with Statement 1 | Agree with Statement 1 | Agree with Statement 2 | Strongly agree with Statement 2 | | |
| 1 | 2 | 3 | 4 | | |
| Agree with neither [Do not read] | 5 | | | | |
| Don't know [Do not read] | · | | | | |

| 16. | | | | |
|---|------------------------|--------------------------------|-----------------------------|--|
| Statement 1: The media should have the right to publish Statement 2: The government should have the right to preven | | | | |
| any views and ideas without g | overnment control. | the media from publishing thir | igs that it disapproves of. | |
| Strongly agree with | Agree with Statement 1 | Agree with Statement 2 | Strongly agree with | |
| Statement 1 | | | Statement 2 | |
| 1 | 2 | 3 | 4 | |
| Agree with neither [Do not read] | 5 | | | |
| Don't know [Do not read] | | | 9 | |

| | 17. | | | | |
|---|---|-------------------------------|------------------------------|------------------------------|--|
| Ī | Statement 1: The news media | should constantly investigate | Statement 2: Too much report | ing on negative events, like | |
| | and report on government mistakes and corruption. government mistakes and corruption, only harms the country. | | | | |
| I | Strongly agree with | Agree with Statement 1 | Agree with Statement 2 | Strongly agree with | |

| Statement 1 | 0 | 2 | Statement 2 |
|----------------------------------|---|---|-------------|
| | 2 | 3 | 4 |
| Agree with neither [Do not read] | | | 5 |
| Don't know [Do not read] | | | 9 |

| 18. | | | | | |
|---|------------------------|---|---------------------------------|--|--|
| Statement 1: It is more import | | Statement 2: It is more important for citizens to be able to hold government accountable, even if that means it makes | | | |
| that can get things done, even if we have no influence over what it does. | | decisions more slowly. | i ii that means it makes | | |
| Strongly agree with Statement 1 | Agree with Statement 1 | Agree with Statement 2 | Strongly agree with Statement 2 | | |
| 1 | 2 | 3 | 4 | | |
| Agree with neither [Do not read] | 5 | | | | |
| Don't know [Do not read] | | | 9 | | |

| 19A. | | | |
|--|------------------------|---|------------------------------------|
| Statement 1: The government People should respect the gov directs. | | Statement 2: The government in the should respect citizens and of | |
| Strongly agree with Statement 1 | Agree with Statement 1 | Agree with Statement 2 | Strongly agree with Statement 2 |
| 1 | 2 | 3 | 4 |
| Agree with neither [Do not read] | | | 5 |
| Don't know [Do not read] | | | 9 |

| 19B. | | | | | | |
|---|------------------------|--|------------------------------------|--|--|--|
| Statement 1: Our elected offi views and do what they dema | | Statement 2: Our elected leaders should follow their ovideas in deciding what is best for the country. | | | | |
| Strongly agree with Statement 1 | Agree with Statement 1 | Agree with Statement 2 | Strongly agree with Statement 2 | | | |
| 1 | 2 | 3 | 4 | | | |
| Agree with neither [Do not read |] | | 5 | | | |
| Don't know [Do not read] | | | 9 | | | |

| 20. | | | | | |
|---|------------------------|-------------------------------------|---------------------|--|--|
| Statement 1: Men make better political leaders than Statement 2: Women should have the same chance of being | | | | | |
| | | elected to political office as men. | | | |
| Strongly agree with | Agree with Statement 1 | Agree with Statement 2 | Strongly agree with | | |
| Statement 1 | | | Statement 2 | | |
| 1 | 2 | 3 | 4 | | |
| Agree with neither [Do not read] | 5 | | | | |
| Don't know [Do not read] | | | 9 | | |

| 21. For each of the following statements, please tell me whether you disagree or agree. [Probe for strength of opinion] | | | | | | |
|---|----------------------|----------|---|-------|-------------------|---------------------|
| | Strongly disagree | Disagree | Neither agree nor disagree [DNR] | Agree | Strongly agree | Don't know [DNR] |
| A. When jobs are scarce, men should have more rights to a job than women. | 1 | 2 | 3 | 4 | 5 | 9 |
| B. Women should have the same rights as men to own and inherit land. | 1 | 2 | 3 | 4 | 5 | 9 |

22. There are many ways to govern a country. Would you disapprove or approve of the following alternatives? [Probe for strength of opinion.]

| _ | | | | | | | |
|----|--|------------------------|------------|---|---------|------------------|---------------------|
| | | Strongly disapprove | Disapprove | Neither approve nor disapprove [DNR] | Approve | Strongly approve | Don't know [DNR] |
| Α. | Only one political party is allowed to stand for election and hold office. | 1 | 2 | 3 | 4 | 5 | 9 |
| В. | The army comes in to govern the country. | 1 | 2 | 3 | 4 | 5 | 9 |
| C. | Elections and the National Assembly are abolished so that the president can decide everything. | 1 | 2 | 3 | 4 | 5 | 9 |

23. Which of these three statements is closest to your own opinion? [Read out statements. Read the question in the language of the interview, but always read "democracy" in English. Translate "democracy" into local language only if respondent does not understand the term in the official language.]

| does not understand the term in the official language. | |
|--|---|
| Statement 1: Democracy is preferable to any other kind of government. | 3 |
| Statement 2: In some circumstances, a non-democratic government can be preferable. | 2 |
| Statement 3: For someone like me, it doesn't matter what kind of government we have. | 1 |
| Don't know [Do not read] | 9 |

| Which of the following statements is closest to your view? Choose Statement 1 or Statement 2. [Probe for strength of | | | | |
|--|--------------------------|------------------------|------------------------------------|--|
| opinion: Do you agree or stron | ngly agree?] | | | |
| 24. | | | | |
| Statement 1: We should choose our leaders in this country through regular, open, and honest elections. Statement 2: Since elections sometimes produce bad results, we should adopt other methods for choosing this country's leaders. | | | | |
| Strongly agree with Statement 1 | Agree with Statement 1 | Agree with Statement 2 | Strongly agree with Statement 2 | |
| 1 | 2 | 3 | 4 | |
| Agree with neither [Do not read] | 5 | | | |
| Don't know [Do not read] | Don't know [Do not read] | | | |

| 25. | | | | | |
|--|------------------------|---|------------------------------------|--|--|
| Statement 1: Political parties create division and confusion; it is therefore unnecessary to have many | | Statement 2: Many political parties are needed to make sure that Seychellois have real choices in who governs them. | | | |
| political parties in Seychelles. | | | | | |
| Strongly agree with Statement 1 | Agree with Statement 1 | Agree with Statement 2 | Strongly agree with Statement 2 | | |
| 1 | 2 | 3 | 4 | | |
| Agree with neither [Do not read |] | | 5 | | |
| Don't know [Do not read] | | | 9 | | |

| 26. | | | | |
|----------------------------------|------------------------|---|---------------------------------|--|
| | | Statement 2: In a democracy, as long as a government is elected | | |
| | | by the people in a free and fair election, it doesn't matter if one party always wins and continuously governs the country. | | |
| Strongly agree with Statement 1 | Agree with Statement 1 | Agree with Statement 2 | Strongly agree with Statement 2 | |
| 1 | 2 | 3 | 4 | |
| Agree with neither [Do not read] | 5 | | | |
| Don't know [Do not read] | | | 9 | |

| 27A. | | | | |
|------------------------------------|------------------------|--|------------------------------------|--|
| 1 ' ' ' ' | | Statement 2: Since the president represents all of us, he should pass laws without worrying about what the National Assembly thinks. | | |
| Strongly agree with Statement 1 | Agree With Statement 1 | Agree With Statement 2 | Strongly agree with Statement 2 | |
| 1 | 2 | 3 | 4 | |
| Agree With Neither [Do not read |] | | 5 | |
| Don't know [Do not read] | 9 | | | |

| 27B. | | | | |
|---|------------------------|--|------------------------------------|--|
| Statement 1: The National Assembly should ensure that the president explains to it on a regular basis how his government spends taxpayers' money. | | Statement 2: The president should be able to devote his f attention to developing the country rather than wasting ti justifying his actions. | | |
| Strongly agree with Statement 1 | Agree with Statement 1 | Agree with Statement 2 | Strongly agree with Statement 2 | |
| 1 | 2 | 3 | 4 | |
| Agree with neither [Do not read |] | | 5 | |
| Don't know [Do not read] | 9 | | | |

| 27C. | | | | | |
|---|------------------------|--|---------------------|--|--|
| Statement 1: After losing an election, opposition parties | | Statement 2: Once an election is over, opposition parties and | | | |
| | | politicians should accept defeat and cooperate with government to help it develop the country. | | | |
| Strongly agree with | Agree With Statement 1 | Agree With Statement 2 | Strongly agree with | | |
| Statement 1 | - | | Statement 2 | | |
| 1 | 2 | 3 | 4 | | |
| Agree With Neither [Do not read | 5 | | | | |
| Don't know [Do not read] | 9 | | | | |

| 28. | | I | | |
|---|------------------------|--|---|--|
| Statement 1: Since the president was elected to lead the country, he should not be bound by laws or court decisions that he thinks are wrong. | | Statement 2: The president mu courts, even if he thinks they a | dent must always obey the laws and the sthey are wrong. | |
| Strongly agree with Statement 1 | Agree with Statement 1 | Agree with Statement 2 | Strongly agree with Statement 2 | |
| Statement 1 | 2 | 3 | 4 4 | |
| Agree with neither [Do not read | | | 5 | |
| Don't know [Do not read] | | | 9 | |

| 29A. | | | | |
|--|------------------------|---|------------------------------------|--|
| Statement 1: The Constitutio to serving a maximum of two | | Statement 2: There should be no constitutional limit on how long the president can serve. | | |
| Strongly agree with Statement 1 | Agree with Statement 1 | Agree with Statement 2 | Strongly agree with Statement 2 | |
| 1 | 2 | 3 | 4 | |
| Agree with neither [Do not rea | 5 | | | |
| Don't know [Do not read] | 9 | | | |

| 29B. | | | | | | |
|--|------------------------|---|------------------------------------|--|--|--|
| Statement 1: Seychelles' Defence Forces should never intervene in the country's political process. | | Statement 2: It is legitimate for the defence forces to ta control of government when elected leaders abuse pow for their own ends. | | | | |
| Strongly agree with Statement 1 | Agree with Statement 1 | Agree with Statement 2 | Strongly agree with Statement 2 | | | |
| 1 | 2 | 3 | 4 | | | |
| Agree with neither [Do not read] | 5 | | | | | |
| Don't know [Do not read] | 9 | | | | | |

| Now let us speak about the political system in this country. | | | |
|--|---|--|--|
| 30. In your opinion, how much of a democracy is Seychelles today? [Read out options. Accept only one option. Read the question in the language of the interview, but always read "democracy" in English. Translate "democracy" into local language only it respondent does not understand the term in the official language.] | | | |
| A full democracy 4 | | | |
| A democracy, but with minor problems | 3 | | |
| A democracy, with major problems 2 | | | |
| Not a democracy 1 | | | |
| Do not understand question/Do not understand what "democracy" is [Do not read] 8 | | | |
| Don't know [Do not read] | 9 | | |

| 31. Overall, how satisfied are you with the way democracy works in Seychelles? Are you: [Read out options.Accept only one option. Read the question in the language of the interview, but always read "democracy" in English. Translate "democracy" into local language only if respondent does not understand the term in the official language.] | | | |
|--|---|--|--|
| Very satisfied | 4 | | |
| Fairly satisfied | 3 | | |
| Not very satisfied? | 2 | | |
| lot at all satisfied? | | | |
| Seychelles is not a democracy [Do not read] | | | |
| Don't know [Do not read] | 9 | | |

| 32A. Do you think that this country is more democratic, less democratic or about the same than it was five years ago? | | |
|---|---|--|
| [Probe for strength of opinion] | | |
| Much less democratic | 1 | |
| Somewhat less democratic | 2 | |
| About the same | 3 | |
| Somewhat more democratic | 4 | |
| Much more democratic | 5 | |
| Don't know [Do not read] | 9 | |

| 32B. Do you think that in five years' time this country will be more democratic than it is now, less democratic, or about | | | |
|---|---|--|--|
| the same? [Probe for strength of opinion] | | | |
| Much less democratic | 1 | | |
| Somewhat less democratic | 2 | | |
| About the same 3 | | | |
| Somewhat more democratic | 4 | | |
| Much more democratic 5 | | | |
| on't know [Do not read] | | | |

| 33. | 33. In your opinion, how often, in this country: [Read out options] | | | | | |
|-----|--|--------|-------|--------|-------|---------------------|
| | | Always | Often | Rarely | Never | Don't know [DNR] |
| Α. | Does competition between political parties lead to violent conflict? | 3 | 2 | 1 | 0 | 9 |
| B. | Does the president ignore the courts and laws of this country? | 3 | 2 | 1 | 0 | 9 |
| C. | Does the president ignore the National Assembly and just do what he wants? | 3 | 2 | 1 | 0 | 9 |
| D. | Do people have to be careful of what they say about politics? | 3 | 2 | 1 | 0 | 9 |
| E. | Are people treated unequally under the law? | 3 | 2 | 1 | 0 | 9 |
| F. | Do officials who commit crimes go unpunished? | 3 | 2 | 1 | 0 | 9 |
| G. | Do ordinary people who break the law go unpunished? | 3 | 2 | 1 | 0 | 9 |

| 33H. In your opinion, how free is the news media in this country to report and comment on the news without censorship | | | |
|---|---|--|--|
| or interference by the government? [Read out options] | | | |
| Completely free | 3 | | |
| Somewhat free | 2 | | |
| Not very free | 1 | | |
| Not at all free 0 | | | |
| on't know [DNR] | | | |

| 33I. How often, if ever, are people treated unfairly by the government based on their economic status, that is, how rich or poor they are? [Read out options] | | | |
|---|---|--|--|
| Never | 0 | | |
| Sometimes | 1 | | |
| Often | 2 | | |
| Always | 3 | | |
| Don't know [Do not read] | 9 | | |

| 34. How r | much of the time do you think the followir s∤ | ng try their be | st to listen to v | what ordinary | people have to | o say? [Read |
|--|--|-----------------|-------------------|---------------|----------------|---------------------|
| Never Only often Always Don't kno sometimes Often Always [DNR] | | | | | | Don't know [DNR] |
| A. | Members of the National Assembly | 0 | 1 | 2 | 3 | 9 |
| B-SEY. | Members of the District Administration | 0 | 1 | 2 | 3 | 9 |

| | 35. How likely is it that you could get the following information from government or other public institutions, or haven't you heard enough to say? [Read out options] | | | | | | |
|----|--|----------------------|--------------------|-----------------|-------------|--|--|
| | | Not at all likely | Not very likely | Somewhat likely | Very likely | Don't know/ Haven't heard enough [DNR] | |
| Α. | If you contacted the local school to find out what the school's budget is and how the funds have been used. | 0 | 1 | 2 | 3 | 9 | |
| B. | If you contacted your district administration office to find out about the local development plan and budget. | 0 | 1 | 2 | 3 | 9 | |
| C. | If you contacted your district administration office to request to see a contract for a government-funded project or purchase | 0 | 1 | 2 | 3 | 9 | |

| 36. | 36. How likely is it that you could get someone to take action: [Read out options] | | | | | | |
|-----|--|-------------------|--------------------|-----------------|-------------|---------------------|--|
| | | Not at all likely | Not very likely | Somewhat likely | Very likely | Don't know [DNR] | |
| A. | If you went to a local leader or a district administration office to request assistance for a development project in your community, like an improved water supply or community clean-up activity. | 0 | 1 | 2 | 3 | 9 | |
| B. | If you went to the local school to report teacher misbehavior such as absenteeism or mistreatment of students. | 0 | 1 | 2 | 3 | 9 | |
| C. | If you went to the district administration office or anti-corruption authority to report corrupt behavior like misuse of funds or requests for bribes. | 0 | 1 | 2 | 3 | 9 | |

| 37. How | 37. How much do you trust each of the following, or haven't you heard enough about them to say? [Read out options] | | | | | |
|---------|--|------------|---------------|----------|-------|--|
| | | Not at all | Just a little | Somewhat | A lot | Don't know/ Haven't heard enough [DNR] |
| Α. | The president | 0 | 1 | 2 | 3 | 9 |
| B. | The National Assembly | 0 | 1 | 2 | 3 | 9 |
| C. | Electoral Commission of Seychelles | 0 | 1 | 2 | 3 | 9 |
| D-SEY. | Your District Administration | 0 | 1 | 2 | 3 | 9 |
| E. | The ruling party | 0 | 1 | 2 | 3 | 9 |
| F. | Opposition political parties | 0 | 1 | 2 | 3 | 9 |
| G. | The police | 0 | 1 | 2 | 3 | 9 |
| H. | The army | 0 | 1 | 2 | 3 | 9 |
| l. | Courts of law | 0 | 1 | 2 | 3 | 9 |
| | | | | | | |
| K. | Religious leaders | 0 | 1 | 2 | 3 | 9 |

| 1 | many of the following people do you thin | k are involved | l in corruption | , or haven't yo | u heard enou | gh about them |
|---------|---|----------------|-----------------|-----------------|--------------|------------------------------|
| to say? | [Read out options] | | | | | |
| | | None | Some of them | Most of them | All of them | Don't know/ Haven't heard |
| | | None | Come of them | WOSt OF LITCH | All of them | enough [DNR] |
| Α. | The president and officials in his] office | 0 | 1 | 2 | 3 | 9 |
| B. | Members of the National Assembly | 0 | 1 | 2 | 3 | 9 |
| C. | Civil servants | 0 | 1 | 2 | 3 | 9 |
| D-SEY. | District Administrators | | | | | |
| E. | Police | 0 | 1 | 2 | 3 | 9 |
| F. | Judges and magistrates | 0 | 1 | 2 | 3 | 9 |
| G. | Tax officials, like officials from the Seychelles Revenue Commission or SRC | 0 | 1 | 2 | 3 | 9 |
| | | | | | | |
| l. | Religious leaders | 0 | 1 | 2 | 3 | 9 |
| J. | Business executives | 0 | 1 | 2 | 3 | 9 |
| K. | Non-governmental organizations | 0 | 1 | 2 | 3 | 9 |

| 39A. In your opinion, over the past year, has the level of corruption in this country increased, decreased, or stayed the same? [Probe for strength of opinion.] | | | | |
|--|---|--|--|--|
| Increased a lot | 1 | | | |
| Increased somewhat | 2 | | | |
| Stayed the same | 3 | | | |
| Decreased somewhat | 4 | | | |
| Decreased a lot | 5 | | | |
| Don't know [Do not read] | 9 | | | |

| 39B. In this country, can ordinary people report incidents of corruption without fear, or do they risk retaliation or other negative consequences if they speak out? | | | |
|--|---|--|--|
| Can report without fear | 0 | | |
| Risk retaliation or other negative consequences | 1 | | |
| Don't know [Do not read] | 9 | | |

| Now I would like to talk to you about experiences that you may hav | e had in accessing certain essential government |
|---|---|
| services. | |
| 40A. In the past 12 months, have you had contact with a public sch | ı |
| No | 0 |
| Yes | 1 |
| Don't know [Do not read] | 9 |
| B. [If respondent answered 1=Yes to part A, ask parts B and C and D. If select 7=No contact for parts B, C, and D and continue to Q41.] How eafrom teachers or school officials? [Read out options] | |
| Very easy | 1 |
| Easy | 2 |
| Difficult | 3 |
| Very difficult | 4 |
| No contact [Do not read] | 7 |
| Don't know [Do not read] | 9 |
| C. How often, if ever, did you have to pay a bribe, give a gift, or do a the services you needed from the schools? [Read out options] | a favour for a teacher or school official in order to get |
| Never | 0 |
| Once or twice | 1 |
| A few times | 2 |
| Often | 3 |
| No contact [Do not read] | 7 |
| Don't know [Do not read] | 9 |
| D. In general, when dealing with teachers and school officials, how [Read out options] | much do you feel that they treat you with respect? |
| Not at all | 0 |
| A little bit | 1 |
| Somewhat | 2 |
| A lot | 3 |
| No contact [Do not read] | 7 |
| Don't know [Do not read] | 9 |
| | |

| 41A. In the past 12 months, have you had contact with a public clinic or hospital? | |
|--|------------------------|
| No | 0 |
| Yes | 1 |
| Don't know [Do not read] | 9 |
| B. [If respondent answered 1=Yes to part A, ask parts B through H. If respondent answered 0=No or 9=Don't k | know to part A, select |
| 7=No contact for parts B through H and continue to Q42.] How easy or difficult was it to obtain the medical | care or services |
| you needed? [Read out options] | |
| Very easy | 1 |
| Easy | 2 |
| Difficult | 3 |
| Very difficult | 4 |
| No contact [Do not read] | 7 |
| Don't know [Do not read] | 9 |
| C. How often, if ever, did you have to pay a bribe, give a gift, or do a favour for a health worker or clinic order to get the medical care or services you needed? [Read out options] | |
| Never | 0 |
| Once or twice | 1 |
| A few times | 2 |
| Often | 3 |
| No contact [Do not read] | 7 |
| Don't know [Do not read] | 9 |
| D. In general, when dealing with health workers and clinic or hospital staff, how much do you feel that | they treat you with |
| respect? [Read out options] | |
| Not at all | 0 |
| A little bit | 1 |
| Somewhat | 2 |
| A lot | 3 |
| No contact [Do not read] | 7 |
| Don't know [Do not read] | 9 |

41. And have you encountered any of these problems with a public clinic or hospital during the past 12 months? [Read out options.]

No contact Nover Once or A few Often known

| | No contact [DNR] | Never | Once or twice | A few times | Often | know [DNR] |
|--|---------------------|-------|------------------|----------------|-------|---------------|
| E. Lack of medicines or other supplies | 7 | 0 | 1 | 2 | 3 | 9 |
| F. Absence of doctors or other medical personnel | 7 | 0 | 1 | 2 | 3 | 9 |
| G. Long waiting time | 7 | 0 | 1 | 2 | 3 | 9 |
| H Poor condition of facilities | 7 | 0 | 1 | 2 | 3 | 9 |

| 42A. In the past 12 months, have you tried to get an identity document like a birth voter's card, or permit from government? | certificate, driver's license, passport or |
|--|--|
| No | 0 |
| Yes | 1 |
| Don't know [Do not read] | 9 |
| B. [If respondent answered 1=Yes to part A, ask parts B and C and D. If respondent answered 7=No contact for parts B, C, and D and continue to Q43.] How easy or difficult wneeded? [Read out options] | wered 0=No or 9=Don't know to part A, vas it to obtain the document you |
| Very easy | 1 |
| Easy | 2 |
| Difficult | 3 |
| Very difficult | 4 |
| No contact [Do not read] | 7 |
| Don't know [Do not read] | 9 |
| C. How often, if ever, did you have to pay a bribe, give a gift, or do a favour for a godocument you needed? [Read out options] | |
| Never | 0 |
| Once or twice | 1 |
| A few times | 2 |
| Often | 3 |
| No contact [Do not read] | 7 |
| Don't know [Do not read] | 9 |
| D. In general, when dealing with government officials to obtain documents, how m respect? [Read out options] | uch do you feel that they treat you with |
| Not at all | 0 |
| A little bit | 1 |
| Somewhat | 2 |
| A lot | 3 |
| No contact [Do not read] | i - |
| ino contact i Bo not rodal | 7 |

| 43A. In the past 12 months, have you requested assistance from the police? | |
|--|---------------------|
| No | 0 |
| Yes | 1 |
| Don't know [Do not read] | 9 |
| B. [If respondent answered 1=Yes to part A, ask parts B and C. If respondent answered 0=No or 9=Do 7=No contact for parts B and C and continue to part D.] How easy or difficult was it to obtain the as [Read out options] | |
| Very easy | 1 |
| Easy | 2 |
| Difficult | 3 |
| Very difficult | 4 |
| No contact [Do not read] | 7 |
| Don't know [Do not read] | 9 |
| C. How often, if ever, did you have to pay a bribe, give a gift, or do a favour for a police officer i assistance you needed? [Read out options] | n order to get the |
| Never | 0 |
| Once or twice | 1 |
| A few times | 2 |
| Often | 3 |
| No contact [Do not read] | 7 |
| Don't know [Do not read] | 9 |
| D. In the past 12 months, how often have you encountered the police in other situations, like at identity checks or traffic stops, or during an investigation? [Read out options] | checkpoints, during |
| Never | 0 |
| Once or twice | 1 |
| A few times | 2 |
| Often | 3 |
| Don't know [Do not read] | 9 |
| E. If respondent answered 0=Never, 8=Refused, or 9=Don't know to part D, select 7=No contact for part of the contact for a part of the contact for part of | |
| Never | 0 |
| Once or twice | 1 1 |
| A few times | 2 |
| Often | 3 |
| No contact [Do not read] | 7 |
| Don't know [Do not read] | 9 |

| 44. In your opinion, how often do the police in Seychelles: [Read out options] | | | | | | | |
|--|-------|--------|-----------|-------|--------|---------------------|--|
| | Never | Rarely | Sometimes | Often | Always | Don't know [DNR] | |
| A. Operate in a professional manner and respect the rights of all citizens? | 1 | 2 | 3 | 4 | 5 | 9 | |
| B. Stop drivers without good reason? | 1 | 2 | 3 | 4 | 5 | 9 | |
| C. Use excessive force in managing protests or demonstrations? | 1 | 2 | 3 | 4 | 5 | 9 | |
| D. Use excessive force when dealing with criminals? | 1 | 2 | 3 | 4 | 5 | 9 | |
| E. Engage in criminal activities? | 1 | 2 | 3 | 4 | 5 | 9 | |

45. In your opinion, what are the most important problems facing this country that government should address? [Do not read options. Code from responses. Accept up to three answers. If respondent offers more than three options, ask "Which three of these are the most important?" If respondent offers one or two answers, ask "Anything else?"]

| three of these are the most important?" If respondent offers one or two ar | | | |
|--|--------------------------|--|--|
| | 1 st response | 2 nd response | 3 rd response |
| Economics | | | |
| Management of the economy | 1 | 1 | 1 |
| Wages, incomes, and salaries | 2 | 2 | 2 |
| Unemployment | 3 | 3 | 3 |
| Poverty / Destitution | 4 | 4 | 4 |
| Rates and taxes | 5 | 5 | 5 |
| Loans / Credit | 6 | 6 | 6 |
| Food / Agriculture | | | |
| Farming / Agriculture | 7 | 7 | 7 |
| Agricultural marketing | 32 | 32 | 32 |
| Food shortage / Famine | 8 | 8 | 8 |
| Drought | 9 | 9 | 9 |
| Land | 10 | 10 | 10 |
| Infrastructure | | | |
| Transportation | 11 | 11 | 11 |
| Communications | 12 | 12 | 12 |
| Infrastructure / Roads | 13 | 13 | 13 |
| Government services | | | |
| Education | 14 | 14 | 14 |
| Housing | 15 | 15 | 15 |
| Electricity | 16 | 16 | 16 |
| Water supply | 17 | 17 | 17 |
| Orphans / Street children / Homeless children | 18 | 18 | 18 |
| Services (other) | 19 | 19 | 19 |
| Health | | 10 | |
| Health | 20 | 20 | 20 |
| AIDS | 21 | 21 | 21 |
| COVID-19 | 34 | 34 | 34 |
| Sickness / Disease | 22 | 22 | 22 |
| Governance | | | |
| Crime and security | 23 | 23 | 23 |
| Corruption | 24 | 24 | 24 |
| Political violence | 25 | 25 | 25 |
| Political instability / Political divisions / Ethnic tensions | 26 | 26 | 26 |
| • | 27 | 27 | 27 |
| Discrimination / Inequality Gender issues / Women's rights | | 28 | 28 |
| | 28 | | |
| Democracy / Political rights | 29 | 29 | 29 |
| War (international) | 30 | 30 | 30 |
| Civil war | 31 | 31 | 31 |
| Other responses | 20 | 22 | 22 |
| Climate change | 33 | 33 | 33 |
| Nothing / No problems | 0 | | |
| \ ' ' ' | ost | | |
| | ode | | |
| | ost ode | | |
| | ost | | |
| | ode | | |
| | /uo | L | |

| No further reply | | 9996 | 9996 |
|------------------|------|------|------|
| Don't know | 9999 | | |

Now let's speak about the performance of the present government of this country.

46. How well or badly would you say the current government is handling the following matters, or haven't you heard enough to say? [Probe for strength of opinion]

| enough to say? [Probe for strength of opinion] | | | | | |
|--|---------------|-----------------|----------------|--------------|--|
| | Very badly | Fairly badly | Fairly well | Very well | Don't know/Haven't heard enough [DNR] |
| A. Managing the economy? | 1 | 2 | 3 | 4 | 9 |
| B. Improving the living standards of the poor? | 1 | 2 | 3 | 4 | 9 |
| C. Creating jobs? | 1 | 2 | 3 | 4 | 9 |
| D. Keeping prices stable? | 1 | 2 | 3 | 4 | 9 |
| E. Narrowing gaps between rich and poor? | 1 | 2 | 3 | 4 | 9 |
| F. Reducing crime? | 1 | 2 | 3 | 4 | 9 |
| G. Improving basic health services? | 1 | 2 | 3 | 4 | 9 |
| H. Addressing educational needs? | 1 | 2 | 3 | 4 | 9 |
| I. Providing water and sanitation services? | 1 | 2 | 3 | 4 | 9 |
| J. Fighting corruption in government? | 1 | 2 | 3 | 4 | 9 |
| K. Maintaining roads and bridges? | 1 | 2 | 3 | 4 | 9 |
| L. Providing a reliable supply of electricity? | 1 | 2 | 3 | 4 | 9 |
| M. Preventing or resolving violent conflict? | 1 | 2 | 3 | 4 | 9 |
| N. Promoting equal rights and opportunities for women? | 1 | 2 | 3 | 4 | 9 |
| O. Protecting and promoting the well-being of vulnerable children? | 1 | 2 | 3 | 4 | 9 |
| P. Addressing the problem of climate change? | 1 | 2 | 3 | 4 | 9 |
| Q. Reducing pollution and protecting the environment? | 1 | 2 | 3 | 4 | 9 |
| R-S Managing immigration EY | 1 | 2 | 3 | 4 | 9 |
| S-S Combating drug abuse EY | 1 | 2 | 3 | 4 | 9 |

47. Do you approve or disapprove of the way that the following people have performed their jobs over the past 12 months, or haven't you heard enough about them to say? [Probe for strength of opinion]

| | Strongly disapprove | Disapprove | Approve | Strongly approve | Don't know/ Haven't heard enough <i>[DNR]</i> |
|---|------------------------|------------|---------|---------------------|--|
| A. President Wavel Ramkalawan | 1 | 2 | 3 | 4 | 9 |
| B. Your member of the National Assembly | 1 | 2 | 3 | 4 | 9 |
| C- Your District Administrator SE Y | 1 | 2 | 3 | 4 | 9 |

| 48. Who should be responsible for: [Read out | 48. Who should be responsible for: [Read out options] | | | | | | | | |
|--|---|-----------------------------|-----------------------------|------------|-----------------|---------------------|--|--|--|
| | The president/ executive | The National Assembly | Their political party | The voters | No one [DNR] | Don't know [DNR] | | | |
| A. Making sure that, once elected, members of the National Assembly do their jobs? | 0 | 1 | 2 | 3 | 4 | 9 | | | |
| B. Making sure that, once elected, the president does his job? | 0 | 1 | 2 | 3 | 4 | 9 | | | |

| Now I would like to discuss with you the status of men, women, and children in your community. | | | | | | | | | |
|--|----------------------|-------------|---|--------------|-------------------|---------------------|--|--|--|
| 49. For each of the following statements, please | tell me whe | ther you di | sagree or a | gree. [Probe | e for strengtl | n of opinion] | | | |
| | Strongly disagree | Disagree | Neither agree nor disagree [DNR] | Agree | Strongly agree | Don't know [DNR] | | | |
| A. In our country today, women and men have equal opportunities to get a job that pays a wage or salary. | 1 | 2 | 3 | 4 | 5 | 9 | | | |
| B. In our country today, women and men have equal opportunities to own and inherit land. | 1 | 2 | 3 | 4 | 5 | 9 | | | |

| 50. If a woman in your community runs for elected office, how likely or unlikely is it that the following things might occur? [Probe for strength of opinion] | | | | | | | |
|--|---|---|---|---|---|--|--|
| Very Somewhat Somewhat unlikely unlikely Urlikely Urlikel | | | | | | | |
| A. She and her family will gain standing in the community? | 1 | 2 | 3 | 4 | 9 | | |
| B. She will be criticized, called names, or harassed by others in the community? | 1 | 2 | 3 | 4 | 9 | | |
| C. She will face problems with her family? | 1 | 2 | 3 | 4 | 9 | | |

| 51A. In your opinion, should government and elected officials be doing more than they are doing now to advance the rights and equality of women, or should they be doing less, or are they doing about the right amount? [Probe for strength of opinion] | | | | |
|--|---|--|--|--|
| Much less | 1 | | | |
| Somewhat less | 2 | | | |
| About the right amount | 3 | | | |
| Somewhat more | 4 | | | |
| Much more | 5 | | | |
| Don't know [Do not read] | 9 | | | |

| 51B. In your opinion, which of the following issues related to women's rights and equality do you think is the most important for our government and society to address? [Read out options] | | | |
|---|---|--|--|
| Unequal access to education | 1 | | |
| Unequal opportunities or pay in the workplace | 2 | | |
| Too few women in influential positions in government | 3 | | |
| Unequal rights of property ownership and inheritance | 4 | | |
| Gender-based violence | 5 | | |
| Some other issue [Do not read] | 6 | | |
| None of these / There are no issues for government to address [Do not read] | 0 | | |
| Don't know [Do not read] | 9 | | |

| | 52. For each of the following actions, please tell me whether you think it can always be justified, sometimes be justified, or never be justified: | | | | | |
|----|--|-----------|-----------|-----------|------------|--|
| | | Never | Sometimes | Always | Don't know | |
| | | justified | justified | justified | [DNR] | |
| A. | For parents to use physical force to discipline their children? | 3 | 2 | 1 | 9 | |
| B. | For a man to use physical discipline on his wife if she has done something he doesn't like or thinks is wrong? | 3 | 2 | 1 | 9 | |

| 53A. In this area, how common do you think it is for men to use violence against women and girls in the home or in | | |
|--|---|--|
| the community? [Read out options] | | |
| Very common | 1 | |
| Somewhat common | 2 | |
| Not very common | 3 | |
| Not at all common | 4 | |
| Don't know [Do not read] | 9 | |

53. If a woman in your community goes to the police to report being a victim of gender-based violence, for example, to report a rape or report being physically abused by her husband, how likely or unlikely is it that the following things might occur? [Probe for strength of opinion] Very Somewhat Somewhat Don't know Very likely unlikely unlikely likely [DNR] Her case will be taken seriously by the police? 4 1 2 3 9 She will be criticized, harassed, or shamed by 1 2 3 4 9 others in the community?

| 54. Which of the following statements is closest to your view? Choose Statement 1 or Statement 2. [Probe for strength of opinion: Do you agree or strongly agree?] | | | | | |
|--|------------------------|--|---------------------|--|--|
| Statement 1: Domestic viol needs to be handled and re | | Statement 2: Domestic violen full resolution requires the invagencies. | | | |
| Strongly agree with | Agree with Statement 1 | Agree with Statement 2 | Strongly agree with | | |
| Statement 1 | | | Statement 2 | | |
| 1 | 2 | 3 | 4 | | |
| Agree with neither [Do not re | ad] | | 5 | | |
| Don't know [Do not read] | | _ | 9 | | |

| 55. | 55. How frequently do you think the following things occur in your community or neighbourhood? [Read out options] | | | | | | |
|-----|---|---|---|---|---|---|--|
| | Very Somewhat Not very Not at all Don't knot frequently frequently frequently frequently [DNR] | | | | | | |
| Α. | Adults use physical force to discipline children? | 1 | 2 | 3 | 4 | 9 | |
| B. | Children are abused, mistreated, or neglected? | 1 | 2 | 3 | 4 | 9 | |
| C. | Children who should be in school are not in school? | 1 | 2 | 3 | 4 | 9 | |

| 56. For each of the following statements, please tell me whether you disagree or agree. [Probe for strength of opinion] | | | | | | |
|---|-------------------|----------|--|-------|----------------|---------------------|
| | Strongly disagree | Disagree | Neither agree nor disagree [DNR] | Agree | Strongly agree | Don't know [DNR] |
| A. In general, people in this community are able to get help for children who are abused, mistreated, or neglected. | 1 | 2 | 3 | 4 | 5 | 9 |
| B. In my community, children who have a physical disability are generally able to get the support they need to succeed in life. | 1 | 2 | 3 | 4 | 5 | 9 |
| C. In my community, children and adults who have mental or emotional problems are generally able to get the help they need to have a good life. | 1 | 2 | 3 | 4 | 5 | 9 |

Now I would like to ask you some questions about the COVID-19 pandemic that has been affecting our country and the world since early 2020.

57. Please tell me whether you personally or any other member of your household have been affected in any of the following ways by the COVID-19 pandemic:

Yes

No

Don't know [DNR]

A. Became ill with, or tested positive for, COVID-19?

1 2 9

Temporarily or permanently lost a job, business, or primary source of income?

| 58A. Have you received a vaccination against COVID-19, either one or two doses? [Record "Yes" if respondent has | | |
|---|---|--|
| received either a single dose or two doses.] | | |
| Yes [Skip to Q59] | 1 | |
| No | 0 | |
| Don't know [Do not read] | 9 | |

| 58B. [If response to Q58A is 0=No or 9=Don't know, ask:] If a vaccine for COVID-19 is available, how likely are you to | | | |
|--|---|--|--|
| try to get vaccinated? [Read out options] | | | |
| Very unlikely | 1 | | |
| Somewhat unlikely | 2 | | |
| Somewhat likely [Skip to Q59] | 3 | | |
| Very likely [Skip to Q59] | 4 | | |
| Not applicable [If response to Q58A is 1=Yes] | 7 | | |
| Don't know [Do not read] [Skip to Q59] | 9 | | |

| 58C. [If answer to 58B is 1=Very unlikely or 2=Somewhat unlikely, ask:] What is the main reason that younlikely to get a COVID-19 vaccine? [Do not read options. Code from response] | ou would be |
|---|-------------|
| COVID doesn't exist / COVID is not real | 1 |
| Not worried about COVID / COVID is not serious or life-threatening/not deadly | 2 |
| am at no risk or low risk for getting COVID / Small chance of contracting COVID | 3 |
| I already had COVID and believe I am immune | 4 |
| God will protect me | 5 |
| Don't trust the vaccine/worried about getting fake or counterfeit vaccine | 6 |
| Don't trust the government to ensure the vaccine is safe | 7 |
| Vaccine is not safe | 8 |
| Vaccine was developed too quickly | 9 |
| Vaccine is not effective / Vaccinated people can still get COVID | 10 |
| Vaccine may cause COVID | 11 |
| Vaccine may cause infertility | 12 |
| Vaccine may cause other bad side effects | 13 |
| Vaccines are being used to control or track people | 14 |
| People are being experimented on with vaccines | 15 |
| Afraid of vaccines in general | 16 |
| Allergic to vaccines | 17 |
| Don't like needles | 18 |
| Don't trust the vaccine source / Will wait for other vaccines | 19 |
| Effective treatments for COVID are or will be available | 20 |
| It is too difficult to get the vaccine, e.g. have to travel far | 21 |
| Vaccine will be too expensive | 22 |
| I don't know how to get the vaccine | 23 |
| I will wait until others have been vaccinated | 24 |
| I will get the vaccine later | 25 |
| Religious objections to vaccines in general or to the COVID vaccine | 26 |
| Some other reason | 95 |
| Not applicable [If response to Q58A is 1=Yes, OR response to Q58B is 3=Somewhat likely, 4=Very likely, or 9=Don't know] | 97 |
| Don't know [Do not read] | 99 |

| 59. How much do you trust the government to ensure that any vaccine for COVID-19 that is developed or offered to Seychelles citizens is safe before it is used in this country? [Read out options] | | |
|--|---|--|
| Not at all | 1 | |
| Just a little | 2 | |
| Somewhat | 3 | |
| A lot | 4 | |
| Don't know [Do not read] | 9 | |

| 60. How well or badly would you say the current government has managed the response to the COVID-19 | | | |
|---|---|--|--|
| pandemic? [Read out options] | | | |
| Very badly | 1 | | |
| Fairly badly | 2 | | |
| Fairly well | 3 | | |
| Very well 4 | | | |
| Don't know [Do not read] 9 | | | |

| 61. How satisfied or dissatisfied are you with the government's response to COVID-19 in the following areas: [Read out options] | | | | | |
|---|-----------|-----------|-----------|------------|------------|
| | Very | Fairly | Not very | Not at all | Don't know |
| | satisfied | satisfied | satisfied | satisfied | [DNR] |
| A. Providing relief to vulnerable households? | 3 | 2 | 1 | 0 | 9 |
| B. Ensuring that disruptions to children's education are kept to a minimum? | 3 | 2 | 1 | 0 | 9 |
| C. Making sure that health facilities have adequate resources to respond to the COVID-19 pandemic? | 3 | 2 | 1 | 0 | 9 |

| 62. Considering all of the funds and resources that were available to the government for combating and responding | | |
|---|---|--|
| to the COVID-19 pandemic, how much do you think was lost or stolen due to corruption? [Read out options] | | |
| A lot | 1 | |
| Some | 2 | |
| A little | 3 | |
| None | 4 | |
| Don't know [Do not read] | 9 | |

63. When the country is facing a public health emergency like the COVID-19 pandemic, do you agree or disagree that it is justified for the government to temporarily limit democracy or democratic freedoms by taking the following measures? [Probe for strength of opinion] Neither Don't Strongly agree nor Strongly Disagree Agree know disagree disagree agree [DNR] [DŇR] A. Censoring media reporting? 1 2 3 4 5 9 Using the police and security forces to enforce B. public health mandates like restrictions on public 1 2 3 4 5 9 gatherings or wearing face masks? C. Postponing elections? 1 2 3 4 5 9

| 64A. After experiencing the COVID-19 pandemic inSeychelles, how prepared or unprepared do you think the government will be to deal with future public health emergencies? [Probe for strength of opinion] | | |
|---|---|--|
| Very unprepared | 1 | |
| Somewhat unprepared | 2 | |
| Somewhat prepared | 3 | |
| Very prepared | 4 | |
| Don't know [Do not read] | 9 | |

| 64B. Do you agree or disagree with the following statement: Our government needs to invest more of our health resources in special preparations to respond to health emergencies like COVID-19, even if it means fewer resources are available for other health services? [Probe for strength of opinion] | | | |
|---|---|--|--|
| Strongly disagree | 1 | | |
| Disagree | 2 | | |
| Neither agree nor disagree [Do not read] | 3 | | |
| Agree | 4 | | |
| Strongly agree | 5 | | |
| Don't know [Do not read] | 9 | | |

| 65A. Since the start of the COVID-19 pandemic, have you or your household received any assistance from government, like food, cash payments, relief from bill payments, or other assistance that you were not normally receiving before the pandemic? | | |
|---|---|--|
| Yes | 1 | |
| No 0 | | |
| Don't know [Do not read] | 9 | |

| 65B. Do you think that the distribution of government support to people during the COVID-19 pandemic, for example through food packages or cash payments, has been fair or unfair? [Probe for strength of opinion] | | |
|--|---|--|
| Very fair | 4 | |
| Somewhat fair | 3 | |
| Somewhat unfair | 2 | |
| Very unfair | 1 | |
| Don't know [Do not read] | 9 | |

| Now let's talk about weather events in your community. | | | | | | | |
|--|--|--------|------|-------------|--------|-------|--|
| 66. In your experience, over the past 10 years, has there been any change in the severity of the following events in the area where you live? Have they become more severe, less severe, or stayed about the same? [Probe for strength of opinion] | | | | | | | |
| | Much more Somewhat Stayed the Somewhat Much less Don't | | | | | | |
| | severe | more | same | less severe | severe | [DNR] | |
| | | severe | | | | | |
| A. Drought? | 1 | 2 | 3 | 4 | 5 | 9 | |
| B. Flooding? | 1 | 2 | 3 | 4 | 5 | 9 | |

| No [Skip to Q71] | 0 |
|--|---------------------------------------|
| Yes | 1 |
| Don't know [Skip to Q71] | 9 |
| 67B. [If 1=yes to Q67A, ask]: Do you think climate change is making life in Seycheard enough to say? [Probe for strength of opinion] | elles better or worse, or haven't you |
| Much better | 1 |
| Somewhat better | 2 |
| Neither / No change / About the same [Do not read] | 3 |
| Somewhat worse | 4 |
| Much worse | 5 |
| Not applicable [If response to Q67A is 0=No or 9=Don't know] | 7 |
| Don't know / Haven't heard enough [Do not read] | 9 |

| | 68. [If 1=yes to Q67A, ask:] For each of the following statements, please tell me whether you disagree or agree. [Probe for strength of opinion] | | | | | | | |
|----|---|----------------------|----------|----------------------------------|-------|-------------------|---|---------------------|
| | | Strongly disagree | Disagree | Neither agree nor disagree [DNR] | Agree | Strongly agree | Not applicable [If response to Q67A is 0=No or 9=DK] | Don't know [DNR] |
| A. | Ordinary Seychellois can play a role in limiting climate change. | 1 | 2 | 3 | 4 | 5 | 7 | 9 |
| B. | It is important for our government to take steps now to limit climate change in the future, even if it is expensive or causes some job losses or other harm to our economy. | 1 | 2 | 3 | 4 | 5 | 7 | 9 |

| 69. [If 1=yes to Q67A, ask:] Who do you think should have primary responsibility for trying to limit climate change and | | | | |
|---|---|--|--|--|
| reduce its impact? Is it: [Read out options] | | | | |
| Ordinary Seychellois | 1 | | | |
| Business and industry | 2 | | | |
| The government of Seychelles | 3 | | | |
| Rich or developed countries | 4 | | | |
| | | | | |
| Someone else [Do not read] | 6 | | | |
| None of these / No one / Climate change can't be stopped or doesn't need to be addressed [Do | 0 | | | |
| not read] | U | | | |
| Not applicable [If response to Q67A is 0=No or 9=DK] | 7 | | | |
| Don't know [Do not read] | 9 | | | |

| | 70. [If 1=yes to Q67A, ask:] Do you think each of the following are doing enough to limit climate change, or do they | | | | | | | | |
|--|--|--------|---------------------|---------------------|---------------|--------------|--|--|--|
| nee | need to do more, or haven't you heard enough to say? [Read out options] | | | | | | | | |
| Doing Need to do Need to do Need to do | | | | | | Don't know/ | | | |
| | | enough | somewhat a lot more | response to Q67A is | Haven't heard | | | | |
| | | enougn | more | a lot illole | 0=No or 9=DK] | enough [DNR] | | | |
| A. | Ordinary Seychellois | 1 | 2 | 3 | 7 | 9 | | | |
| B. | Business and industry | 1 | 2 | 3 | 7 | 9 | | | |
| C. | The government of Seychelles | 1 | 2 | 3 | 7 | 9 | | | |
| D. | Rich or developed countries | 1 | 2 | 3 | 7 | 9 | | | |

| Now let's talk about environm Which of the following stater opinion: Do you agree or stro | nents is closest to your view | ntry and in your community. ? Choose Statement 1 or Statem | nent 2. [Probe for strength of |
|--|---|---|--------------------------------|
| 71. Statement 1: The government should focus on creating jobs and increasing incomes, even if that means increasing pollution or other environmental damage. Statement 2: The government preventing pollution and prot if this means there will be few disruptions to our daily lives. | | | cting the environment, even |
| Strongly agree with Statement 1 1 | Strongly agree with Statement 2 4 | | |
| Agree with neither [Do not read] Don't know [Do not read] |] | | 5 |

| 72A. How serious of a problem is pollution, such as the accumulation of trash or garbage, or damage to the quality of | | | | |
|---|---|--|--|--|
| the air or water, in your community? Is it: [Read out options] | | | | |
| Very serious | 1 | | | |
| Somewhat serious | 2 | | | |
| Not very serious | 3 | | | |
| Not at all serious | 4 | | | |
| Don't know [Do not read] | 9 | | | |

| 72B. Which of the following is the most important environmental issue in your community today? [Read out options. It respondent mentions more than one, ask: Which of those is the most important problem?] | | |
|--|---|--|
| Air pollution | 1 | |
| Pollution of water sources | 2 | |
| Sanitation or human waste management | 3 | |
| Trash disposal, including plastics | 4 | |
| Deforestation | 5 | |
| Some other issue [Do not read] | 6 | |
| None of these / There are no problems [Do not read] | 0 | |
| Don't know [Do not read] | 9 | |

| 72C. Please tell me whether you agree or disagree with the following statement: Plastic bags are a major source of | | | | |
|--|---|--|--|--|
| pollution in this country? [Probe for strength of opinion] | | | | |
| Strongly disagree | 1 | | | |
| Disagree | 2 | | | |
| Neither agree nor disagree [Do not read] | 3 | | | |
| Agree | 4 | | | |
| Strongly agree | 5 | | | |
| Don't know [Do not read] | 9 | | | |

| 72D. Who do you think should have the primary responsibility for reducing pollution and keeping your community clean? Is it: [Read out options] | | | |
|---|---|--|--|
| Ordinary Seychellois | 1 | | |
| Business and industry | 2 | | |
| The national government | 3 | | |
| Local government/district administration | 4 | | |
| | | | |
| Someone else [Do not read] | 6 | | |
| None of these / No one [Do not read] | 0 | | |
| Don't know [Do not read] | 9 | | |

| 72E. In your opinion, should our government be doing more or less than it is currently doing to limit pollution and protect the environment in this country? [Probe for strength of opinion] | | |
|--|---|--|
| Much more | 5 | |
| Somewhat more | 4 | |
| About the same | 3 | |
| Somewhat less | 2 | |
| Much less | 1 | |
| Don't know [Do not read] | 9 | |

73. Natural resource extraction, such as mining, oil drilling, or wood harvesting, can have benefits, such as jobs and revenue. But it can also pose problems for nearby communities, such as pollution or deforestation. Please tell me whether you agree or disagree with each of the following statements: [Probe for strength of opinion]

| whether you agree or alsagree with each of the following statements: [1] | | | 1000 101 00 | origin or op | JiriiOrij | | |
|--|---|----------------------|-------------|----------------------------------|-----------|-------------------|---------------------|
| | | Strongly disagree | Disagree | Neither agree nor disagree [DNR] | Agree | Strongly agree | Don't know [DNR] |
| Α. | In this country, natural resource extraction should be more tightly regulated by government to reduce the negative impacts on the environment. | 1 | 2 | 3 | 4 | 5 | 9 |
| B. | Ordinary Seychellois currently have a voice in decisions about natural resource extraction that takes place near their communities. | 1 | 2 | 3 | 4 | 5 | 9 |
| C. | Local communities currently receive a fair share of the revenue from natural resource extraction that takes place near their communities. | 1 | 2 | 3 | 4 | 5 | 9 |
| D. | In general, the benefits of resource extraction activities to local communities, such as jobs and revenue, outweigh the costs, such as pollution. | 1 | 2 | 3 | 4 | 5 | 9 |

Now let us talk about the media and how you get information about politics and other issues.

74. How often do you get news from the following sources? [Read out options]

| <u> </u> | 14. How often do you get news from the following sources: [New out options] | | | | | | |
|----------|---|-----------|-----------------------|------------------------|------------------------|-------|---------------------|
| | | Every day | A few times a week | A few times a month | Less than once a month | Never | Don't know [DNR] |
| A. | Radio | 4 | 3 | 2 | 1 | 0 | 9 |
| B. | Television | 4 | 3 | 2 | 1 | 0 | 9 |
| C. | Print newspapers | 4 | 3 | 2 | 1 | 0 | 9 |
| D. | Internet | 4 | 3 | 2 | 1 | 0 | 9 |
| E. | Social media such as Facebook, Twitter, WhatsApp, or others | 4 | 3 | 2 | 1 | 0 | 9 |

| 75. Do you agree or disagree with the following statement: Information held by public authorities is only for use by government officials; it should not have to be shared with the public. [Probe for strength of opinion] | | | |
|---|---|--|--|
| Strongly disagree | 1 | | |
| Disagree | 2 | | |
| Neither agree nor disagree [Do not read] | 3 | | |
| Agree | 4 | | |
| Strongly agree | 5 | | |
| Don't know [Do not read] | 9 | | |

76. I would like to ask you about what kinds of information should be shared with the public and which should not. For each of the following, please tell me whether ordinary citizens and news media should have the right to obtain this information from government, or whether government should be allowed to keep the information away from the public.

| | | No, this information should only be for government use | information | Don't know [DNR] |
|--------|--|---|-------------|------------------|
| A-SEY. | Budgets and expenditures for the District Administation | 0 | 1 | 9 |
| B. | All bids and contracts with businesses that have competed for government-funded projects or purchases? | 0 | 1 | 9 |
| C-SEY. | Salary information for teachers and District Administrators? | 0 | 1 | 9 |

| Let's talk about the influence of other countries in Seychelles. | | | |
|---|---|--|--|
| 77. How much influence do you think China's economic activities in Seychelles have on our economy, or haven't you | | | |
| heard enough to say? [Read out options] | | | |
| A lot | 3 | | |
| Some | 2 | | |
| A little | 1 | | |
| None | 0 | | |
| Don't know / Haven't heard enough [Do not read] | 9 | | |

78. Do you think that the economic and political influence of each of the following countries on Seychellesis mostly positive, mostly negative, or haven't you heard enough to say? [Probe for strength of opinion] Don't know/ Neither Haven't heard Somewhat positive Very Somewhat Very negative negative positive positive nor enough [DNR] negative China 1 2 3 4 5 9 **United States** 1 2 3 4 5 9 Japan 1 2 3 4 5 9 C1. Russia 3 5 9

| [78D. To your knowledge, does Japan give loans or development assistance to our country's g | jovernment, or haven't |
|---|------------------------|
| you had a chance to hear about this? | |
| No | 0 |
| Yes | 1 |
| Don't know | 9 |
| 78E. [If yes to Q78D] When the government of Japan gives loans or development assistance to | Seychelles, do you |
| think they put more requirements or fewer requirements on our government compared to other | er donor countries, or |
| haven't you heard enough to say? [Probe for strength of opinion] | |
| Far fewer requirements | 0 |
| Somewhat fewer requirements | 1 |
| About the same number of requirements | 2 |
| Somewhat more requirements | 3 |
| Many more requirements | 4 |
| Not applicable [If response to Q78D was 0=No or 9=DK9 (tablet will do an automatic skip)] | 7 |
| Don't know / Haven't heard enough [DNR] | 9 |

| 78F. Do you think that the economic and political influence of the European Union or EU on Seychellesis mostly positive, mostly negative, or haven't you heard enough to say? [Probe for strength of opinion] | | |
|---|---|--|
| Very Negative | 0 | |
| Somewhat negative | 1 | |
| Neither positive nor negative | 2 | |
| Somewhat positive | 3 | |
| Very positive | 4 | |
| Don't know / Haven't heard enough [DNR] | 9 | |

| 79A-SEY. Please tell me whether you disagree or agree with the following statement: The government should decriminalise the sale and consumption of marijuana or cannabis in Seychelles. [Interviewer: Probe for strength of opinion] | | |
|---|---|--|
| Strongly disagree | 1 | |
| Disagree | 2 | |
| Neither agree nor disagree [Do not read] | 3 | |
| Agree | 4 | |
| Strongly agree | 5 | |

79B-SEY. In your opinion, which of the following proposal would make the most effective strategy for reducing the problem of drug abuse in Seychellois society today? [Interviewer: Read out options. If respondent mentions more than one, ask: Which of those is the most effective solution?]

Providing rehabilitation services for drug users

1
Intensifying efforts at reducing drug trafficking

2
Imposing severe penalties for drug users

3
Educating citizens on the dangers of drug abuse

4
Some other solution [Do not read]

None of these / There is no drug abuse [Do not read]

0

| | | Not at all | Just a little | Somewhat | A lot | Don't Know |
|----|---|------------|------------------|----------|-------|---------------|
| A. | The Police | 0 | 1 | 2 | 3 | 9 |
| B. | Seychelles Coast Guard | 0 | 1 | 2 | 3 | 9 |
| C. | Customs officers | 0 | 1 | 2 | 3 | 9 |
| D. | Politicians | 0 | 1 | 2 | 3 | 9 |
| E. | Judges and magistrates | 0 | 1 | 2 | 3 | 9 |
| F. | Prison Officers | 0 | 1 | 2 | 3 | 9 |
| G. | Members of the National Assembly | 0 | 1 | 2 | 3 | 9 |
| H. | Cabinet Ministers | 0 | 1 | 2 | 3 | 9 |
| I. | Religious leaders | 0 | 1 | 2 | 3 | 9 |
| J. | The Division for Substance Abuse Prevention, Treatment and Rehabilitation or DSAPTR | 0 | 1 | 2 | 3 | 9 |

| 80K-SEY. Please tell me whether you disagree or agree with the following statement: Ordinary Seychellois can play a role in the fight against drug abuse in this country? [Interviewer: Probe for strength of opinion] | | | |
|--|---|--|--|
| Strongly disagree | 1 | | |
| Disagree | 2 | | |
| Neither agree nor disagree [Do not read] | 3 | | |
| Agree | 4 | | |
| Strongly agree | 5 | | |

| 81A-SEY. If the government decided to make people pay more taxes in order to support programs to help young | | | |
|---|---|--|--|
| people, would you support this decision or oppose it? [Interviewer: Probe for strength of opinion.] | | | |
| Strongly oppose | 1 | | |
| Somewhat oppose | 2 | | |
| Neither support nor oppose [Do not read] | 3 | | |
| Somewhat support | 4 | | |
| Strongly support | 5 | | |
| It depends (e.g., on size of the increase) [Do not read] | 6 | | |
| Don't know [Do not read] | 9 | | |

| 81B-SEY. If the government could increase its spending on programs to help young people, which of the following areas do you think should be the highest priority for additional investment? [Read out options] | | | |
|---|---|--|--|
| Job creation | 1 | | |
| Education | 2 | | |
| Jobs training | 3 | | |
| Business loans | 4 | | |
| Social services for youth, for example to improve health and prevent drug abuse? | 5 | | |
| None of the above / Some other program [Do not read] | 0 | | |
| Government should not increase it's spending on programs to help young people [Do not read] | 6 | | |
| Don't know [Do not read] | 9 | | |

82-SEY. Now I would like to ask you some questions about foreign immigrants, that is people who wish or have come to live and work in this country from another country For each of the following statements, please tell me whether

you disagree or agree or haven't you heard enough to say? [Interviewer: Probe for strength of opinion]

| | | Strongly disagree | Disagree | Neither disagree nor agree | Agree | Strongly agree | Don't know/ Haven't had enough [DNR] |
|----|---|----------------------|----------|----------------------------------|-------|-------------------|---|
| A. | Since foreign migrants help to fill job vacancies in both the public and private sectors in Seychelles, our country should be welcoming them. | 1 | 2 | 3 | 4 | 5 | 9 |
| B. | To help the economy to grow, Seychelles' immigration policies should favour skilled foreigners and foreign investors. | 1 | 2 | 3 | 4 | 5 | 9 |

82C-SEY. Which of the following statements is closest to your view? Choose Statement 1 or Statement 2. [Probe for strength of opinion: Do you agree or strongly agree?] Statement 1: When job vacancies become available, Statement 2: When hiring workers, companies should focus employers should always prioritise recruitment of on qualifications of candidates regardless of their Seychellois citizens. nationality. Strongly agree with Agree with Statement 1 Agree with Statement 2 Strongly agree with Statement 1 Statement 2 4 Agree with neither [Do not read] 5 Don't know [Do not read] 9

83-SEY. Please tell me whether you disagree or agree with the following statement: Government should provide support to local businesses and farmers to produce most of the basic commodities in Seychelles. [Interviewer: Probe for strength of opinion].

Strongly disagree

1
Disagree

2
Neither agree nor disagree [Do not read]

3
Agree

4
Strongly agree

5

84A. NOT ASKED IN SEYCHELLES

NOT ASKED IN SEYCHELLES

NOT ASKED IN SEYCHELLES

NOT ASKED IN SEYCHELLES NOT ASKED IN SEYCHELLES

| 85A. Please tell me whether you agree or disagree with the following statement: I feel strong ties with other Seychellois. [Probe for strength of opinion] | | |
|--|---|--|
| Strongly disagree | 1 | |
| Disagree | 2 | |
| Neither agree nor disagree | 3 | |
| Agree | 4 | |
| Strongly agree | 5 | |
| Don't know [Do not read] | 9 | |

| 85B. In your family, do the children belong more to the mother's side, more to the father's side, or to both sides equally? | | |
|---|---|--|
| Mother's side | 1 | |
| Father's side | 2 | |
| Both sides equally | 3 | |
| Neither side [Do not read] | 0 | |
| Don't know [Do not read] | 9 | |

| 36. How much do you trust each of the following types of people? [Read out options] | | | | | |
|---|------------|---------------|----------|-------|---------------------|
| | Not at all | Just a little | Somewhat | A lot | Don't know [DNR] |
| A Other Seychellois? | 0 | 1 | 2 | 3 | 9 |
| B Your relatives? | 0 | 1 | 2 | 3 | 9 |
| C Your neighbours? | 0 | 1 | 2 | 3 | 9 |
| D Other people you know? | 0 | 1 | 2 | 3 | 9 |
| E. People from other religions? | 0 | 1 | 2 | 3 | 9 |
| F. | | | | | |

87. For each of the following types of people, please tell me whether you would like having people from this group as neighbours, dislike it, or not care: [Probe for strength of opinion] Would not Strongly Somewhat Somewhat Strongly Don't know care dislike dislike like like [DNR] A. People of a different religion? 1 3 4 5 9 B. NOT ASKED IN SEYCHELLES C. Homosexuals?
D. Immigrants or foreign workers?
E. People who support a different political 1 2 3 4 5 9 1 2 3 4 9 5 2 3 1 4 5 9 party?

| 88B. Please tell me whether you agree or disagree with the following statement: Other Seychellois think of me as a Seychelloisjust like them. [Probe for strength of opinion] | | | | |
|---|---|--|--|--|
| Strongly disagree | 1 | | | |
| Disagree | 2 | | | |
| Neither agree nor disagree | 3 | | | |
| Agree | 4 | | | |
| Strongly agree | 5 | | | |
| Oon't know [Do not read] 9 | | | | |

| 89A. Do you feel close to any particular political party? | |
|---|---|
| No (does NOT feel close to ANY party) | 0 |
| Yes (feels close to a party) | 1 |
| Refused to answer [Do not read] | 8 |
| Don't know [Do not read] | 9 |

| 89B. [If "Yes" to Q89A] Which party is that? [Do not read options. Code from response.] | | | | |
|---|-----------|---|-----|--|
| Independent Conservative Union Seychelles or ICUS | | 1 | 680 | |
| Seychelles National Party or SNP | | 1 | 681 | |
| Seychelles Party for Social Justice and Democracy or SPSD | | 1 | 682 | |
| Seychelles United Party or SUP | | 1 | 683 | |
| Lafors Sosyal Demokratik or LSD | | 1 | 684 | |
| Linyon Demokratik Seselwa or LDS | | 1 | 685 | |
| Linyon Sanzman | | 1 | 686 | |
| One Seychelles | | 1 | 687 | |
| United Seychelles or US | | 1 | 688 | |
| Other [Specify]: | Post code | | | |
| Not applicable [ONLY if response to Q89A is "No," "Don't know," or "Refused to answer"] | - | 9 | 997 | |
| Refused to answer [i.e. answered "Yes" to Q89A, but will not identify party] | · | 9 | 998 | |
| Don't know | · | 9 | 999 | |

| 90. Which of these things do you personally own? [If "No," ask]: Does anyone else in your household own one? | | | | | | | |
|--|-------------------|-------------------|----------------|------------|--|--|--|
| | Yes | Someone | No one in | Don't know | | | |
| | (personally owns) | else in household | household owns | [DNR] | | | |
| | | owns | | | | | |
| A. Radio? | 2 | 1 | 0 | 9 | | | |
| B. Television? | 2 | 1 | 0 | 9 | | | |
| C. Motor vehicle or motorcycle? | 2 | 1 | 0 | 9 | | | |
| D. Computer? | 2 | 1 | 0 | 9 | | | |
| E. Bank account? | 2 | 1 | 0 | 9 | | | |
| F. Mobile phone? | 2 | 1 | 0 | 9 | | | |

| 90G. [If "Yes" to personally owning a mobile phone] Does your phone have access to the Internet? | | |
|--|---|--|
| No (Does not have Internet access) | 0 | |
| Yes (Has Internet access) | 1 | |
| Not applicable (does not personally have mobile phone) | 7 | |
| Don't know [Do not read] | 9 | |

| 90. How often do you use: [Read out options] | | | | | | | |
|--|-----------|---------------|---------------|--------------|-------|------------|--|
| | Every day | A few times a | A few times a | Less than | Never | Don't know | |
| | Every day | week | month | once a month | Nevei | [DNR] | |
| H. A mobile phone? | 4 | 3 | 2 | 1 | 0 | 9 | |
| I. The Internet? | 4 | 3 | 2 | 1 | 0 | 9 | |

| 91A. What is your main source of water for household use? [Do not read. Code from response] | |
|---|----|
| Piped water into dwelling | 1 |
| Piped water into yard, plot, or compound | 2 |
| Public tap or standpipe | 3 |
| Tubewell or borehole | 4 |
| Protected dug well | 5 |
| Unprotected dug well | 6 |
| Protected spring | 7 |
| Unprotected spring | 8 |
| Rainwater collection | 9 |
| Bottled water | 10 |
| Purchased from a cart with a small tank or drum | 11 |
| Purchased from a tanker truck | 12 |
| Surface water, like a river, dam, lake, pond, stream, canal, or irrigation channel | 13 |
| Other | 95 |
| Don't know | 99 |

| | 91. Please tell me whether each of the following is available inside your house, inside your compound, or outside your compound: [Read out options] | | | | | |
|----|---|------------------|------------|------------|-------------|------------|
| | | None, no latrine | Inside the | Inside the | Outside the | Don't know |
| | | available [DNR] | house | compound | compound | [DNR] |
| B. | Your main source of water for household use? | | 1 | 2 | 3 | 9 |
| C. | A toilet or latrine? | 0 | 1 | 2 | 3 | 9 |

| 92A. [If it is 100% clear that there is no electricity supply to the home, e.g. in an unserved | rural area, do not ask this question. |
|--|---------------------------------------|
| Just select 0=No electricity supply and continue to Q93] Do you have an electric connec | ction to your home from |
| the]Public Utilities Cooporation or PUC? | |
| No | 0 |
| Yes | 1 |
| Don't know | 9 |
| 92B. [If yes to Q92A] How often is electricity actually available from this connection? | ? [Read out options] |
| Never | 1 |
| Occasionally | 2 |
| About half of the time | 3 |
| Most of the time | 4 |
| All of the time | 5 |
| Not applicable [If response to Q92A is 0=No or 9=DK] | 7 |
| Don't know [Do not read] | 9 |

| 93A. Do you have a job that pays a cash income? [If yes, ask:] Is it full time or part time? [If no, ask:] Are you currently looking for a job? | | | |
|---|---|--|--|
| No (not looking) | 0 | | |
| No (looking) | 1 | | |
| Yes, part time | 2 | | |
| Yes, full time | 3 | | |
| Don't know [Do not read] | 9 | | |

| 93B. What is your main occupation? [If unemployed, retired, or disabled, ask:] What was your la | st main occupation? [Do |
|---|-------------------------|
| not read options. Code from responses.] | |
| Never had a job | 0 |
| Student | 1 |
| Housewife / Homemaker | 2 |
| Agriculture / Farming / Fishing / Forestry | 3 |
| Trader / Hawker / Vendor | 4 |
| Retail / Shop | 5 |
| Unskilled manual worker (e.g. cleaner, laborer, domestic help, unskilled manufacturing worker) | 6 |
| Artisan or skilled manual worker (e.g. trades like electrician, mechanic, machinist, or skilled | 7 |
| manufacturing worker) | 1 |
| Clerical or secretarial | 8 |
| Supervisor / Foreman / Senior manager | 9 |
| Security services (police, army, private security) | 10 |
| Mid-level professional (e.g. teacher, nurse, mid-level government officer) | 11 |
| Upper-level professional (e.g. banker / finance, doctor, lawyer, engineer, accountant, professor, | 12 |
| senior-level government officer) | IZ |
| Other [Specify]: Posi | |
| Don't know [Do not read] | 9999 |

| 93C. What is the main way that decisions are made about how to use any money that you have or earn, for example | | | | |
|---|---|--|--|--|
| from a job, a business, selling things, or other activities? [Read out options] | | | | |
| You make the decisions yourself | 1 | | | |
| Your spouse makes the decisions | 2 | | | |
| You make the decisions jointly with your spouse | 3 | | | |
| You make the decisions jointly with other family members | 4 | | | |
| Other family members make the decisions without you | 5 | | | |
| None of the above / Some other response [DNR] | 6 | | | |
| Not applicable / No earnings [DNR] | 7 | | | |
| Don't know [Do not read] | 9 | | | |

| 94. What is your highest level of education? [Code from response. Do not read options] | | |
|---|----|--|
| No formal schooling | 0 | |
| Informal schooling only (including Koranic schooling) | 1 | |
| Some primary schooling | 2 | |
| Primary school completed | 3 | |
| Intermediate school or some secondary school / high school | 4 | |
| Secondary school / high school completed | 5 | |
| Post-secondary qualifications other than university, e.g. a diploma or degree from a polytechnic or college | 6 | |
| Some university | 7 | |
| University completed | 8 | |
| Post-graduate Post-graduate | 9 | |
| Don't know [Do not read] | 99 | |

| 95. What is your religion, if any? [Code from response. Do not read options.] | |
|---|------|
| None | 0 |
| CHRISTIAN GROUPS / DENOMINATIONS | |
| Christian only (i.e. respondent says only "Christian" without identifying a specific sub-group) | 1 |
| Roman Catholic | 2 |
| Orthodox | 3 |
| Coptic | 4 |
| Protestant - Mainline | • |
| Anglican | 5 |
| Lutheran | 6 |
| Methodist | 7 |
| Presbyterian | 8 |
| Baptist | 9 |
| Quaker / Friends | 10 |
| Mennonite | 11 |
| Dutch Reformed | 30 |
| Calvinist | 31 |
| Protestant – Non-mainline | |
| Evangelical | 12 |
| Pentecostal (e.g. "born again" and / or "saved") | 13 |
| Independent (e.g. "African Independent Church") | 14 |
| Church of Christ | 32 |
| Zionist Christian Church | 33 |
| Others | |
| Jehovah's Witness | 15 |
| Seventh-day Adventist | 16 |
| Mormon | 17 |
| MUSLIM GROUPS / DENOMINATIONS | • |
| Muslim only (i.e. respondent says only "Muslim" without identifying a specific sub-group) | 18 |
| Sunni | |
| Sunni only (i.e. respondent says only "Sunni" or "Sunni Muslim" without identifying a specific | 19 |
| sub-group) | |
| Ismaeli | 20 |
| Mouridiya Brotherhood | 21 |
| Tijaniya Brotherhood | 22 |
| Qadiriya Brotherhood Shia | 23 |
| Shia | |
| OTHER | 24 |
| JIHER | |
| Traditional / Ethnic religion | 25 |
| Hindu | 26 |
| Bahai C C C C C C C C C C C C C C C C C C C | 27 |
| Agnostic (Do not know if there is a God) | 28 |
| Atheist (Do not believe in a God) | 29 |
| Jewish In | 34 |
| other fopolity. | Code |
| Refused | 9998 |

| Don't know | 9999 | 9 |
|---|------|---|
| | | |
| 95-SEY. Do you come from a rural or urban area? | | |
| Rural | 1 | |
| lirhan | 2 | |

| 96. If presidential elections were held tomorrow, which candidate's party would you vote for? [[| o not read options. |
|--|---------------------|
| Code from response.] | , |
| Independent Conservative Union Seychelles or ICUS | 1680 |
| Seychelles National Party or SNP | 1681 |
| Seychelles Party for Social Justice and Democracy or SPSD | 1682 |
| Seychelles United Party or SUP | 1683 |
| Lafors Sosyal Demokratik or LSD | 1684 |
| Linyon Demokratik Seselwa or LDS | 1685 |
| Linyon Sanzman | 1686 |
| One Seychelles | 1687 |
| United Seychelles or US | 1688 |
| Post | : |
| Other [Specify]: Code | e <u> </u> |
| Would not vote | 9997 |
| Refused to answer | 9998 |
| Don't know | 9999 |

| 97. Who do you think sent us to do this interview? [Do not read options. Code from response.] | | |
|--|----|--|
| No one | 0 | |
| "Afrobarometer" [i.e. the correct response] | 1 | |
| Research company / organization / program [not the Afrobarometer] | 2 | |
| Non-government or religious organization | 3 | |
| University / School / College | 4 | |
| Private company | 5 | |
| Media | 6 | |
| Political party or politician | 7 | |
| Government (including any government official, government agency or ministry, or any other part of government named by the respondent) | 8 | |
| International organization or another country | 9 | |
| God | 10 | |
| Other | 95 | |
| Refused to answer | 98 | |
| Don't know | 99 | |

98. In the near future, Afrobarometer might conduct short follow-up surveys by phone with the people we have interviewed. These interviews will usually only take about 15 minutes. We will keep your contactable phone number confidential if you are willing to share it with me. There is no penalty for saying no. Would you be willing to participate in these surveys? [If yes:] Please tell me the number or numbers where you can be reached. [Indicate that this can be their personal number or a number of someone close to them where they can be reached.]

Yes1 [enter number with all codes]

Yes2

| Yes3 | |
|---|---|
| No | 0 |
| Not applicable [Respondent does not have a mobile phone number] | 7 |

| 99. Finally, we would like to give you a charanything. If you do, we might share your control share it anonymously, not with your name would you say? [Interviewer: You will need to please try to capture the respondent's answerespondent says "My kids haven't known the hungry." Write "My kids haven't known the tasfirst sentence or the most interesting stateme 0=No answer]/ | omment in a second of translate or in their estante of meater of m | n the uld s the re xact eat in | media so that it reaches the gray one thing or send one mess response into the national langual words as closely as possible. Do 6 months," do NOT write "Food amonths." If the respondent gives | overnment, busage to your g ge, English on o not summariz insecurity" or "I a long answer, | at we would on overnment, wh the spot, but te. If the My kids are capture only th | h at ne |
|---|--|--|--|--|--|-------------------|
| | W DON | 'T FC | R ANSWERS HAVE BEEN VERY DRGET TO COMPLETE NEXT S D BY THE INTERVIEWER AFTE | ECTION | VIEW IS CONC | CLUDE |
| ENDTIME. Time interview ended [Enter hour | and minut | e usi | na 24-hour clockl | 1.00. | - Williams | \dashv |
| LENGTH. For Office Use: Duration of interview 100. Respondent's gender | w in minut | es | | | | |
| Man | | | | | 1 | _ |
| Woman 101. Respondent's race? | | | | I | 2 | 」 |
| Black / African | 1 | | South Asian (Indian, Pakistani, | etc.) | 5 | |
| White / European | 2 | - | East Asian (Chinese, Korean, Ir | ndonesian, etc. | 1 | |
| Coloured / Mixed race | 3 | | Other [Specify] | | 9995 | _ |
| Arab / Lebanese / North African | 4 | | Don't know | | 9999 | |
| 102. What was the primary language used | in the inte | rviev | w? | | | |
| English | 1 | | Creole | | 1680 | |
| | | Othe | er [Specify]: | Post code | | |

| 103. In what type of shelter does the respondent live? | | |
|--|---|--|
| Non-traditional / Formal house | 1 | |
| Traditional house / Hut | 2 | |
| Temporary structure / Shack | 3 | |
| Flat in a block of flats | 4 | |
| Single room in a larger dwelling structure or backyard | 5 | |
| Hostel in an industrial compound or farming compound | 7 | |
| Other | 8 | |

| 104. What was the roof of the respondent's home or shelter made of? | |
|---|----|
| Metal, aluminum, tin, or zinc | 1 |
| Tiles | 2 |
| Shingles | 3 |
| Thatch or grass | 4 |
| Plastic sheets | 5 |
| Asbestos | 6 |
| Multiple materials | 7 |
| Concrete | 8 |
| Some other material | 9 |
| Could not tell / Could not see | 10 |

| 105. Were there any other people immediately present who might be listening during the interview? | |
|---|---|
| No one | 1 |
| Spouse only | 2 |
| Children only | 3 |
| A few others | 4 |
| Small crowd | 5 |

| 106. | Yes | No |
|--|-----|----|
| A. Did the respondent check with others for information to answer any question? | 1 | 0 |
| B. Do you think anyone influenced the respondent's answers during the interview? | 1 | 0 |
| C. Were you approached by community and / or political party representatives? | 1 | 0 |
| D. Did you feel threatened during the interview? | 1 | 0 |
| E. Were you physically threatened during the interview? | 1 | 0 |

| 107. What proportion of the questions do you feel the respondent had difficulty answering? | |
|--|---|
| All | 4 |
| Most | 3 |
| Some | 2 |
| Few | 1 |
| None | 0 |

| 108. Which questions did the respondent have trouble answering? [Identify up to three. If the resp | ondent | had troι | ıble |
|--|--------|----------|------|
| with less than three, enter "000" in the boxes. | _ | | |
| A. First question | | | |
| B. Second question | | | |
| C. Third question | | | · |

| 109. What was the respondent's attitude toward you during the inte | rview? | | |
|--|-------------|------------|---------------|
| A. Was he or she | 1 | 2 | 3 |
| A. was ne or sne | Friendly | In between | Hostile |
| B. Was he or she | 1 | 2 | 3 |
| B. Was lie of sile | Interested | In between | Bored |
| C. Was he or she | 1 | 2 | 3 |
| C. Was he of she | Cooperative | In between | Uncooperative |
| D. Was he or she | 1 | 2 | 3 |
| D. Was he of she | Patient | In between | Impatient |
| E. Was he or she | 1 | 2 | 3 |
| E. Was he of she | At ease | In between | Suspicious |
| F. Was he or she | 1 | 2 | 3 |
| F. Was he of she | Honest | In between | Misleading |

INTERVIEWER DETAILS

| 110. Interviewer's name [Write in] | | | | | |
|------------------------------------|---|---|---|--|--|
| 111. Interviewer's number | S | Е | Υ | | |
| 112. Interviewer's age | | | | | |

| 113. Interviewer's gender | |
|---------------------------|---|
| Man | 1 |
| Woman | 2 |

| 114. Do you come from a rural or urban area? | | | | |
|--|---|--|--|--|
| Rural | 1 | | | |
| Urban | 2 | | | |

| 115. Interviewer's home language: | | | | | | | |
|-----------------------------------|---|------------------|-----------|--|----|----|--|
| English | 1 | Creole | | | 16 | 80 | |
| French | 2 | | | | | | |
| | | Other [Specify]: | Post code | | | | |

| rimary cohool completed | ation | | | 1 | 2 |
|--|-------------------------------------|---|---------------------|------------|--------------------|
| rimary school completed ome secondary school / high school | | | | + | 3 |
| <u> </u> | ı | | | | 4 |
| Secondary school / High school completed | | | .4 | | 5 |
| Post-secondary qualifications other than un | niversity, e.g. a | a diploma or degree from a por | ytechnic or college | | 6 |
| Some university | | | | | 7 |
| Iniversity completed | | | | | 8 |
| ost-graduate | | | | | 9 |
| 18. Which Seychelles languages do yo inglish irench | ou speak? [Tid | ck all that apply, not just local la Creole | inguages] | 16 | 80 |
| | | Other [Specify]: | Post | | |
| | | | code | | |
| lo | | | | | 1 0 |
| Yes: [Explain] | | | | | |
| Yes: [Explain] | | | | | |
| Yes: [Explain] | | | | | |
| Yes: [Explain] | | | | | 1 |
| Yes: [Explain] | | | | | 1 |
| Yes: [Explain] | | | | | 1 |
| Yes: [Explain] | | | | | 1 |
| Yes: [Explain] 120. [NTERVIEWER: I hereby certify tha training. All responses recorded here a | at this intervie | ew was conducted in accorda | | | ved dur |
| 120. <u>INTERVIEWER</u> : I hereby certify tha raining. All responses recorded here a | at this intervie | ew was conducted in accorda ne respondent who was chos | en by the appropr | iate selec | ved dur |
| 20. INTERVIEWER: I hereby certify tha raining. All responses recorded here a INTERVIEWER SIGNATURE: 21. SUPERVISOR: Do you have any other appen during the interview? | at this intervieure those of the | ew was conducted in accordance respondent who was chost | en by the appropr | iate selec | ved dur |
| I20. INTERVIEWER: I hereby certify tha raining. All responses recorded here a INTERVIEWER SIGNATURE: I21. SUPERVISOR: Do you have any other appen during the interview? | at this intervie are those of th | ew was conducted in accordate respondent who was chos | en by the appropr | iate selec | ved dur tion me |
| I20. INTERVIEWER: I hereby certify that raining. All responses recorded here a INTERVIEWER SIGNATURE: I21. SUPERVISOR: Do you have any other and the interview? | at this intervie are those of th | ew was conducted in accordate respondent who was chos | en by the appropr | iate selec | ved dur tion me |
| I20. <u>INTERVIEWER</u> : I hereby certify tha raining. All responses recorded here a INTERVIEWER SIGNATURE: I21. <u>SUPERVISOR</u> : Do you have any ot nappen during the interview? | at this intervie are those of th | ew was conducted in accordate respondent who was chos | en by the appropr | iate selec | ved dur tion me |

122. <u>SUPERVISOR</u>: I hereby certify that this interview was conducted in accordance with instructions given to interviewers during training. All responses have been checked for completeness and accuracy. The information about the EA on the first page is based on observations I personally made in an area chosen by the appropriate sampling method.

| SUPERVISOR SIG | NATURE: | |
|----------------------|---------|--|
| Supervisor Use Only] | | |
| Household back-check | ked? | |
| Yes | 1 | |
| No. | 2 | |