AFROBAROMETER ROUND 9

THE QUALITY OF DEMOCRACY AND GOVERNANCE IN MAURITIUS

Document revised: 08 March 2022

| Respondent Number | | | | Fieldworker Number | | | | Field Number: | | | | | | | | | |
|-------------------|------|-----|-----|---------------------------|--|---|---|---------------|--|--|---|--|--|--|--|--|--|
| М | Α | U | | | | М | A | U | | | · | | | | | | |
| [Office Use Only] | | | | [Allocated by Supervisor] | | | | | | | | | | | | | |
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| GP | S CO | ORD | INA | ΓES | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | |

| PSU / EA: [Circle one] | | | | | | |
|------------------------|---|--|--|--|--|--|
| Urban | 1 | | | | | |
| Rural | 2 | | | | | |

| [Interviewer:Select appropriate code for District. Write names for Town / Village and EA number in the boxes.] | | | | | | | |
|--|-----|-----------------|-----|--|--|--|--|
| District | | | | | | | |
| Port Louis | 900 | Plaines Wilhems | 906 | | | | |
| Pamplemousses | 901 | Moka | 907 | | | | |
| Riv du Rempart | 902 | Black River | 908 | | | | |
| Flacq | 903 | Rodrigues | 909 | | | | |
| Grand Port | 904 | Town/Village | | | | | |
| Savanne | 905 | EA Number | | | | | |

| Constituency name | |
|-------------------------------|--|
| Municipality/District Council | |
| name | |

| EA-SVC. Are the following services present in the primary sampling unit / enumeration area? | Yes | No | Can't determine |
|---|-----|----|-----------------|
| A. Electricity grid that most houses can access | 1 | 0 | 9 |
| B. Piped water system that most houses can access | 1 | 0 | 9 |
| C. Sewage system that most houses can access | 1 | 0 | 9 |
| D. Mobile phone service | 1 | 0 | 9 |
| E. Borehole or tubewell | 1 | 0 | 9 |

| EA-FAC. Are the following facilities present in the primary sampling unit / enumeration area or in easy walking distance? | Yes | No | Can't determine |
|---|-----|----|-----------------|
| A. Post office | 1 | 0 | 9 |
| B. School (private or public or both) | 1 | 0 | 9 |
| C. Police station | 1 | 0 | 9 |
| D. Health clinic (private or public or both) | 1 | 0 | 9 |
| E. Market stalls (selling groceries and / or clothing) | 1 | 0 | 9 |
| F. Bank, money transfer point, mobile banking services, or ATM | 1 | 0 | 9 |
| F2. A social center, government help center, or other government office where people can request help with problems | 1 | 0 | 9 |
| G. Is there any kind of paid transport, such as a bus, taxi, moped, or other form, available on a daily basis? | 1 | 0 | 9 |

| EA-SEC. In the PSU / EA, did you (or any of your colleagues) see: | Yes | No | Don't know |
|--|-----|----|------------|
| A. Any police officers or police vehicles? | 1 | 0 | 9 |
| B. Any soldiers or army vehicles? | 1 | 0 | 9 |
| C. Any roadblocks set up by police or army? | 1 | 0 | 9 |
| D. Any customs checkpoints? | 1 | 0 | 9 |
| E. Any roadblocks or booms set up by private security providers or by the local community? | 1 | 0 | 9 |

| EA | -ROAD. Thinking of the journey here: | Earth | Gravel | Stone | Muram | Paved/ Tarred | Concrete | None of the above |
|----|---|-------|--------|-------|-------|------------------|----------|-------------------|
| Α. | Was the road at the start point in the PSU / EA: | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| B. | What was the most common surface of the road over the last 5 kilometers before arriving at the start point of the PSU / EA? | 1 | 2 | 3 | 4 | 5 | 6 | 7 |

| EA-ROAD-C Thinking of the journey here: | Impassable | Very poor | Poor | Fair | Good | Very good | Not applicable |
|--|------------|-----------|------|------|------|--------------|----------------|
| What was the condition of the road in the last 5 km before reaching the start point of the PSU / EA? Was the road in excellent or good condition and easy to traverse, or was it in poor or very poor condition, that is, difficult to traverse due to potholes, waterlogging, or other issues, or was it impassable at any point (e.g. due to a collapsed bridge, fallen tree, flooding, etc.)? | 1 | 2 | 3 | 4 | 5 | 6 | 7 |

Household Selection Procedure

Interviewer: It is your job to select a random (this means any) household. A household is a group of people who currently eat together from the same pot.

Start your walk pattern from the start point that has been randomly chosen by your Field Supervisor. Team members must walk in opposite directions to each other. If A walks toward the sun, B must walk away from the sun; C and D must walk at right angles to A and B.

Use a 5/10 interval pattern to select a household. That is, walking in your designated direction away from the start point, select the 5^{th} household for the first interview, counting houses on both the right and the left (and starting with those on the right if they are opposite each other).

Once you leave your first interview, continue on in the same direction, this time selecting the 10th household, again counting houses on both the right and the left. If the settlement comes to an end and there are no more houses, turn at right angles to the right and keep walking, continuing to count until finding the 10th dwelling.

Interviewer: If a call is unsuccessful, use the table below to record your progress until you make a successful call. Circle a code number for unsuccessful calls only.

| NOCALL | NOCALL_1 | NOCALL_2 | NOCALL_3 | NOCALL_4 | NOCALL_5 | NOCALL_6 | NOCALL_7 |
|--|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
| Reasons for Unsuccessful Calls | Household 1 | Household 2 | Household 3 | Household 4 | Household 5 | Household 6 | Household 7 |
| Refused to be interviewed | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| Person selected was never at home after at least two visits | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| Household / Premises empty for the survey period after at least two visits | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| Not a citizen / Spoke only a foreign language | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| Deaf / Did not speak a survey language | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| Did not fit gender quota | 6 | 6 | 6 | 6 | 6 | 6 | 6 |
| No adults in household | 7 | 7 | 7 | 7 | 7 | 7 | 7 |
| Other [Specify] | 8 | 8 | 8 | 8 | 8 | 8 | 8 |
| Not applicable | 9997 | 9997 | 9997 | 9997 | 9997 | 9997 | 9997 |

If no one is at home (i.e. premises empty) after two visits, substitute with the very **next** household. If the interview is refused, use an interval of 10 to select a substitute household, counting houses on both the right and the left.

When you find a household with someone home, please introduce yourself using the following script in the most common language spoken in the area. If the household member does not speak the most common language, establish if they speak another interview language. Make an appointment and arrange with another enumerator who speaks the household language to come and continue with the interview if it is possible to do so.

You must learn this introduction so that you can say it exactly as it is written below.

Good day. My name is ______. I am from StraConsult and Afrobarometer, independent research organizations. I do not represent the government or any political party. We are studying the views of citizens in Mauritius about how the country is governed and how the economy is managed. We would like to discuss these issues with a member of your household. Every person in the country has an equal chance of being included in this study. All information will be kept confidential. Your household has been chosen by chance. We would like to choose an adult from your household. Would you help us pick one?

Note: The person must give his or her permission by answering positively. If participation is refused, walk away from the household and record this in the above table on "Reasons for Unsuccessful Calls." Substitute the household using an interval of 10 households. If consent is secured, proceed to Respondent Selection.

Respondent Selection Procedure

Interviewer: **Within** the household, the tablet will select a random (this means any) individual. This individual becomes the interview Respondent. The tablet will guide you to alternate interviews between men and women.

Note that "First Interview" should ONLY be used for your very first interview on the first day of fieldwork, NOT your first interview every day.

| | First interview | man | woman |
|---|-----------------|-----|-------|
| PREVINT. Previous interview was with a: | 0 | 1 | 2 |
| THISINT. This interview must be with a: | | 1 | 2 |

Please tell me the first names and ages of all men/women [select correct gender] who currently live in this household. I only want the names of men/women [select correct gender] who are citizens of Mauritius who are 18 years or older.

If this interview must be with a woman list only women's names. If this interview is with a man list only men's names. List all eligible household members of this gender who are 18 years or older, even those not currently at home but who will return to the house at any time that day. Include only citizens of Mauritius.

| Women's Names | Men's Names |
|---------------|-------------|
| 1 | 1 |
| 2 | 2 |
| 3 | 3 |
| 4 | 4 |
| 5 | 5 |
| 6 | 6 |
| 7 | 7 |
| 8 | 8 |
| 9 | 9 |
| 10 | 10 |

Please record the total number of adults (men and women) in the household who are citizens of Mauritius. Enter a two-digit number.

| ADULT_CT. Total number of adult citizens in the household | | |
|---|--|--|
|---|--|--|

The person I need to speak to is [insert name] ______. Is this person currently at home?

| If yes: | May I please interview this person now? |
|---------|---|
| If no: | Will this person return here at any time today? |
| If no: | Thank you very much. I will select another household . Substitute with the next household to the right and repeat the respondent selection procedure. (NOTE: YOU CAN ONLY SUBSTITUTE HOUSEHOLDS, NOT INDIVIDUALS.) |
| If yes: | Please tell this person that I will return for an interview at [insert convenient time]. If this respondent is not present when you call back, replace this household with the next household to the right. |

If the selected respondent is not the same person that you first met, repeat Introduction:

Good day. My name is ______. I am from StraConsult and Afrobarometer, independent research organizations. <u>I do not represent the government or any political party</u>. We are studying the views of citizens in Mauritius about how the country is governed and how the economy is managed. We would like to discuss these issues with you.

To ALL respondents:

Your answers will be confidential. They will be put together with 1200 other people we are talking to, to get an overall picture. It will be impossible to pick you out from what you say, so please feel free to tell us what you think. This interview will take about 45 minutes. There is no penalty for refusing to participate. Do you wish to proceed? [Proceed with interview only if answer is positive.]

[If respondent agrees to proceed, add:] **We can do this interview in Creole, French or English. Please tell me which language you would like to use.** [If interviewer does not speak selected language, then make an appointment for later in the day with a member of the team who speaks that language.]

Note: The person must give his or her informed consent by answering positively. If participation is refused, walk away from the household and record this in the above table on "Reasons for Unsuccessful Calls." Substitute the household using an interval of 10 households. If consent is secured, proceed with the interview after recording number of calls and current date and time.

| CALLS | Circle number | |
|--|---------------|---|
| How many calls were made to the household where the interview actually took place? | 1 | 2 |

| DATEINTR | Day | Month | Year |
|--|-----|-------|------|
| Date of interview [Enter day, month, and year] | | | |

| STRTIME | Hour | 1 | Minute |
|---|------|---|--------|
| Time interview started [Enter hour and minute, using 24-hour clock] | | | |

[If a respondent firmly refuses to answer any question, select "refused" for the response and continue to the next question

BEGIN INTERVIEW

Let's begin by recording a few facts about yourself.

| 1. How old are you? [Don't know = 999; If respondent is aged less than 18, select "Respondent is under 18 years old" and use the | | |
|--|--|--|
| tablet to select another respondent of the same gender from this household. If there are no other | | |
| respondents of the correct gender in this household, continue to the next household in the direction of the | | |
| walk pattern.] | | |

| 2. What is the primary language you speak in your home? | | | | | | |
|---|--------------|------------------|-----------|---|------|--|
| English | 1 Creole 900 | | | | | |
| French | 2 | | | | | |
| | | Other [Specify]: | Post code | | | |
| | | Don't know | | (| 9999 | |

| 3. Let's start with your general view about the current direction of our country. Some people might think the country is going in the wrong direction. Others may feel it is going in the right direction. So, let me ask YOU about the overall direction of the country: Would you say that the country is going in the wrong direction or going in the right direction? | | | |
|---|---|--|--|
| Going in the wrong direction | 1 | | |
| Going in the right direction | 2 | | |
| Don't know [Do not read] | 9 | | |

| 4. I | 4. In general, how would you describe: [Read out options] | | | | | | | |
|------|---|-----------|-------------|----------------------------|------------|----------|---------------------|--|
| | | Very good | Fairly good | Neither good nor bad | Fairly bad | Very bad | Don't know [DNR] | |
| A. | The present economic condition of this country? | 5 | 4 | 3 | 2 | 1 | 9 | |
| В. | Your own present living conditions? | 5 | 4 | 3 | 2 | 1 | 9 | |

| 5A. Looking back, how do you rate economic conditions in this country compared to 12 months ago? [Read out options] | | | | |
|---|---|--|--|--|
| Much worse | 1 | | | |
| Worse | 2 | | | |
| Same | 3 | | | |
| Better | 4 | | | |
| Much better | 5 | | | |
| Don't know [Do not read] | 9 | | | |

| 5B. Looking ahead, do you expect economic conditions in this country to be better or worse in 12 months' time? [Read out options] | | | |
|---|---|--|--|
| Much worse | 1 | | |
| Worse | 2 | | |
| Same | 3 | | |
| Better | 4 | | |
| Much better | 5 | | |
| Don't know [Do not read] | 9 | | |

| 6. C | 6. Over the past year, how often, if ever, have you or anyone in your family gone without: [Read out options] | | | | | | | |
|------|---|-------|-----------------------|---------------|------------|--------|---------------------|--|
| | | Never | Just once or twice | Several times | Many times | Always | Don't know [DNR] | |
| Α. | Enough food to eat? | 0 | 1 | 2 | 3 | 4 | 9 | |
| B. | Enough clean water for home use? | 0 | 1 | 2 | 3 | 4 | 9 | |
| C. | Medicines or medical treatment? | 0 | 1 | 2 | 3 | 4 | 9 | |
| D. | Enough fuel to cook your food? | 0 | 1 | 2 | 3 | 4 | 9 | |
| E. | A cash income? | 0 | 1 | 2 | 3 | 4 | 9 | |

| 7. Over the past year, how often, if ever, have you or anyone in your family: [Read out options] | | | | | | | |
|--|--|---|---|---|---|---|---|
| | Never Just once or twice times times Always Don't know [DNR] | | | | | | |
| A. | Felt unsafe walking in your neighbourhood? | 0 | 1 | 2 | 3 | 4 | 9 |
| B. | Feared crime in your own home? | 0 | 1 | 2 | 3 | 4 | 9 |

| 8. When you get together with your friends or family, how often would you say you discuss political matters?: [Read out options] | | | | |
|--|---|--|--|--|
| Frequently | 2 | | | |
| Occasionally | 1 | | | |
| Never | 0 | | | |
| Don't know [Do not read] | 9 | | | |

| 9. In this country, how free are you: [Read out options] | | | | | | |
|--|------------|----------|----------|------------|------------|--|
| | Not at all | Not very | Somewhat | Completely | Don't know | |
| | free | free | free | free | [DNR] | |
| A. To say what you think? | 1 | 2 | 3 | 4 | 9 | |
| B. To join any political organization you want? | 1 | 2 | 3 | 4 | 9 | |
| C. To choose who to vote for without feeling pressured? | 1 | 2 | 3 | 4 | 9 | |

10. Here is a list of actions that people sometimes take as citizens. For each of these, please tell me whether you, personally, have done any of these things during the past year. [If yes, read]: Was this often, several times or once or twice? [If no, read]: Would you do this if you had the chance?

| | | YES | | NO | | Don't know | |
|----|---|-------|---------|---------|--------------|-------------|---------|
| | | Often | Several | Once or | Would if had | Would never | [DNR] |
| | | | times | twice | the chance | do this | [DIVIT] |
| A. | Attended a community meeting? | 4 | 3 | 2 | 1 | 0 | 9 |
| B. | Got together with others to raise an issue? | 4 | 3 | 2 | 1 | 0 | 9 |
| C. | Participated in a demonstration or protest march? | 4 | 3 | 2 | 1 | 0 | 9 |

| 11A. In your opinion, how likely is it that you could get together with others and make your elected municipal or district councillor listen to your concerns about a matter of importance to the community? [Read out options] | | | | |
|---|---|--|--|--|
| Not at all likely | 0 | | | |
| Not very likely | 1 | | | |
| Somewhat likely | 2 | | | |
| Very likely | 3 | | | |
| Don't know [DNR] | 9 | | | |

11. During the past year, how often have you contacted any of the following persons about some important problem or to give them your views? [Read out options]

| to give them your views? [Read out options] | | | | | | |
|---|-------|-----------|-------------|-------|---------------------|--|
| | Never | Only once | A few times | Often | Don't know [DNR] | |
| B. A municipal or district councillor? | 0 | 1 | 2 | 3 | 9 | |
| C. A member of the National Assembly? | 0 | 1 | 2 | 3 | 9 | |
| D. A political party official? | 0 | 1 | 2 | 3 | 9 | |
| E. NOT ASKED IN MAURITIUS | | | | | | |

| 12. Thinking about how elections work in practice in this country, how well do elections: [Read out options] | | | | | | |
|--|---|---|---|---|---|--|
| Very well Fairly well Not very well Don't kr | | | | | | |
| A. Ensure that representatives to the National Assembly reflect the views of voters? | 3 | 2 | 1 | 0 | 9 | |
| B. Enable voters to remove from office leaders who do not do what the people want? | 3 | 2 | 1 | 0 | 9 | |

| Let's talk about the last national election, held in 2019. | | | | | | |
|--|---|--|--|--|--|--|
| 13. People are not always able to vote in elections, for example, because they weren't registered, they were unable to go, or someone prevented them from voting. How about you? In the last national election, held in 2019, did you vote, or | | | | | | |
| not, or were you too young to vote? Or can't you remember whether you voted? | | | | | | |
| I did not vote | 0 | | | | | |
| I was too young to vote | 1 | | | | | |
| I can't remember whether I voted | 2 | | | | | |
| I voted in the election | 3 | | | | | |
| Don't know [Do not read] | 9 | | | | | |

| 14A. On the whole, how would you rate the freeness and fairness of the last national election, held in 2019? Was it: [Read out options] | | | | |
|---|---|--|--|--|
| Completely free and fair | 4 | | | |
| Free and fair, but with minor problems | 3 | | | |
| Free and fair, but with major problems 2 | | | | |
| Not free and fair 1 | | | | |
| Do not understand question [Do not read] 8 | | | | |
| Don't know [Do not read] | 9 | | | |

| 14B. How likely do you think it is that powerful people can find out how you voted, even though there is supposed to be a secret ballot in this country? [Read out options] | | | | |
|---|---|--|--|--|
| Not at all likely | 0 | | | |
| Not very likely | 1 | | | |
| Somewhat likely | 2 | | | |
| Very likely 3 | | | | |
| Don't know [Do not read] | 9 | | | |

| 14C. During the last national election campaign in 2019, how much did you personally fear becoming a victim of | | | | | |
|--|---|--|--|--|--|
| political intimidation or violence? [Read out options] | | | | | |
| Not at all | 3 | | | | |
| A little bit | 2 | | | | |
| Somewhat | 1 | | | | |
| A lot 0 | | | | | |
| Don't know [Do not read] | 9 | | | | |

Let's talk for a moment about the kind of society you would like to have in this country. Which of the following statements is closest to your view? Choose Statement 1 or Statement 2. [Probe for strength of opinion: Do you agree or strongly agree?]

| 15. | | | | | | |
|---------------------------------|---------------------------|--|---------------------------------|--|--|--|
| Statement 1: The government | should be able to ban any | Statement 2: We should be able to join any organization, | | | | |
| organization that goes agains | st its policies. | whether or not the governmer | nt approves of it. | | | |
| Strongly agree with Statement 1 | Agree with Statement 1 | Agree with Statement 2 | Strongly agree with Statement 2 | | | |
| 1 | 2 | 3 | 4 | | | |
| Agree with neither [Do not read | 5 | | | | | |
| Don't know [Do not read] | 9 | | | | | |

| 16. | | | | | |
|--|--------------------------------|-----------------------------|---------------------|--|--|
| Statement 1: The media should have the right to publish Statement 2: The government should have the right to prevent | | | | | |
| any views and ideas without g | the media from publishing thir | ngs that it disapproves of. | | | |
| Strongly agree with | Agree with Statement 1 | Agree with Statement 2 | Strongly agree with | | |
| Statement 1 | | | Statement 2 | | |
| 1 | 4 | | | | |
| Agree with neither [Do not read] | | | 5 | | |
| Don't know [Do not read] | | | 9 | | |

| 17. | | | | |
|--|------------------------|------------------------|---------------------|--|
| Statement 1: The news media should constantly investigate Statement 2: Too much reporting on negative events, like | | | | |
| and report on government mistakes and corruption. government mistakes and corruption, only harms the country. | | | | |
| Strongly agree with | Agree with Statement 1 | Agree with Statement 2 | Strongly agree with | |

| Statement 1 | 2 | 3 | Statement 2 |
|----------------------------------|---|---|-------------|
| Agree with neither [Do not read] | | Ü | 5 |
| Don't know [Do not read] | | | 9 |

| 18. | | | | |
|--|------------------------|---|------------------------------------|--|
| Statement 1: It is more important to have a government that can get things done, even if we have no influence over what it does. | | Statement 2: It is more important for citizens to be able to government accountable, even if that means it makes decisions more slowly. | | |
| Strongly agree with Statement 1 | Agree with Statement 1 | Agree with Statement 2 | Strongly agree with Statement 2 | |
| 1 | 4 | | | |
| Agree with neither [Do not read] | 5 | | | |
| Don't know [Do not read] | 9 | | | |

| 19A. | | | |
|---|------------------------|--|------------------------------------|
| Statement 1: The government is like the people's boss. People should respect the government and do what it directs. | | Statement 2: The government is like the people's er It should respect citizens and do what they request | |
| Strongly agree with Statement 1 | Agree with Statement 1 | Agree with Statement 2 | Strongly agree with Statement 2 |
| 1 | 3 | 4 | |
| Agree with neither [Do not read] | 5 | | |
| Don't know [Do not read] | | | 9 |

| 19B. | | | | |
|--|------------------------|--|------------------------------------|--|
| Statement 1: Our elected officials should listen to voters' views and do what they demand. | | Statement 2: Our elected leaders should follow their own ideas in deciding what is best for the country. | | |
| Strongly agree with Statement 1 | Agree with Statement 1 | Agree with Statement 2 | Strongly agree with Statement 2 | |
| 1 | 2 | 3 | 4 | |
| Agree with neither [Do not read] | 5 | | | |
| Don't know [Do not read] | 9 | | | |

| 20. | | | | |
|---|---------------------------------------|------------------------|---------------------|--|
| Statement 1: Men make better political leaders than Statement 2: Women should have the same chance of being | | | | |
| women, and should be elected | elected to political office as m | en. | | |
| Strongly agree with | Agree with Statement 1 | Agree with Statement 2 | Strongly agree with | |
| Statement 1 | | | Statement 2 | |
| 1 | 4 | | | |
| Agree with neither [Do not read] | 5 | | | |
| Don't know [Do not read] | · · · · · · · · · · · · · · · · · · · | | | |

| 21. For each of the following statements, please tell me whether you disagree or agree. [Probe for strength of opinion] | | | | | | |
|---|----------------------|----------|---|-------|-------------------|---------------------|
| | Strongly disagree | Disagree | Neither agree nor disagree [DNR] | Agree | Strongly agree | Don't know [DNR] |
| A. When jobs are scarce, men should have more rights to a job than women. | 1 | 2 | 3 | 4 | 5 | 9 |
| B. Women should have the same rights as men to own and inherit land. | 1 | 2 | 3 | 4 | 5 | 9 |

| | 22. There are many ways to govern a country. Would you disapprove or approve of the following alternatives? [Probe for strength of opinion.] | | | | | | |
|----|--|------------------------|------------|--------------------------------------|---------|---------------------|---------------------|
| | | Strongly disapprove | Disapprove | Neither approve nor disapprove [DNR] | Approve | Strongly approve | Don't know [DNR] |
| Α. | Only one political party is allowed to stand for election and hold office. | 1 | 2 | 3 | 4 | 5 | 9 |
| B. | The army comes in to govern the country. | 1 | 2 | 3 | 4 | 5 | 9 |
| C. | Elections and National Assembly are abolished so that the prime minister can decide everything. | 1 | 2 | 3 | 4 | 5 | 9 |

| 23. Which of these three statements is closest to your own opinion? [Read out statements. Read the question in the language of the interview, but always read "democracy" in French/. Translate "democracy" into local language only if respondent does not understand the term in the official language.] | | |
|---|---|--|
| Statement 1: Democracy is preferable to any other kind of government. | | |
| Statement 2: In some circumstances, a non-democratic government can be preferable. | | |
| Statement 3: For someone like me, it doesn't matter what kind of government we have. 1 | | |
| Don't know [Do not read] | 9 | |

| Which of the following stater opinion: Do you agree or stro | _ | Choose Statement 1 or Stateme | ent 2. [Probe for strength of | |
|---|------------------------|-------------------------------|---------------------------------|--|
| 24. | | | | |
| Statement 1: We should choose our leaders in this country through regular, open, and honest elections. Statement 2: Since elections sometimes produce bad results we should adopt other methods for choosing this country's leaders. | | | | |
| Strongly agree with Statement 1 | Agree with Statement 1 | Agree with Statement 2 | Strongly agree with Statement 2 | |
| 1 | 2 | 3 | 4 | |
| Agree with neither [Do not read |] | | 5 | |
| Don't know [Do not read] | | | 9 | |

| 25. | | | | |
|--|------------------------|--|------------------------------------|--|
| Statement 1: Political parties create division and confusion; it is therefore unnecessary to have many political parties in Mauritius. | | Statement 2: Many political parties are needed to make so that Mauritians have real choices in who governs them. | | |
| Strongly agree with Statement 1 | Agree with Statement 1 | Agree with Statement 2 | Strongly agree with Statement 2 | |
| 1 | 2 | 3 | 4 | |
| Agree with neither [Do not read | 5 | | | |
| Don't know [Do not read] | 9 | | | |

| 26. | | | | |
|---|------------------------|---|---------------------------------|--|
| sometimes changes hands in elections from one | | Statement 2: In a democracy, as long as a government is elect by the people in a free and fair election, it doesn't matter if one party always wins and continuously governs the country. | | |
| Strongly agree with Statement 1 | Agree with Statement 1 | Agree with Statement 2 | Strongly agree with Statement 2 | |
| 1 | 2 | 3 | 4 | |
| Agree with neither [Do not read] | 5 | | | |
| Don't know [Do not read] | 9 | | | |

| 27A. | | | | |
|--|------------------------|--|---------------------------------|--|
| the people; therefore they should make laws for this | | Statement 2: Since the Prime Minister represents all of us, should pass laws without worrying about what the Nationa Assembly] thinks. | | |
| Strongly agree with Statement 1 | Agree With Statement 1 | Agree With Statement 2 | Strongly agree with Statement 2 | |
| Agree With Neither [Do not read] 5 | | | | |
| Don't know [Do not read] | 9 | | | |

| 27B. | | | | |
|--|------------------------|--|---------------------------------|--|
| Statement 1: The National Assembly should ensure that the prime minister explains to it on a regular basis how his government spends taxpayers' money. | | Statement 2: The prime minister should be able to devote his full attention to developing the country rather than wasting time justifying his actions. | | |
| Strongly agree with Statement 1 | Agree with Statement 1 | Agree with Statement 2 | Strongly agree with Statement 2 | |
| 1 | 2 | 3 | 4 | |
| Agree with neither [Do not read | 5 | | | |
| Don't know [Do not read] | 9 | | | |

| 27C. | | | | |
|--|------------------------|--|-----------------------------------|--|
| Statement 1: After losing an election, opposition parties should monitor and criticize the government in order to hold it accountable. | | Statement 2: Once an election is over, opposition parties a politicians should accept defeat and cooperate with government to help it develop the country. | | |
| Strongly agree with Statement 1 | Agree With Statement 1 | Agree With Statement 2 | Strongly agree with Statement 2 4 | |
| Agree With Neither [Do not read] | | | 5 | |
| Don't know [Do not read] | | | 9 | |

| 28. | | | | | |
|---|------------------------|---|---------------------|--|--|
| Statement 1: Since the prime minister was elected to lead Statement 2: The prime minister must always obey the laws | | | | | |
| the country, he should not be bound by laws or court | | and the courts, even if he thinks they are wrong. | | | |
| decisions that he thinks are v | vrong. | | | | |
| Strongly agree with | Agree with Statement 1 | Agree with Statement 2 | Strongly agree with | | |
| Statement 1 | - | | Statement 2 | | |
| 1 | 2 | 3 | 4 | | |
| Agree with neither [Do not read |] | | 5 | | |
| Don't know [Do not read] | | 9 | | | |

| 29A. | | | | | |
|------------------------------------|------------------------|--|---------------------------------|--|--|
| · | | Statement 2: There should be no constitutional limit on how long the prime minister can serve. | | | |
| Strongly agree with Statement 1 | Agree with Statement 1 | Agree with Statement 2 | Strongly agree with Statement 2 | | |
| 1 | 2 | 3 | 4 | | |
| Agree with neither [Do not read] 5 | | | | | |
| Don't know [Do not read] | | | 9 | | |

| 29B. | | | | | | |
|---|---|---|------------------------------------|--|--|--|
| Statement 1: Mauritius' armed forces should never intervene in the country's political process. | | Statement 2: It is legitimate for the armed forces to take control of government when elected leaders abuse power for their own ends. | | | | |
| Strongly agree with Agree with Statement 1 Statement 1 | | Agree with Statement 2 | Strongly agree with Statement 2 | | | |
| 1 | 2 | 3 | 4 | | | |
| Agree with neither [Do not read] | 5 | | | | | |
| Don't know [Do not read] | 9 | | | | | |

| Now let us speak about the political system in this country. | | |
|--|---|--|
| 30. In your opinion, how much of a democracy is Mauritius today? [Read out options. Accept only one option. Read the question in the language of the interview, but always read "democracy" in French. Translate "democracy" into local language only if respondent does not understand the term in the official language.] | | |
| A full democracy | 4 | |
| A democracy, but with minor problems | 3 | |
| A democracy, with major problems | 2 | |
| Not a democracy | 1 | |
| Do not understand question/Do not understand what "democracy" is [Do not read] | 8 | |
| Don't know [Do not read] | 9 | |

| 31. Overall, how satisfied are you with the way democracy works in Mauritius? Are you: [Read out options.Accept only one option. Read the question in the language of the interview, but always read "democracy" in French. Translate "democracy" into | | |
|--|---|--|
| local language only if respondent does not understand the term in the official language.] Very satisfied 4 | | |
| Fairly satisfied | 3 | |
| Not very satisfied? | 2 | |
| Not at all satisfied? | 1 | |
| [Kenya] is not a democracy [Do not read] | 0 | |
| Don't know [Do not read] | 9 | |

| 32A. Do you think that this country is more democratic, less democratic or about the same than it was five years ago? | | |
|---|---|--|
| [Probe for strength of opinion] | | |
| Much less democratic | 1 | |
| Somewhat less democratic | 2 | |
| About the same | 3 | |
| Somewhat more democratic | 4 | |
| Much more democratic | 5 | |
| Don't know [Do not read] | 9 | |

| 32B. Do you think that in five years' time this country will be more democratic than it is now, less democratic, or about | | | |
|---|---|--|--|
| the same? [Probe for strength of opinion] | | | |
| Much less democratic | 1 | | |
| Somewhat less democratic | 2 | | |
| About the same | 3 | | |
| Somewhat more democratic | 4 | | |
| Much more democratic | 5 | | |
| Don't know [Do not read] | 9 | | |

| 33. | 33. In your opinion, how often, in this country: [Read out options] | | | | | |
|-----|--|--------|-------|--------|-------|---------------------|
| | | Always | Often | Rarely | Never | Don't know [DNR] |
| A. | Does competition between political parties lead to violent conflict? | 3 | 2 | 1 | 0 | 9 |
| B. | Does theprime minister ignore the courts and laws of this country? | 3 | 2 | 1 | 0 | 9 |
| C. | Does the prime minister ignore the National Assemblyand just do what he wants? | 3 | 2 | 1 | 0 | 9 |
| D. | Do people have to be careful of what they say about politics? | 3 | 2 | 1 | 0 | 9 |
| E. | Are people treated unequally under the law? | 3 | 2 | 1 | 0 | 9 |
| F. | Do officials who commit crimes go unpunished? | 3 | 2 | 1 | 0 | 9 |
| G. | Do ordinary people who break the law go unpunished? | 3 | 2 | 1 | 0 | 9 |

| 33H. In your opinion, how free is the news media in this country to report and comment on the news without censorship | | | | |
|---|---|--|--|--|
| or interference by the government? [Read out options] | | | | |
| Completely free | 3 | | | |
| Somewhat free | 2 | | | |
| Not very free | 1 | | | |
| Not at all free | 0 | | | |
| Don't know [DNR] | 9 | | | |

| 33l. How often, if ever, are people treated unfairly by the government based on their economic status, that is, how rich or poor they are? [Read out options] | | | | |
|---|---|--|--|--|
| Never | 0 | | | |
| Sometimes | 1 | | | |
| Often | 2 | | | |
| Always | 3 | | | |
| Don't know [Do not read] | 9 | | | |

| 34. How much of the time do you think the following try their best to listen to what ordinary people have to say? [Read out options] | | | | | | | | | | |
|--|---|---|---|---|---|--|--|--|--|--|
| Never Only often Always Don't know [DNR] | | | | | | | | | | |
| A. Members of the National Assembly 0 1 2 3 9 | | | | | | | | | | |
| B. Members of municipality or district Council | 0 | 1 | 2 | 3 | 9 | | | | | |

| | 35. How likely is it that you could get the following information from government or other public institutions, or haven't you heard enough to say? [Read out options] | | | | | | | | |
|----|--|----------------------|--------------------|-----------------|-------------|--|--|--|--|
| | | Not at all likely | Not very likely | Somewhat likely | Very likely | Don't know/ Haven't heard enough [DNR] | | | |
| Α. | If you contacted the local school to find out what the school's budget is and how the funds have been used. | 0 | 1 | 2 | 3 | 9 | | | |
| B. | If you contacted your Municipality or District Council to find out about the local development plan and budget. | 0 | 1 | 2 | 3 | 9 | | | |
| C. | If you contacted your Municipality or District Council to request to see a contract for a government-funded project or purchase | 0 | 1 | 2 | 3 | 9 | | | |

| 36. | 36. How likely is it that you could get someone to take action: [Read out options] | | | | | | |
|-----|---|-------------------|--------------------|-----------------|-------------|---------------------|--|
| | | Not at all likely | Not very likely | Somewhat likely | Very likely | Don't know [DNR] | |
| A. | If you went to a local leader or a municipality or district councilto request assistance for a development project in your community, like an improved water supply or community clean-up activity. | 0 | 1 | 2 | 3 | 9 | |
| B. | If you went to the local school to report teacher misbehavior such as absenteeism or mistreatment of students. | 0 | 1 | 2 | 3 | 9 | |
| C. | If you went to a municipality or district council office or anti-corruption authority or ICAC to report corrupt behavior like misuse of funds or requests for bribes. | 0 | 1 | 2 | 3 | 9 | |

| 37. How | 37. How much do you trust each of the following, or haven't you heard enough about them to say? [Read out options] | | | | | | | | |
|---------|--|------------|---------------|----------|-------|--|--|--|--|
| | | Not at all | Just a little | Somewhat | A lot | Don't know/ Haven't heard enough [DNR] | | | |
| A. | The prime minister | 0 | 1 | 2 | 3 | 9 | | | |
| A1-MAU | The president | 0 | 1 | 2 | 3 | 9 | | | |
| B. | The National Assembly | 0 | 1 | 2 | 3 | 9 | | | |
| C. | The Electoral Commission of Mauritius | 0 | 1 | 2 | 3 | 9 | | | |
| D. | Your municipality or district council | 0 | 1 | 2 | 3 | 9 | | | |
| E. | The ruling party | 0 | 1 | 2 | 3 | 9 | | | |
| F. | Opposition political parties | 0 | 1 | 2 | 3 | 9 | | | |
| G. | The police | 0 | 1 | 2 | 3 | 9 | | | |
| H. | The army | 0 | 1 | 2 | 3 | 9 | | | |
| l. | Courts of law | 0 | 1 | 2 | 3 | 9 | | | |
| J. | NOT ASKED IN MAURITIUS | | | | | | | | |
| K. | Religious leaders | 0 | 1 | 2 | 3 | 9 | | | |
| M-MAU. | Leaders of Civil Society Organisations | 0 | 1 | 2 | 3 | 9 | | | |
| N-MAU | Private sector leaders | 0 | 1 | 2 | 3 | 9 | | | |

| 38. How many of the following people do you think are involved in corruption, or haven't you heard enough about them | | | | | | | |
|--|------|--------------|--------------|-------------|--|--|--|
| to say? [Read out options] | None | Some of them | Most of them | All of them | Don't know/ Haven't heard enough [DNR] | | |
| A. Theprime minister and officials in his office | 0 | 1 | 2 | 3 | 9 | | |
| A1-M AU. The President and officials in his office | 0 | 1 | 2 | 3 | 9 | | |
| B. Members of the National Assembly | 0 | 1 | 2 | 3 | 9 | | |
| C. Civil servants | 0 | 1 | 2 | 3 | 9 | | |
| D. Members of the municipality or district council | 0 | 1 | 2 | 3 | 9 | | |
| E. Police | 0 | 1 | 2 | 3 | 9 | | |
| F. Judges and magistrates | 0 | 1 | 2 | 3 | 9 | | |
| G. Tax officials, like officials from the Mauritius Revenue Authority | 0 | 1 | 2 | 3 | 9 | | |
| H. NOT ASKED IN MAURITIUS | | | | | | | |
| I. Religious leaders | 0 | 1 | 2 | 3 | 9 | | |
| J. Business executives | 0 | 1 | 2 | 3 | 9 | | |
| K. Non-governmental organizations | 0 | 1 | 2 | 3 | 9 | | |

| 39A. In your opinion, over the past year, has the level of corruption in this country increased, decreased, or stayed the same? [Probe for strength of opinion.] | | | | | |
|--|---|--|--|--|--|
| Increased a lot | 1 | | | | |
| Increased somewhat | 2 | | | | |
| Stayed the same | 3 | | | | |
| Decreased somewhat | 4 | | | | |
| Decreased a lot | 5 | | | | |
| Don't know [Do not read] | 9 | | | | |

| 39B. In this country, can ordinary people report incidents of corruption without fear, or do they risk retaliation or other negative consequences if they speak out? | | | | |
|--|---|--|--|--|
| Can report without fear | 0 | | | |
| Risk retaliation or other negative consequences | 1 | | | |
| Don't know [Do not read] | 9 | | | |

| No. 1 . 1191 (1611) | |
|--|---------------------------------------|
| Now I would like to talk to you about experiences that you may have had in accessing | certain essential government |
| services. 40A. In the past 12 months, have you had contact with a public school? | |
| No | 0 |
| Yes | 1 |
| Don't know [Do not read] | 9 |
| B. [If respondent answered 1=Yes to part A, ask parts B and C and D. If respondent answered | · · |
| to part A, select 7=No contact for parts B, C, and D and continue to Q41.] How easy or diffic | |
| you needed from teachers or school officials? [Read out options] | |
| Very easy | 1 |
| Easy | 2 |
| Difficult | 3 |
| Very difficult | 4 |
| No contact [Do not read] | 7 |
| Don't know [Do not read] | 9 |
| C. How often, if ever, did you have to pay a bribe, give a gift, or do a favour for a teacher | er or school official in order to get |
| the services you needed from the schools? [Read out options] | |
| Never | 0 |
| Once or twice | 1 |
| A few times | 2 |
| Often | 3 |
| No contact [Do not read] | 7 |
| Don't know [Do not read] | 9 |
| D. In general, when dealing with teachers and school officials, how much do you feel the | hat they treat you with respect? |
| [Read out options] | |
| Not at all | 0 |
| A little bit | 1 |
| Somewhat | 2 |
| A lot | 3 |
| No contact [Do not read] | 7 |
| Don't know [Do not read] | 9 |

| 41A. In the past 12 months, have you had contact with a public clinic or hospital? | | | | | |
|--|----------------------|--|--|--|--|
| No | 0 | | | | |
| Yes | 1 | | | | |
| Don't know [Do not read] | 9 | | | | |
| B. [If respondent answered 1=Yes to part A, ask parts B through H. If respondent answered 0=No, 8=Refused | , or 9=Don't know to | | | | |
| part A, select 7=No contact for parts B through H and continue to Q42.] How easy or difficult was it to obtain | n the medical care | | | | |
| or services you needed? [Read out options] | | | | | |
| Very easy | 1 | | | | |
| Easy | 2 | | | | |
| Difficult | 3 | | | | |
| Very difficult | 4 | | | | |
| No contact [Do not read] | 7 | | | | |
| Don't know [Do not read] | 9 | | | | |
| C. How often, if ever, did you have to pay a bribe, give a gift, or do a favour for a health worker or clinic | or hospital staff in | | | | |
| order to get the medical care or services you needed? [Read out options] | | | | | |
| Never | 0 | | | | |
| Once or twice | 1 | | | | |
| A few times | 2 | | | | |
| Often | 3 | | | | |
| No contact [Do not read] | 7 | | | | |
| Don't know [Do not read] | 9 | | | | |
| D. In general, when dealing with health workers and clinic or hospital staff, how much do you feel that | they treat you with | | | | |
| respect? [Read out options] | | | | | |
| Not at all | 0 | | | | |
| A little bit | 1 | | | | |
| Somewhat | 2 | | | | |
| A lot | 3 | | | | |
| No contact [Do not read] | 7 | | | | |
| Don't know [Do not read] | 9 | | | | |

| 41. And have you encountered any of these problems with a public clinic or hospital during the past 12 months? [Read out options.] | | | | | | | |
|--|------------------|-------|---------------|-------------|-------|------------------------|--|
| | No contact [DNR] | Never | Once or twice | A few times | Often | Don't know [DNR] | |
| E. Lack of medicines or other supplies | 7 | 0 | 1 | 2 | 3 | 9 | |
| F. Absence of doctors or other medical personnel | 7 | 0 | 1 | 2 | 3 | 9 | |
| G. Long waiting time | 7 | 0 | 1 | 2 | 3 | 9 | |
| H. Poor condition of facilities | 7 | 0 | 1 | 2 | 3 | 9 | |

| 42A. In the past 12 months, have you tried to get an identity document like a birth certificate, driver's lice | nse, passport or |
|--|-------------------|
| voter's card, or permit from government? | |
| No | 0 |
| Yes | 1 |
| Don't know [Do not read] | 9 |
| B. [If respondent answered 1=Yes to part A, ask parts B and C and D. If respondent answered 0=No, 8=Refused to part A, select 7=No contact for parts B, C, and D and continue to Q43.] How easy or difficult was it to obtain you needed? [Read out options] | |
| T. T | |
| Very easy Easy | 2 |
| Difficult | 3 |
| | 4 |
| Very difficult | 7 |
| No contact [Do not read] | 9 |
| Don't know [Do not read] | |
| C. How often, if ever, did you have to pay a bribe, give a gift, or do a favour for a government official in or document you needed? [Read out options] | der to get the |
| Never | 0 |
| Once or twice | 1 |
| A few times | 2 |
| Often | 3 |
| | 7 |
| No contact [Do not read] | 9 |
| Don't know [Do not read] | |
| D. In general, when dealing with government officials to obtain documents, how much do you feel that the | ey treat you with |
| respect? [Read out options] Not at all | $\overline{}$ |
| | 0 |
| A little bit | <u> </u> |
| Somewhat | 2 |
| A lot | 3 |
| No contact [Do not read] | 7 |
| Don't know [Do not read] | 9 |

| 43A. In the past 12 months, have you requested assistance from the police? | |
|---|--------------------|
| No | 0 |
| Yes | 1 |
| Don't know [Do not read] | 9 |
| B. [If respondent answered 1=Yes to part A, ask parts B and C. If respondent answered 0=No, 8=Refused, or | |
| A, select 7=No contact for parts B and C and continue to part D.] How easy or difficult was it to obtain the | assistance you |
| needed? [Read out options] | |
| Very easy | 1 |
| Easy | 2 |
| Difficult | 3 |
| Very difficult | 4 |
| No contact [Do not read] | 7 |
| Don't know [Do not read] | 9 |
| C. How often, if ever, did you have to pay a bribe, give a gift, or do a favour for a police officer in order | to get the |
| assistance you needed? [Read out options] | |
| Never | 0 |
| Once or twice | 1 |
| A few times | 2 |
| Often | 3 |
| No contact [Do not read] | 7 |
| Don't know [Do not read] | 9 |
| D. In the past 12 months, how often have you encountered the police in other situations, like at check | points, during |
| identity checks or traffic stops, or during an investigation? [Read out options] | |
| Never | 0 |
| Once or twice | 1 |
| A few times | 2 |
| Often | 3 |
| Don't know [Do not read] | 9 |
| E. If respondent answered 0=Never, 8=Refused, or 9=Don't know to part D, select 7=No contact for part E and | d continue to Q44. |
| Otherwise ask:] How often, if ever, did you have to pay a bribe, give a gift, or do a favour for a police of | ficer in order to |
| avoid a problem during one of these encounters? [Read out options] | |
| Never | 0 |
| Once or twice | 1 |
| A few times | 2 |
| Often | 3 |
| No contact [Do not read] | 7 |
| Don't know [Do not read] | 9 |

| 44. In | 44. In your opinion, how often do the police in Mauritius: [Read out options] | | | | | | | | |
|--------|---|-------|--------|-----------|-------|--------|---------------------|--|--|
| | | Never | Rarely | Sometimes | Often | Always | Don't know [DNR] | | |
| | perate in a professional manner and spect the rights of all citizens? | 1 | 2 | 3 | 4 | 5 | 9 | | |
| B. Sto | op drivers without good reason? | 1 | 2 | 3 | 4 | 5 | 9 | | |
| | e excessive force in managing protests or monstrations? | 1 | 2 | 3 | 4 | 5 | 9 | | |
| | e excessive force when dealing with iminals? | 1 | 2 | 3 | 4 | 5 | 9 | | |
| E. En | gage in criminal activities? | 1 | 2 | 3 | 4 | 5 | 9 | | |

45. In your opinion, what are the most important problems facing this country that government should address? [Do not read options. Code from responses. Accept up to three answers. If respondent offers more than three options, ask "Which three of these are the most important?" If respondent offers one or two answers, ask "Anything else?"]

| three of these are the most important?" If respondent offers one or | two answe | | | I |
|---|--------------|--------------------------|--------------------------|--------------------------|
| | | 1 st response | 2 nd response | 3 rd response |
| Economics | | | | |
| Management of the economy | | 1 | 1 | 1 |
| Wages, incomes, and salaries | | 2 | 2 | 2 |
| Unemployment | | 3 | 3 | 3 |
| Poverty / Destitution | | 4 | 4 | 4 |
| Rates and taxes | | 5 | 5 | 5 |
| Loans / Credit | | 6 | 6 | 6 |
| Food / Agriculture | | | | |
| Farming / Agriculture | | 7 | 7 | 7 |
| Agricultural marketing | | 32 | 32 | 32 |
| Food shortage / Famine | | 8 | 8 | 8 |
| Drought | | 9 | 9 | 9 |
| Land | | 10 | 10 | 10 |
| Infrastructure | | | | |
| Transportation | | 11 | 11 | 11 |
| Communications | | 12 | 12 | 12 |
| Infrastructure / Roads | | 13 | 13 | 13 |
| Government services | | | | |
| Education | | 14 | 14 | 14 |
| Housing | | 15 | 15 | 15 |
| Electricity | | 16 | 16 | 16 |
| Water supply | | 17 | 17 | 17 |
| Orphans / Street children / Homeless children | | 18 | 18 | 18 |
| Services (other) | | 19 | 19 | 19 |
| Health | | 10 | 10 | 10 |
| Health | | 20 | 20 | 20 |
| AIDS | | 21 | 21 | 21 |
| COVID-19 | | 34 | 34 | 34 |
| Sickness / Disease | | 22 | 22 | 22 |
| Governance | | 22 | | |
| Crime and security | | 23 | 23 | 23 |
| Corruption | | 24 | 24 | 24 |
| Political violence | | 25 | 25 | 25 |
| Political instability / Political divisions / Ethnic tensions | | 26 | 26 | 26 |
| | | 27 | 27 | 27 |
| Discrimination / Inequality | | 28 | 28 | 28 |
| Gender issues / Women's rights | | | | |
| Democracy / Political rights | | 29 | 29 | 29 30 |
| War (international) | | 30 | 30 | |
| Civil war | | 31 | 31 | 31 |
| Other responses | | 22 | 22 | 22 |
| Climate change | | 33 | 33 | 33 |
| Nothing / No problems | 15 / | 0 | | |
| Other (1st response) | Post | | | |
| [Specify] | Code | | 1 1 1 | |
| Other (2 nd response) [Specify] | Post Code | | | |
| Other (3 rd response) | Post | | | |
| [Specify] | Code | | | |
| Opoony | Code | | | |

| No further reply | | 9996 | 9996 |
|------------------|------|------|------|
| Don't know | 9999 | | |

Now let's speak about the performance of the present government of this country.

46. How well or badly would you say the current government is handling the following matters, or haven't you heard enough to say? [Probe for strength of opinion]

| enc | ough to say? [Probe for strength of opinion] | | | | | |
|-----|---|---------------|-----------------|----------------|--------------|--|
| | | Very badly | Fairly badly | Fairly well | Very well | Don't know/Haven't heard enough [DNR] |
| A. | Managing the economy? | 1 | 2 | 3 | 4 | 9 |
| В. | Improving the living standards of the poor? | 1 | 2 | 3 | 4 | 9 |
| C. | Creating jobs? | 1 | 2 | 3 | 4 | 9 |
| D. | Keeping prices stable? | 1 | 2 | 3 | 4 | 9 |
| E. | Narrowing gaps between rich and poor? | 1 | 2 | 3 | 4 | 9 |
| F. | Reducing crime? | 1 | 2 | 3 | 4 | 9 |
| G. | Improving basic health services? | 1 | 2 | 3 | 4 | 9 |
| Н. | Addressing educational needs? | 1 | 2 | 3 | 4 | 9 |
| I. | Providing water and sanitation services? | 1 | 2 | 3 | 4 | 9 |
| J. | Fighting corruption in government? | 1 | 2 | 3 | 4 | 9 |
| K. | Maintaining roads and bridges? | 1 | 2 | 3 | 4 | 9 |
| L. | Providing a reliable supply of electricity? | 1 | 2 | 3 | 4 | 9 |
| Μ. | Preventing or resolving violent conflict? | 1 | 2 | 3 | 4 | 9 |
| N. | Promoting equal rights and opportunities for women? | 1 | 2 | 3 | 4 | 9 |
| 0. | Protecting and promoting the well-being of vulnerable children? | 1 | 2 | 3 | 4 | 9 |
| P. | Addressing the problem of climate change? | 1 | 2 | 3 | 4 | 9 |
| Q. | Reducing pollution and protecting the environment? | 1 | 2 | 3 | 4 | 9 |

47. Do you approve or disapprove of the way that the following people have performed their jobs over the past 12 months, or haven't you heard enough about them to say? [Probe for strength of opinion]

| | Strongly disapprove | Disapprove | Approve | Strongly approve | Don't know/ Haven't heard enough [DNR] |
|--|------------------------|------------|---------|---------------------|---|
| A. Prime Minister Pravind Jugnauth | 1 | 2 | 3 | 4 | 9 |
| A1 President Priviraj Roopun -M AU | 1 | 2 | 3 | 4 | 9 |
| B. Your member of the National Assembly | 1 | 2 | 3 | 4 | 9 |
| C. Your elected municipal or district councillor | 1 | 2 | 3 | 4 | 9 |

| 48. Who should be responsible for: [Read out options] | | | | | | | |
|---|-------------------------------|---|-----------------------------|------------|-----------------|---------------------|--|
| | The prime minister/ executive | The National Assembly / municipality | Their political party | The voters | No one [DNR] | Don't know [DNR] | |

| | | / district council | | | | |
|--|---|--------------------|---|---|---|---|
| A. Making sure that, once elected, members of the National Assembly do their jobs? | 0 | 1 | 2 | 3 | 4 | 9 |
| B. Making sure that, once elected, the prime minister does his job? | 0 | 1 | 2 | 3 | 4 | 9 |

| Now I would like to discuss with you the status of men, women, and children in your community. | | | | | | | |
|--|----------------------|-------------|---|--------------|-------------------|---------------------|--|
| 49. For each of the following statements, please | tell me whe | ther you di | sagree or a | gree. [Probe | e for strengtl | h of opinion] | |
| | Strongly disagree | Disagree | Neither agree nor disagree [DNR] | Agree | Strongly agree | Don't know [DNR] | |
| A. In our country today, women and men have equal opportunities to get a job that pays a wage or salary. | 1 | 2 | 3 | 4 | 5 | 9 | |
| B. In our country today, women and men have equal opportunities to own and inherit land. | 1 | 2 | 3 | 4 | 5 | 9 | |

| 50. If a woman in your community runs for elected office, how likely or unlikely is it that the following things might occur? [Probe for strength of opinion] | | | | | | | |
|---|---|---|---|---|---|--|--|
| Very Somewhat Somewhat unlikely unlikely likely Very likely Don't know [DN | | | | | | | |
| A. She and her family will gain standing in the community? | 1 | 2 | 3 | 4 | 9 | | |
| B. She will be criticized, called names, or harassed by others in the community? | 1 | 2 | 3 | 4 | 9 | | |
| C. She will face problems with her family? | 1 | 2 | 3 | 4 | 9 | | |

| 51A. In your opinion, should government and elected officials be doing more than they are doing now to advance the rights and equality of women, or should they be doing less, or are they doing about the right amount? [Probe for strength of opinion] | | | |
|--|---|--|--|
| Much less | 1 | | |
| Somewhat less | 2 | | |
| About the right amount | 3 | | |
| Somewhat more | 4 | | |
| Much more | 5 | | |
| Don't know [Do not read] | 9 | | |

| 51B. In your opinion, which of the following issues related to women's rights and equality do you think is the most important for our government and society to address? [Read out options] | | | |
|---|---|--|--|
| Unequal access to education | 1 | | |
| Unequal opportunities or pay in the workplace | 2 | | |
| Too few women in influential positions in government | 3 | | |
| Unequal rights of property ownership and inheritance | 4 | | |
| Gender-based violence | 5 | | |
| Some other issue [Do not read] | 6 | | |
| None of these / There are no issues for government to address [Do not read] | 0 | | |
| Don't know [Do not read] | 9 | | |

| | 52. For each of the following actions, please tell me whether you think it can always be justified, sometimes be justified: | | | | | | |
|----|---|-----------|-----------|-----------|-------|--|--|
| | Never Sometimes Always Don't know | | | | | | |
| | | justified | justified | justified | [DNR] | | |
| A. | For parents to use physical force to discipline their children? | 3 | 2 | 1 | 9 | | |
| B. | For a man to use physical discipline on his wife if she has done something he doesn't like or thinks is wrong? | 3 | 2 | 1 | 9 | | |

| 53A. In this area, how common do you think it is for men to use violence against women and girls in the home or in | | | |
|--|---|--|--|
| the community? [Read out options] | | | |
| Very common | 1 | | |
| Somewhat common | 2 | | |
| Not very common | 3 | | |
| Not at all common | 4 | | |
| Don't know [Do not read] | 9 | | |

53. If a woman in your community goes to the police to report being a victim of gender-based violence, for example, to report a rape or report being physically abused by her husband, how likely or unlikely is it that the following things might occur? [Probe for strength of opinion] Very Somewhat Somewhat Don't know Very likely unlikely unlikely likely [DNR] Her case will be taken seriously by the police? 4 1 2 3 9 She will be criticized, harassed, or shamed by 1 2 3 4 9 others in the community?

| 54. Which of the following statements is closest to your view? Choose Statement 1 or Statement 2. [Probe for strength of opinion: Do you agree or strongly agree?] | | | | | |
|---|------------------------|------------------------|---------------------|--|--|
| Statement 1: Domestic violence is a private matter that needs to be handled and resolved within the family. Statement 2: Domestic violence is a criminal matter who full resolution requires the involvement of law enforcer agencies. | | | | | |
| Strongly agree with | Agree with Statement 1 | Agree with Statement 2 | Strongly agree with | | |
| Statement 1 | | | Statement 2 | | |
| 1 | 2 | 3 | 4 | | |
| Agree with neither [Do not re | 5 | | | | |
| Don't know [Do not read] | | _ | 9 | | |

| 55. | 55. How frequently do you think the following things occur in your community or neighbourhood? [Read out options] | | | | | | | | |
|-----|--|---|---|---|---|---|--|--|--|
| | Very Somewhat Not very Not at all Don't know frequently frequently frequently frequently [DNR] | | | | | | | | |
| Α. | Adults use physical force to discipline children? | 1 | 2 | 3 | 4 | 9 | | | |
| B. | Children are abused, mistreated, or neglected? | 1 | 2 | 3 | 4 | 9 | | | |
| C. | Children who should be in school are not in school? | 1 | 2 | 3 | 4 | 9 | | | |

| 56. For each of the following statements, please tell me whether you disagree or agree. [Probe for strength of opinion] | | | | | | |
|---|-------------------|----------|--|-------|----------------|---------------------|
| | Strongly disagree | Disagree | Neither agree nor disagree [DNR] | Agree | Strongly agree | Don't know [DNR] |
| A. In general, people in this community are able to get help for children who are abused, mistreated, or neglected. | 1 | 2 | 3 | 4 | 5 | 9 |
| B. In my community, children who have a physical disability are generally able to get the support they need to succeed in life. | 1 | 2 | 3 | 4 | 5 | 9 |
| C. In my community, children and adults who have mental or emotional problems are generally able to get the help they need to have a good life. | 1 | 2 | 3 | 4 | 5 | 9 |

Now I would like to ask you some questions about the COVID-19 pandemic that has been affecting our country and the world since early 2020.

57. Please tell me whether you personally or any other member of your household have been affected in any of the following ways by the COVID-19 pandemic:

Yes

No

Don't know [DNR]

A. Became ill with, or tested positive for, COVID-19?

1 2 9

Temporarily or permanently lost a job, business, or primary source of income?

| 58A. Have you received a vaccination against COVID-19, either one or two doses? [Record "Yes" if respondent has | | | |
|---|---|--|--|
| received either a single dose or two doses.] | | | |
| Yes [Skip to Q59] | 1 | | |
| No | 0 | | |
| Don't know [Do not read] | 9 | | |

| 58B. [If response to Q58A is 0=No or 9=Don't know, ask:] If a vaccine for COVID-19 is available, how likely are you to | | | | |
|--|---|--|--|--|
| try to get vaccinated? [Read out options] | | | | |
| Very unlikely | 1 | | | |
| Somewhat unlikely | 2 | | | |
| Somewhat likely [Skip to Q59] | 3 | | | |
| Very likely [Skip to Q59] | 4 | | | |
| Not applicable [If response to Q58A is 1=Yes] | 7 | | | |
| Don't know [Do not read] [Skip to Q59] | 9 | | | |

| 58C. [If answer to 58B is 1=Very unlikely or 2=Somewhat unlikely, ask:] What is the main reason that y unlikely to get a COVID-19 vaccine? [Do not read options. Code from response] | ou would be |
|---|-------------|
| COVID doesn't exist / COVID is not real | 1 |
| Not worried about COVID / COVID is not serious or life-threatening/not deadly | 2 |
| am at no risk or low risk for getting COVID / Small chance of contracting COVID | 3 |
| I already had COVID and believe I am immune | 4 |
| God will protect me | 5 |
| Don't trust the vaccine/worried about getting fake or counterfeit vaccine | 6 |
| Don't trust the government to ensure the vaccine is safe | 7 |
| Vaccine is not safe | 8 |
| Vaccine was developed too quickly | 9 |
| Vaccine is not effective / Vaccinated people can still get COVID | 10 |
| Vaccine may cause COVID | 11 |
| Vaccine may cause infertility | 12 |
| Vaccine may cause other bad side effects | 13 |
| Vaccines are being used to control or track people | 14 |
| People are being experimented on with vaccines | 15 |
| Afraid of vaccines in general | 16 |
| Allergic to vaccines | 17 |
| Don't like needles | 18 |
| Don't trust the vaccine source / Will wait for other vaccines | 19 |
| Effective treatments for COVID are or will be available | 20 |
| It is too difficult to get the vaccine, e.g. have to travel far | 21 |
| Vaccine will be too expensive | 22 |
| I don't know how to get the vaccine | 23 |
| I will wait until others have been vaccinated | 24 |
| I will get the vaccine later | 25 |
| Religious objections to vaccines in general or to the COVID vaccine | 26 |
| Some other reason | 95 |
| Not applicable [If response to Q58A is 1=Yes, OR response to Q58B is 3=Somewhat likely, 4=Very likely, or 9=Don't know] | 97 |
| Don't know [Do not read] | 99 |

| 59. How much do you trust the government to ensure that any vaccine for COVID-19 that is developed or offered to Mauritiancitizens is safe before it is used in this country? [Read out options] | | | |
|--|---|--|--|
| Not at all | 1 | | |
| Just a little | 2 | | |
| Somewhat | 3 | | |
| A lot | 4 | | |
| Don't know [Do not read] | 9 | | |

| 60. How well or badly would you say the current government has managed the response to the COVID-19 | | | | |
|---|---|--|--|--|
| pandemic? [Read out options] | | | | |
| Very badly | 1 | | | |
| Fairly badly | 2 | | | |
| Fairly well | 3 | | | |
| Very well | 4 | | | |
| Don't know [Do not read] | 9 | | | |

| 61. How satisfied or dissatisfied are you with the government's response to COVID-19 in the following areas: [Read out options] | | | | | | | |
|---|-----------|-----------|-----------|------------|------------|--|--|
| | Very | Fairly | Not very | Not at all | Don't know | | |
| | satisfied | satisfied | satisfied | satisfied | [DNR] | | |
| A. Providing relief to vulnerable households? | 3 | 2 | 1 | 0 | 9 | | |
| B. Ensuring that disruptions to children's education are kept to a minimum? | 3 | 2 | 1 | 0 | 9 | | |
| C. Making sure that health facilities have adequate resources to respond to the COVID-19 pandemic? | 3 | 2 | 1 | 0 | 9 | | |

| 62. Considering all of the funds and resources that were available to the government for combating and responding | | | | | |
|---|---|--|--|--|--|
| to the COVID-19 pandemic, how much do you think was lost or stolen due to corruption? [Read out options] | | | | | |
| A lot | 1 | | | | |
| Some | 2 | | | | |
| A little | 3 | | | | |
| None | 4 | | | | |
| Don't know [Do not read] | 9 | | | | |

63. When the country is facing a public health emergency like the COVID-19 pandemic, do you agree or disagree that it is justified for the government to temporarily limit democracy or democratic freedoms by taking the following measures? [Probe for strength of opinion] Neither Don't Strongly agree nor Strongly Disagree Agree know disagree disagree agree [DNR] [DŇR] A. Censoring media reporting? 1 2 3 4 5 9 Using the police and security forces to enforce B. public health mandates like restrictions on public 1 2 3 4 5 9 gatherings or wearing face masks? C. Postponing elections? 1 2 3 4 5 9

| 64A. After experiencing the COVID-19 pandemic in Mauritius, how prepared or unprepared do you think the government will be to deal with future public health emergencies? [Probe for strength of opinion] | | | | |
|---|---|--|--|--|
| Very unprepared | 1 | | | |
| Somewhat unprepared | 2 | | | |
| Somewhat prepared | 3 | | | |
| Very prepared | 4 | | | |
| Don't know [Do not read] | 9 | | | |

| 64B. Do you agree or disagree with the following statement: Our government needs to invest more of our health resources in special preparations to respond to health emergencies like COVID-19, even if it means fewer resources are available for other health services? [Probe for strength of opinion] | | | | |
|---|---|--|--|--|
| Strongly disagree | 1 | | | |
| Disagree | 2 | | | |
| Neither agree nor disagree [Do not read] | 3 | | | |
| Agree | 4 | | | |
| Strongly agree | 5 | | | |
| Don't know [Do not read] | 9 | | | |

| 65A. Since the start of the COVID-19 pandemic, have you or your household received any assistance from government, like food, cash payments, relief from bill payments, or other assistance that you were not normally receiving before the pandemic? | | | | | |
|---|---|--|--|--|--|
| Yes | 1 | | | | |
| No 0 | | | | | |
| on't know [Do not read] 9 | | | | | |

| 65B. Do you think that the distribution of government support to people during the COVID-19 pandemic, for example through food packages or cash payments, has been fair or unfair? [Probe for strength of opinion] | | | |
|--|---|--|--|
| Very fair | 4 | | |
| Somewhat fair | 3 | | |
| Somewhat unfair | 2 | | |
| Very unfair | 1 | | |
| Don't know [Do not read] | 9 | | |

| Now let's talk about weather events in your community. 66. In your experience, over the past 10 years, has there been any change in the severity of the following events in the area where you live? Have they become more severe, less severe, or stayed about the same? [Probe for strength of opinion] | | | | | | | |
|--|------------------|----------------------------|-----------------|----------------------|---|---------------------|--|
| or opinion ₁ | Much more severe | Somewhat more severe | Stayed the same | Somewhat less severe | | Don't know [DNR] | |
| A. Drought? | 1 | 2 | 3 | 4 | 5 | 9 | |
| B. Flooding? | 1 | 2 | 3 | 4 | 5 | 9 | |
| C-MAU. Cyclones? | 1 | 2 | 3 | 4 | 5 | 9 | |

| 67A. Have you heard about climate change, or haven't you had the chance to hear about this yet? | | | | | |
|---|---|--|--|--|--|
| No [Skip to Q71] | 0 | | | | |
| Yes | 1 | | | | |
| Don't know [Skip to Q71] | 9 | | | | |
| 67B. [If 1=yes to Q67A, ask]: Do you think climate change is making life in Mauritiusbetter or worse, or haven't you heard enough to say? [Probe for strength of opinion] | | | | | |
| Much better | 1 | | | | |
| Somewhat better | 2 | | | | |
| Neither / No change / About the same [Do not read] | 3 | | | | |
| Somewhat worse | 4 | | | | |
| Much worse | 5 | | | | |
| Not applicable [If response to Q67A is 0=No or 9=Don't know] | 7 | | | | |
| Don't know / Haven't heard enough [Do not read] | 9 | | | | |

| | 68. [If 1=yes to Q67A, ask:] For each of the following statements, please tell me whether you disagree or agree. [Probe for strength of opinion] | | | | | | | |
|----|---|----------------------|----------|---|-------|-------------------|---|---------------------|
| | | Strongly disagree | Disagree | Neither agree nor disagree [DNR] | Agree | Strongly agree | Not applicable [If response to Q67A is 0=No or 9=DK] | Don't know [DNR] |
| A. | Ordinary Mauritians can play a role in limiting climate change. | 1 | 2 | 3 | 4 | 5 | 7 | 9 |
| B. | It is important for our government to take steps now to limit climate change in the future, even if it is expensive or causes some job losses or other harm to our economy. | 1 | 2 | 3 | 4 | 5 | 7 | 9 |

| 69. [If 1=yes to Q67A, ask:] Who do you think should have primary responsibility for trying reduce its impact? Is it: [Read out options] | to limit climate change and |
|---|-----------------------------|
| Ordinary Mauritians | 1 |
| Business and industry | 2 |
| The government of Mauritius | 3 |
| Rich or developed countries | 4 |
| NOT MENTIONED IN MAURITIUS | |
| Someone else [Do not read] | 6 |
| None of these / No one / Climate change can't be stopped or doesn't need to be addressed [Do not read] | 0 |
| Not applicable [If response to Q67A is 0=No or 9=DK] | 7 |
| Don't know [Do not read] | 9 |

| | 70. [If 1=yes to Q67A, ask:] Do you think each of the following are doing enough to limit climate change, or do they need to do more, or haven't you heard enough to say? [Read out options] | | | | | | | |
|----|---|---|---|---|---|---|--|--|
| | Doing enough Need to do somewhat more Need to do a lot more Not applicable [If response to Q67A is 0=No or 9=DK] Not applicable [If response to Q67A is 0=No or 9=DK] Not applicable [If response to Q67A is 0=No or 9=DK] | | | | | | | |
| Α. | Ordinary Mauritians | 1 | 2 | 3 | 7 | 9 | | |
| B. | Business and industry | 1 | 2 | 3 | 7 | 9 | | |
| C. | The government of Mauritius | 1 | 2 | 3 | 7 | 9 | | |
| D. | Rich or developed countries | 1 | 2 | 3 | 7 | 9 | | |

| Now let's talk about environmental conditions in the country and in your community. Which of the following statements is closest to your view? Choose Statement 1 or Statement 2. [Probe for strength of opinion: Do you agree or strongly agree?] 71. | | | | | | |
|--|--|---|--|--|--|--|
| Statement 1: The government jobs and increasing incomes, increasing pollution or other | should focus more on ecting the environment, even er jobs or there will be other | | | | | |
| Strongly agree with Statement 1 1 | Strongly agree with Statement 2 4 | | | | | |
| Agree with neither [Do not read] | 5 | | | | | |
| Don't know [Do not read] | | 9 | | | | |

| 72A. How serious of a problem is pollution, such as the accumulation of trash or garbage, or damage to the quality of | | | | | |
|---|---|--|--|--|--|
| the air or water, in your community? Is it: [Read out options] | | | | | |
| Very serious | 1 | | | | |
| Somewhat serious | 2 | | | | |
| Not very serious | 3 | | | | |
| Not at all serious | 4 | | | | |
| Don't know [Do not read] | 9 | | | | |

| 72B. Which of the following is the most important environmental issue in your community today? [Read out options. If | | | |
|--|---|--|--|
| respondent mentions more than one, ask: Which of those is the most important problem?] | | | |
| Air pollution | 1 | | |
| Pollution of water sources | 2 | | |
| Sanitation or human waste management | 3 | | |
| Trash disposal, including plastics | 4 | | |
| Deforestation | 5 | | |
| Some other issue [Do not read] | 6 | | |
| None of these / There are no problems [Do not read] | 0 | | |
| Don't know [Do not read] | 9 | | |

| 72C. Please tell me whether you agree or disagree with the following statement: Plastic bags are a major source of | | | |
|--|---|--|--|
| pollution in this country? [Probe for strength of opinion] | | | |
| Strongly disagree | 1 | | |
| Disagree | 2 | | |
| Neither agree nor disagree [Do not read] | 3 | | |
| Agree | 4 | | |
| Strongly agree | 5 | | |
| Don't know [Do not read] | 9 | | |

| 72D. Who do you think should have the primary responsibility for reducing pollution and keeping your community clean? Is it: [Read out options] | | |
|---|---|--|
| Ordinary Mauritians | 1 | |
| Business and industry | 2 | |
| The national government | 3 | |
| Municipality or district council | 4 | |
| NOT MENTIONED IN MAURITUS | | |
| Someone else [Do not read] | 6 | |
| None of these / No one [Do not read] | 0 | |
| Don't know [Do not read] | 9 | |

| 72E. In your opinion, should our government be doing more or less than it is currently doing to limit pollution and protect the environment in this country? [Probe for strength of opinion] | | | |
|--|---|--|--|
| Much more | 5 | | |
| Somewhat more | 4 | | |
| About the same | 3 | | |
| Somewhat less | 2 | | |
| Much less | 1 | | |
| Don't know [Do not read] | 9 | | |

73. Natural resource extraction, such as mining, oil drilling, or wood harvesting, can have benefits, such as jobs and revenue. But it can also pose problems for nearby communities, such as pollution or deforestation. Please tell me whether you agree or disagree with each of the following statements: [Probe for strength of opinion]

| | , , , | Strongly disagree | Disagree | Neither agree nor disagree [DNR] | Agree | Strongly agree | Don't know [DNR] |
|----|---|-------------------|----------|---|-------|-------------------|---------------------|
| A. | In this country, natural resource extraction should be more tightly regulated by government to reduce the negative impacts on the environment. | 1 | 2 | 3 | 4 | 5 | 9 |
| B. | Ordinary Mauritians currently have a voice in decisions about natural resource extraction that takes place near their communities. | 1 | 2 | 3 | 4 | 5 | 9 |
| C. | Local communities currently receive a fair share of the revenue from natural resource extraction that takes place near their communities. | 1 | 2 | 3 | 4 | 5 | 9 |
| D. | In general, the benefits of resource extraction activities to local communities, such as jobs and revenue, outweigh the costs, such as pollution. | 1 | 2 | 3 | 4 | 5 | 9 |

Now let us talk about the media and how you get information about politics and other issues.

74. How often do you get news from the following sources? [Read out options]

| بحنا | 4. Now often do you get news from the following sources: [New out options] | | | | | | |
|------|--|-----------|-----------------------|------------------------|------------------------|-------|---------------------|
| | | Every day | A few times a week | A few times a month | Less than once a month | Never | Don't know [DNR] |
| A. | Radio | 4 | 3 | 2 | 1 | 0 | 9 |
| B. | Television | 4 | 3 | 2 | 1 | 0 | 9 |
| C. | Print newspapers | 4 | 3 | 2 | 1 | 0 | 9 |
| D. | Internet | 4 | 3 | 2 | 1 | 0 | 9 |
| E. | Social media such as Facebook, Twitter, WhatsApp, or others | 4 | 3 | 2 | 1 | 0 | 9 |

| 75. Do you agree or disagree with the following statement: Information held by public authorities is only for use by government officials; it should not have to be shared with the public. [Probe for strength of opinion] | | | | |
|---|---|--|--|--|
| Strongly disagree | 1 | | | |
| Disagree | 2 | | | |
| Neither agree nor disagree [Do not read] | 3 | | | |
| Agree | 4 | | | |
| Strongly agree | 5 | | | |
| Don't know [Do not read] | 9 | | | |

76. I would like to ask you about what kinds of information should be shared with the public and which should not. For each of the following, please tell me whether ordinary citizens and news media should have the right to obtain this information from government, or whether government should be allowed to keep the information away from the public.

| | | No, this information should only be for government use | Yes, this information should be available to the public | Don't know [DNR] |
|----|--|---|---|------------------|
| A. | Budgets and expenditures for the municipality or district council? | 0 | 1 | 9 |
| B. | All bids and contracts with businesses that have competed for government-funded projects or purchases? | 0 | 1 | 9 |
| C. | Salary information for teachers and the municipality or district council officials? | 0 | 1 | 9 |

| Let's talk about the influence of other countries in Mauritius. | | | |
|--|---|--|--|
| 77. How much influence do you think China's economic activities in Mauritius have on our economy, or haven't you | | | |
| heard enough to say? [Read out options] | | | |
| A lot | 3 | | |
| Some | 2 | | |
| A little | 1 | | |
| None | 0 | | |
| Don't know / Haven't heard enough [Do not read] | 9 | | |

78. Do you think that the economic and political influence of each of the following countries on Mauritius is mostly positive, mostly negative, or haven't you heard enough to say? [Probe for strength of opinion] Neither Don't know/ Haven't heard Somewhat positive Somewhat Very Very positive negative negative nor positive enough negative [DNR] China 1 2 3 4 5 9 9 **United States** 1 2 3 4 5 Japan 1 2 3 4 5 9 D-MAU. India 3 1 2 4 5 9 E-MAU. France 3 4 5 9 1

| 78D. To your knowledge, does Japan give loans or development assistance to our country's g | overnment, or haven't |
|---|-----------------------|
| you had a chance to hear about this? | |
| No | 0 |
| Yes | 1 |
| Don't know | 9 |
| 78E. [If yes to Q78D] When the government of Japan gives loans or development assistance to | Mauritius, do you |
| think they put more requirements or fewer requirements on our government compared to othe | r donor countries, or |
| haven't you heard enough to say? [Probe for strength of opinion] | |
| Far fewer requirements | 0 |
| Somewhat fewer requirements | 1 |
| About the same number of requirements | 2 |
| Somewhat more requirements | 3 |
| Many more requirements | 4 |
| Not applicable [If response to Q78D was 0=No or 9=DK9 (tablet will do an automatic skip)] | 7 |
| Don't know / Haven't heard enough [DNR] | 9 |

79-MAU. For each of the following institutions, please tell me whether you think it performs its duties as a neutral body guided by law, or would you say it makes decisions that favour certain people, parties or interests, or haven't

| | Favours particular people, parties or interest | Performs duties as a neutral body, guided only by law | Don't know/ Haven't heard [<i>DNR</i>] |
|--|--|---|---|
| A. The Police | 1 | 2 | 9 |
| B. The Courts | 1 | 2 | 9 |
| C. Independent Commission Against Corruption Mauritius or the ICAC | 1 | 2 | 9 |
| D. The Mauritius Revenue Authority or the MRA | 1 | 2 | 9 |
| E. The Electoral Commission of Mauritius | 1 | 2 | 9 |
| F. Mauritius Broadcasting Corporation or the MBC | 1 | 2 | 9 |

80-MAU. How well or badly would you say your municipality or district council is handling the following matters, or haven't you heard enough about them to say:

[Read out options]

| [Nead out options] | | | | | | | |
|---|---------------|-----------------|---------------|--------------|--|--|--|
| | Very badly | Fairly badly | Fairly wel | Very well | Don't know/Haven't heard enough [DNR] | | |
| A. Maintaining local roads? | 1 | 2 | 3 | 4 | 9 | | |
| B. Keeping your community clean, for example, through refuse removal? | 1 | 2 | 3 | 4 | 9 | | |
| C. Managing derelict land? | 1 | 2 | 3 | 4 | 9 | | |
| D. Managing the issue of derelect private buildings? | | | | | | | |
| E. Providing and maintaining street lighting? | 1 | 2 | 3 | 4 | 9 | | |
| F Maintaining local market places? | 1 | 2 | 3 | 4 | 9 | | |
| G. Maintaining public buildings? | 1 | 2 | 3 | 4 | 9 | | |

81-MAU. Please tell me whether you agree or disagree with the following statement: Mauritians from all backgrounds have access to jobs in the public sector based on merit, rather than through political connections? [Interviewer: Probe for strength of opinion.]

Strongly disagree

1
Disagree

2
Neither agree nor disagree [Do not read]

3
Agree

4
Strongly agree

5
Don't know [Do not read]

9

82-MAU. In your opinion, which of the following proposals would make the most effective strategy for reducing the problem of drug abuse in Mauritian society today? [Interviewer: Read out options. If respondent mentions more than one, ask: Which of those is the most effective solution?]

Providing rehabilitation services for drug users

1
Intensifying efforts at reducing drug trafficking

2
Imposing severe penalties for drug users

3
Educating the youth on the dangers of drug abuse

4
Some other solution [Do not read]

5
None of these / There is no drug abuse [Do not read]

0

| 83-MAU. Now I would like to ask your opinion about the qualities of some of our national leaders. | | | | |
|---|----|-----|-----------------------|--|
| Would you say that Prime Minister Pravind Jugnauth is: | | | | |
| | No | Yes | Don't know/Haven't | |

| | | | heard enough [DNR] | | |
|--|--|---|-----------------------|--|--|
| A. Hardworking? | 1 | 2 | 9 | | |
| B. Qualified to govern? | 1 | 2 | 9 | | |
| C. Honest? | 1 | 2 | 9 | | |
| D. Cares for the people? | 1 | 2 | 9 | | |
| Would you say that the leader of opposition Xavier-Luc Duval is: | | | | | |
| | No Yes Don't know/Haven't heard enough [DNR] | | | | |
| E.Hardworking? | 1 | 2 | 9 | | |
| F.Qualified to govern? | 1 | 2 | 9 | | |
| G.Honest? | 1 | 2 | 9 | | |
| H.Cares for the people? | 1 | 2 | 9 | | |

| Let's go back to talking about you. | | | | | | |
|---|--|------------------|-------------|----|--|--|
| 84A. What is your ethnic communit | 84A. What is your ethnic community or cultural group? [Do NOT read options. Code from response.] [If respondent does | | | | | |
| | not identify any group on this question – that is, IF they REFUSE to answer (9998), DON'T KNOW (9999), or mention | | | | | |
| "[Kenyan] only (9990)" then select 7= | Not applicable for Q84A, B, C, I | and E and contin | ue to Q85.] | | | |
| Afro-Mauritian / Creole | | | 90 | 00 | | |
| Chinese | | | 90 | 01 | | |
| Euro-Mauritian / white | | | 902 | | | |
| Hindu | | | 903 | | | |
| Muslim | | | 904 | | | |
| Marathi | | | 905 | | | |
| Tamil | | | 906 | | | |
| Telegu | | | 907 | | | |
| Mauritian only, or "doesn't think of self | in those terms" | | 9990 | | | |
| Refused to answer | | 9998 | | | | |
| Don't know 9999 | | 99 | | | | |
| Other (Specify) | Post code | | | | | |

| 84B. How often, if ever, ares [R's ethnic group] treated unfairly by the government? [Read out options.] [I response to Q84A is 9990=Mauritian only, 9998=Refused, or 9999=DK, select 7 = Not applicable for Q84B, 84C, 84D and Q84E and continue to Q85.] | | | | |
|--|---|--|--|--|
| Never | 0 | | | |
| Sometimes | 1 | | | |
| Often | 2 | | | |
| Always | 3 | | | |
| Not applicable [Do not read] | 7 | | | |
| Don't know [Do not read] | 9 | | | |

| 84C. Let us suppose that you had to choose between being a Mauritianand being a of the following statements best expresses your feelings? [Read out options] [If response to 0 | |
|--|-------|
| 9998=Refused, or 9999=DK, select 7 = Not applicable for Q84C, Q84D and Q84Eand continue to | Q85.] |
| I feel only Mauritian | 5 |
| feel more Mauritian than finsert R's ethnic group] | 4 |
| feel equally Mauritian andfinsert R's ethnic group] | 3 |
| feel more [insert R's ethnic group] than Mauritian | 2 |
| feel only [insert R's ethnic group] | 1 |
| Not applicable [Do not read] | 7 |
| Don't know [Do not read] | 9 |

| 84D. Are you from the same ethnic community or cultural group as your mother? [If response to Q84A is 9990= Mauritian only, 9998=Refused, or 9999=DK, select 7 = Not applicable for Q84D and Q84E and continue to Q85.] | | | | | |
|--|---|--|--|--|--|
| No | 0 | | | | |
| Yes | 1 | | | | |
| Mother does not identify with an ethnic or cultural group [Do not read] | 2 | | | | |
| Not applicable [Do not read] | 7 | | | | |
| Don't know [Do not read] | 9 | | | | |
| 84E. Are you from the same ethnic community or cultural group as your father? [If response to Q84A is 9990= Mauritian only, 9998=Refused, or 9999=DK, select 7 = Not applicable for Q84E and continue to Q85.] | | | | | |
| No | 0 | | | | |
| Yes | 1 | | | | |
| Father does not identify with an ethnic or cultural group [Do not read] | 2 | | | | |
| Not applicable [Do not read] | 7 | | | | |
| Don't know [Do not read] | 9 | | | | |

| 85A. Please tell me whether you agree or disagree with the following statement: I feel strong ties with other Mauritians . [Probe for strength of opinion] | | | | |
|--|---|--|--|--|
| Strongly disagree | 1 | | | |
| Disagree | 2 | | | |
| Neither agree nor disagree | 3 | | | |
| Agree | 4 | | | |
| Strongly agree | 5 | | | |
| Don't know [Do not read] | 9 | | | |

| 85B. In your family, do the children belong more to the mother's side, more to the father's side, or to both sides equally? | | | | |
|---|---|--|--|--|
| Mother's side | 1 | | | |
| Father's side | 2 | | | |
| Both sides equally | 3 | | | |
| Neither side [Do not read] | 0 | | | |
| Don't know [Do not read] | 9 | | | |

| 86 | 86. How much do you trust each of the following types of people? [Read out options] | | | | | | | | |
|----|---|------------|---------------|----------|-------|---------------------|--|--|--|
| | | Not at all | Just a little | Somewhat | A lot | Don't know [DNR] | | | |
| Α | Other Mauritians? | 0 | 1 | 2 | 3 | 9 | | | |
| В | Your relatives? | 0 | 1 | 2 | 3 | 9 | | | |
| С | Your neighbours? | 0 | 1 | 2 | 3 | 9 | | | |
| D | Other people you know? | 0 | 1 | 2 | 3 | 9 | | | |
| E. | People from other religions? | 0 | 1 | 2 | 3 | 9 | | | |
| F. | People from other ethnic groups? | 0 | 1 | 2 | 3 | 9 | | | |

87. For each of the following types of people, please tell me whether you would like having people from this group as neighbours, dislike it, or not care: [Probe for strength of opinion]

Strongly dislike Somewhat dislike Somewhat dislike Somewhat care Somewhat like Don't know [DNR]

| | dislike | dislike | care | like | like | [DNR] |
|--|---------|---------|------|------|------|-------|
| A. People of a different religion? | 1 | 2 | 3 | 4 | 5 | 9 |
| B. People from other ethnic groups? | 1 | 2 | 3 | 4 | 5 | 9 |
| C. Homosexuals? | 1 | 2 | 3 | 4 | 5 | 9 |
| D. Immigrants or foreign workers? | 1 | 2 | 3 | 4 | 5 | 9 |
| E. People who support a different political party? | 1 | 2 | 3 | 4 | 5 | 9 |

| 88A. Please tell me whether you would like having a family member marry a person from a different ethnic group, | | | | |
|---|---|--|--|--|
| dislike it, or not care? [Probe for strength of opinion] | | | | |
| Strongly dislike | 1 | | | |
| Somewhat dislike | 2 | | | |
| Would not care | 3 | | | |
| Somewhat like | 4 | | | |
| Strongly like | 5 | | | |
| Don't know [Do not read] | 9 | | | |

| 88B. Please tell me whether you agree or disagree with the following statement: Other Mauritiansthink of me as a Mauritian just like them. [Probe for strength of opinion] | | |
|--|---|--|
| | 1 | |
| Strongly disagree | 1 | |
| Disagree | 2 | |
| Neither agree nor disagree | 3 | |
| Agree | 4 | |
| Strongly agree | 5 | |
| Don't know [Do not read] | 9 | |

| 89A. Do you feel close to any particular political party? | |
|---|---|
| No (does NOT feel close to ANY party) | 0 |
| Yes (feels close to a party) | 1 |
| Refused to answer [Do not read] | 8 |
| Don't know [Do not read] | 9 |

| 89B. [If "Yes" to Q89A] Which party is that? [Do not read options. Code from response.] | | | | |
|---|-----------|---|------|--|
| Mouvement Socialiste Mauricien - MSM | | | 900 | |
| Mouvement Liberateur - ML | | | 901 | |
| Parti Mauricien Social Democrate - PMSD | | | 902 | |
| Parti Travailliste | | | 903 | |
| Mouvement Millitant Mauricien - MMM | | | 904 | |
| Mouvement Patriotique - MP | | | 905 | |
| Front Solidarité Mauricien - FSM | | | 906 | |
| Reform Party | | | 907 | |
| Organisation du Peuple Rodriguais - OPR | | | 908 | |
| Mouvement Rodriguais - MR | | | 909 | |
| Front Patriotique Rodriguais Ecologique - FPRE | | | 910 | |
| Rezistans ek Alternativ | | | 911 | |
| Other [Specify]: | Post code | | | |
| Not applicable [ONLY if response to Q89A is "No," "Don't know," or "Refused to answer"] | - | (| 9997 | |
| Refused to answer [i.e. answered "Yes" to Q89A, but will not identify party] | | | 9998 | |
| Don't know | | , | 9999 | |

| 90. | 0. Which of these things do you personally own? [If "No," ask]: Does anyone else in your household own one? | | | | | |
|-----|---|--------------------------|--------------------------------------|--------------------------|---------------------|--|
| | | Yes (personally owns) | Someone else in household owns | No one in household owns | Don't know [DNR] | |
| Α. | Radio? | 2 | 1 | 0 | 9 | |
| B. | Television? | 2 | 1 | 0 | 9 | |
| C. | Motor vehicle or motorcycle? | 2 | 1 | 0 | 9 | |
| D. | Computer? | 2 | 1 | 0 | 9 | |
| E. | Bank account? | 2 | 1 | 0 | 9 | |
| F. | Mobile phone? | 2 | 1 | 0 | 9 | |

| 90G. [If "Yes" to personally owning a mobile phone] Does your phone have access to the Internet? | | |
|--|---|--|
| No (Does not have Internet access) | 0 | |
| Yes (Has Internet access) | 1 | |
| Not applicable (does not personally have mobile phone) | 7 | |
| Don't know [Do not read] | 9 | |

| 90. How often do you use: [Read out options] | | | | | | |
|--|-----------|--------------------|---|------------------------|-------|---------------------|
| | Every day | A few times a week | | Less than once a month | Never | Don't know IDNR1 |
| H. A mobile phone? | 4 | 3 | 2 | 1 | 0 | 9 |
| I. The Internet? | 4 | 3 | 2 | 1 | 0 | 9 |

| 91A. What is your main source of water for household use? [Do not read. Code from response.] | onse] |
|--|-------|
| Piped water into dwelling | 1 |
| Piped water into yard, plot, or compound | 2 |
| Public tap or standpipe | 3 |
| Tubewell or borehole | 4 |
| Protected dug well | 5 |
| Unprotected dug well | 6 |
| Protected spring | 7 |
| Unprotected spring | 8 |
| Rainwater collection | 9 |
| Bottled water | 10 |
| Purchased from a cart with a small tank or drum | 11 |
| Purchased from a tanker truck | 12 |
| Surface water, like a river, dam, lake, pond, stream, canal, or irrigation channel | 13 |
| Other | 95 |
| Don't know | 99 |

| | 91. Please tell me whether each of the following is available inside your house, inside your compound, or outside | | | | | |
|---|---|-----------------|-------|----------|----------|------------|
| yo | ur compound: [Read out options] | | | | | |
| None, no latrine Inside the Inside the Outside the Do | | | | | | Don't know |
| | | available [DNR] | house | compound | compound | [DNR] |
| В. | Your main source of water for household use? | | 1 | 2 | 3 | 9 |
| C. | A toilet or latrine? | 0 | 1 | 2 | 3 | 9 |

| 92A. [If it is 100% clear that there is no electricity supply to the home, e.g. in an unserved rural area, of Just select 0=No electricity supply and continue to Q93] Do you have an electric connection to you Central Electricity Board or CEB? | · | |
|--|---|--|
| No | 0 | |
| Yes | 1 | |
| Don't know | 9 | |
| 92B. [If yes to Q92A] How often is electricity actually available from this connection? [Read out options] | | |
| Never | 1 | |
| Occasionally | 2 | |
| About half of the time | 3 | |
| Most of the time | 4 | |
| All of the time | 5 | |
| Not applicable [If response to Q92A is 0=No or 9=DK] | 7 | |
| Don't know [Do not read] | 9 | |

| 93A. Do you have a job that pays a cash income? [If yes, ask:] Is it full time or part time? [If no, ask:] Are you currently looking for a job? | | |
|---|---|--|
| No (not looking) | 0 | |
| No (looking) | 1 | |
| Yes, part time | 2 | |
| Yes, full time | 3 | |
| Don't know [Do not read] | 9 | |

| 93B. What is your main occupation? [If unemployed, retired, or disabled, ask:] What was your | our last n | nain o | ccup | ation | ? [Do |
|---|------------|--------|------|-------|--------------|
| not read options. Code from responses.] | | | • | | |
| Never had a job | | | (|) | |
| Student | | | 1 | 1 | |
| Housewife / Homemaker | | | 2 | 2 | |
| Agriculture / Farming / Fishing / Forestry | | | 3 | 3 | |
| Trader / Hawker / Vendor | | | 4 | 1 | |
| Retail / Shop | | | Ę | 5 | |
| Unskilled manual worker (e.g. cleaner, laborer, domestic help, unskilled manufacturing worker) | | | (| 3 | |
| Artisan or skilled manual worker (e.g. trades like electrician, mechanic, machinist, or skilled | | | 7 | 7 | |
| manufacturing worker) | | | | 1 | |
| Clerical or secretarial | | | 3 | 3 | |
| Supervisor / Foreman / Senior manager | | | Ć | 9 | |
| Security services (police, army, private security) | | | 1 | 0 | |
| Mid-level professional (e.g. teacher, nurse, mid-level government officer) | | | 1 | 1 | |
| Upper-level professional (e.g. banker / finance, doctor, lawyer, engineer, accountant, professor senior-level government officer) | , | | 1 | 2 | |
| Other [Specify]: | Post code | | | | |
| Don't know [Do not read] | | | 99 | 99 | |

| 93C. What is the main way that decisions are made about how to use any money that you have or earn, for example from a job, a business, selling things, or other activities? [Read out options] | | |
|---|---|--|
| You make the decisions yourself | 1 | |
| Your spouse makes the decisions | 2 | |
| You make the decisions jointly with your spouse | 3 | |
| You make the decisions jointly with other family members | 4 | |
| Other family members make the decisions without you | 5 | |
| None of the above / Some other response [DNR] | 6 | |
| Not applicable / No earnings [DNR] | 7 | |
| Don't know [Do not read] | 9 | |

| 94. What is your highest level of education? [Code from response. Do not read options] | |
|---|----|
| No formal schooling | 0 |
| Informal schooling only (including Koranic schooling) | 1 |
| Some primary schooling | 2 |
| Primary school completed | 3 |
| Intermediate school or some secondary school / high school | 4 |
| Secondary school / high school completed | 5 |
| Post-secondary qualifications other than university, e.g. a diploma or degree from a polytechnic or college | 6 |
| Some university | 7 |
| University completed | 8 |
| Post-graduate | 9 |
| Don't know [Do not read] | 99 |

| 95. What is your religion, if any? [Code from response. Do not read options.] | |
|---|------|
| None | 0 |
| CHRISTIAN GROUPS / DENOMINATIONS | |
| Christian only (i.e. respondent says only "Christian" without identifying a specific sub-group) | 1 |
| Roman Catholic | 2 |
| Orthodox | 3 |
| Coptic | 4 |
| Protestant - Mainline | • |
| Anglican | 5 |
| Lutheran | 6 |
| Methodist | 7 |
| Presbyterian | 8 |
| Baptist | 9 |
| Quaker / Friends | 10 |
| Mennonite | 11 |
| Dutch Reformed | 30 |
| Calvinist | 31 |
| Protestant – Non-mainline | |
| Evangelical | 12 |
| Pentecostal (e.g. "born again" and / or "saved") | 13 |
| Independent (e.g. "African Independent Church") | 14 |
| Church of Christ | 32 |
| Zionist Christian Church | 33 |
| Others | |
| Jehovah's Witness | 15 |
| Seventh-day Adventist | 16 |
| Mormon | 17 |
| MUSLIM GROUPS / DENOMINATIONS | • |
| Muslim only (i.e. respondent says only "Muslim" without identifying a specific sub-group) | 18 |
| Sunni | |
| Sunni only (i.e. respondent says only "Sunni" or "Sunni Muslim" without identifying a specific | 19 |
| sub-group) | |
| Ismaeli | 20 |
| Mouridiya Brotherhood | 21 |
| Tijaniya Brotherhood | 22 |
| Qadiriya Brotherhood Shia | 23 |
| Shia | |
| Shia OTHER | 24 |
| JIHER | |
| Traditional / Ethnic religion | 25 |
| Hindu | 26 |
| Bahai C C C C C C C C C C C C C C C C C C C | 27 |
| Agnostic (Do not know if there is a God) | 28 |
| Atheist (Do not believe in a God) | 29 |
| Jewish In | 34 |
| other fopolity. | Code |
| Refused | 9998 |

| Don't know | 9999 |
|------------|------|

| 96. If national elections were held tomorrow, which party would you vote for? [Do not read options. (| Code from |
|---|-----------|
| response.] | |
| Mouvement Socialiste Mauricien - MSM | 900 |
| Mouvement Liberateur - ML | 901 |
| Parti Mauricien Social Democrate - PMSD | 902 |
| Parti Travailliste | 903 |
| Mouvement Millitant Mauricien - MMM | 904 |
| Mouvement Patriotique - MP | 905 |
| Front Solidarité Mauricien – FSM | 906 |
| Reform Party | 907 |
| Organisation du Peuple Rodriguais - OPR | 908 |
| Mouvement Rodriguais - MR | 909 |
| Front Patriotique Rodriguais Ecologique - FPRE | 910 |
| Rezistans ek Alternativ | 911 |
| Other [Specify]: Code | |
| Would not vote | 9997 |
| Refused to answer | 9998 |
| Don't know | 9999 |

| 97. Who do you think sent us to do this interview? [Do not read options. Code from response.] | |
|--|----|
| No one | 0 |
| "Afrobarometer" or StraConsult [i.e. the correct response] | 1 |
| Research company / organization / program [not Afrobarometer or StraConsult] | 2 |
| Non-government or religious organization | 3 |
| University / School / College | 4 |
| Private company | 5 |
| Media | 6 |
| Political party or politician | 7 |
| Government (including any government official, government agency or ministry, or any other part of government named by the respondent) | 8 |
| International organization or another country | 9 |
| God | 10 |
| Other | 95 |
| Refused to answer | 98 |
| Don't know | 99 |

98. In the near future, Afrobarometer might conduct short follow-up surveys by phone with the people we have interviewed. These interviews will usually only take about 15 minutes. We will keep your contactable phone number confidential if you are willing to share it with me. There is no penalty for saying no. Would you be willing to participate in these surveys? [If yes:] Please tell me the number or numbers where you can be reached. [Indicate that this can be their personal number or a number of someone close to them where they can be reached.]

Yes1 [enter number with all codes]

Yes2

Yes3

No

O

Not applicable [Respodent does not have a mobile phone number]

7

| 99. Finally, we would like to give you a cha anything. If you do, we might share your c share it anonymously, not with your name would you say? [Interviewer: You will need t please try to capture the respondent's answe respondent says "My kids haven't known the hungry." Write "My kids haven't known the tas first sentence or the most interesting stateme 0=No answer]/ | omment in a second of translate or in their enterested of meater o | n the uld s the r xact eat in | media so that it reaches the say one thing or send one me response into the national languourds as closely as possible. 6 months," do NOT write "Foommonths." If the respondent give | governme essage to y uage, Frence Do not sum d insecurity es a long ar | nt, bu our go ch on to nmarizo r" or "N nswer, | t we wo overnme he spot, e. If the My kids a capture | uld only ent, what but are only the |
|--|--|---|--|---|---|---|---|
| | W DON | 'T FC | R ANSWERS HAVE BEEN VE DRGET TO COMPLETE NEXT D BY THE INTERVIEWER AF | SECTION TER THE I | NTER | | |
| ENDTIME. Time interview ended [Enter hour | | | ' 04 h | Hou | 11. | IVII | nutes |
| LENGTH. For Office Use: Duration of intervie | w in minut | es | | | | | |
| Man | | | | | | 1 | |
| Voman | | | | | | 2 | |
| 102. Respondent's race? | | | | | | | |
| Black / African | 1 1 | | South Asian (Indian, Pakistan | | | 5 | |
| Vhite / European | 2 | | East Asian (Chinese, Korean, Indonesian, etc.) | | 6 | | |
| Coloured / Mixed race | 3 | | Other [Specify] | | | | 995 |
| Arab / Lebanese / North African | 4 | | Don't know | | | 99 | 999 |
| 03. What was the primary language used | in the inte | rvie | w? | | | | |
| English | 1 | | Creole | | | 90 | 0 |
| rench | 2 | | | | | | |
| | | Othe | er [Specify]: | Po | st | | |

| 104. In what type of shelter does the respondent live? | |
|--|---|
| Non-traditional / Formal house | 1 |
| Traditional house / Hut | 2 |
| Temporary structure / Shack | 3 |
| Flat in a block of flats | 4 |
| Single room in a larger dwelling structure or backyard | 5 |
| Hostel in an industrial compound or farming compound | 7 |
| Other | 8 |

| 105. What was the roof of the respondent's home or shelter made of? | | |
|---|----|--|
| Metal, aluminum, tin, or zinc | 1 | |
| Tiles | 2 | |
| Shingles | 3 | |
| Thatch or grass | 4 | |
| Plastic sheets | 5 | |
| Asbestos | 6 | |
| Multiple materials | 7 | |
| Concrete | 8 | |
| Some other material | 9 | |
| Could not tell / Could not see | 10 | |

| 106. Were there any other people immediately present who might be listening during the interview? | | |
|---|---|--|
| No one | 1 | |
| Spouse only | 2 | |
| Children only | 3 | |
| A few others | 4 | |
| Small crowd | 5 | |

| 107. | Yes | No |
|--|-----|----|
| A. Did the respondent check with others for information to answer any question? | 1 | 0 |
| B. Do you think anyone influenced the respondent's answers during the interview? | 1 | 0 |
| C. Were you approached by community and / or political party representatives? | 1 | 0 |
| D. Did you feel threatened during the interview? | 1 | 0 |
| E. Were you physically threatened during the interview? | 1 | 0 |

| 108. What proportion of the questions do you feel the respondent had difficulty answering? | | |
|--|---|--|
| All | 4 | |
| Most | 3 | |
| Some | 2 | |
| Few | 1 | |
| None | 0 | |

| 109. Which questions did the respondent have trouble answering? [Identify up to three. If the respondent had trouble | | | | |
|--|--|--|---|--|
| with less than three, enter "000" in the boxes. | | | | |
| A. First question | | | | |
| B. Second question | | | | |
| C. Third question | | | · | |

| 110. What was the respondent's attitude toward you during the interview? | | | | | |
|--|-------------|------------|---------------|--|--|
| A Man ha ayaha | 1 | 2 | 3 | | |
| A. Was he or she | Friendly | In between | Hostile | | |
| B. Was he or she | 1 | 2 | 3 | | |
| | Interested | In between | Bored | | |
| C. Was he or she | 1 | 2 | 3 | | |
| C. Was he of she | Cooperative | In between | Uncooperative | | |
| D. Was he or she | 1 | 2 | 3 | | |
| D. was ne or sne | Patient | In between | Impatient | | |
| E. Was he or she | 1 | 2 | 3 | | |
| E. Was he or she | At ease | In between | Suspicious | | |
| E Was he as she | 1 | 2 | 3 | | |
| F. Was he or she | Honest | In between | Misleading | | |

INTERVIEWER DETAILS

| 111. Interviewer's name [Write in] | | | | |
|------------------------------------|---|---|---|--|
| 112. Interviewer's number | М | Α | U | |
| 113. Interviewer's age | | | | |

| 114. Interviewer's gender | | | | |
|---------------------------|---|--|--|--|
| Man | 1 | | | |
| Woman | 2 | | | |

| 115. Do you come from a rural or urban area? | | | | |
|--|---|--|--|--|
| Rural | 1 | | | |
| Urban | 2 | | | |

| 116. Interviewer's home language: | | | | | | |
|-----------------------------------|---|------------------|-----------|----|---|--|
| English | 1 | Creole | | 90 | 0 | |
| French | 2 | | | | | |
| | | Other [Specify]: | Post code | | | |

| 117. Interviewer's ethnic group: | | | | | | | |
|----------------------------------|-----|---|--|--|----|----|--|
| Afro-Mauritian or Creole | 900 | Tamil | | | 9(| 06 | |
| Chinese | 901 | Telegu | | | 9(| 07 | |
| Euro-Mauritian or white | 902 | | | | | | |
| Hindu | 903 | | | | | | |
| Muslim | 904 | Mauritian only, or doesn't think of self in terms | or doesn't think of self in those 9990 | | | | |
| Marathi | 905 | Other [Specify]: | Post code | | | | |

| 118. Interviewer's highest level of education | |
|---|---|
| Primary school completed | 3 |
| Some secondary school / high school | 4 |
| Secondary school / High school completed | 5 |
| Post-secondary qualifications other than university, e.g. a diploma or degree from a polytechnic or college | 6 |
| Some university | 7 |
| University completed | 8 |
| Post-graduate | 9 |

| 119. Which Mauritian languages do you spe | ak? [Tick a | Il that apply, not just local languages] | | | | |
|---|-------------|--|------|----|---|--|
| English | 1 | Creole | | 90 | 0 | |
| French | 2 | | | | | |
| | | Other [Specify]: | Post | | | |
| | | | code | | l | |

SIGNATURE

120. <u>INTERVIEWER</u>: Do you have any other comments on the interview? For example, did anything else significant happen during the interview?

| No | 0 |
|----------------|---|
| Yes: [Explain] | |
| | |
| | 1 |
| | ' |
| | |

121. <u>INTERVIEWER</u>: I hereby certify that this interview was conducted in accordance with instructions received during training. All responses recorded here are those of the respondent who was chosen by the appropriate selection method.

| INTERVIEWER SIGNATURE: | | |
|------------------------|--|--|
| | | |

122. <u>SUPERVISOR</u>: Do you have any other comments on the interview? For example, did anything else significant happen during the interview?

| No | 0 |
|----------------|---|
| Yes: [Explain] | |
| | |
| | 1 |
| | ' |
| | |

123. <u>SUPERVISOR</u>: I hereby certify that this interview was conducted in accordance with instructions given to interviewers during training. All responses have been checked for completeness and accuracy. The information about the EA on the first page is based on observations I personally made in an area chosen by the appropriate sampling method.

| SUPERVISOR SIGNATURE: | |
|-----------------------|--|
| | |

[Supervisor Use Only]

| Household back-checked? | |
|-------------------------|---|
| Yes | 1 |
| No | 2 |