



# The 2013 Constitution, government performance, teacher incentives and role of civil society

**Findings from Afrobarometer Round 6 Survey in Zimbabwe**



*Bulawayo, Zimbabwe  
1 April 2015*

# At a glance

- **Public Evaluation of the Performance of Central and Local Government**: Majorities disapprove of the performance of Central and local government on a number of things.
- **Awareness of Zimbabwe's New Constitution**... Zimbabweans largely ignorant of their new Constitution.
- **Ban on Teacher Incentives and Extra Lessons** ... A majority of Zimbabweans support ban on teacher incentives but not a ban on extra lessons.





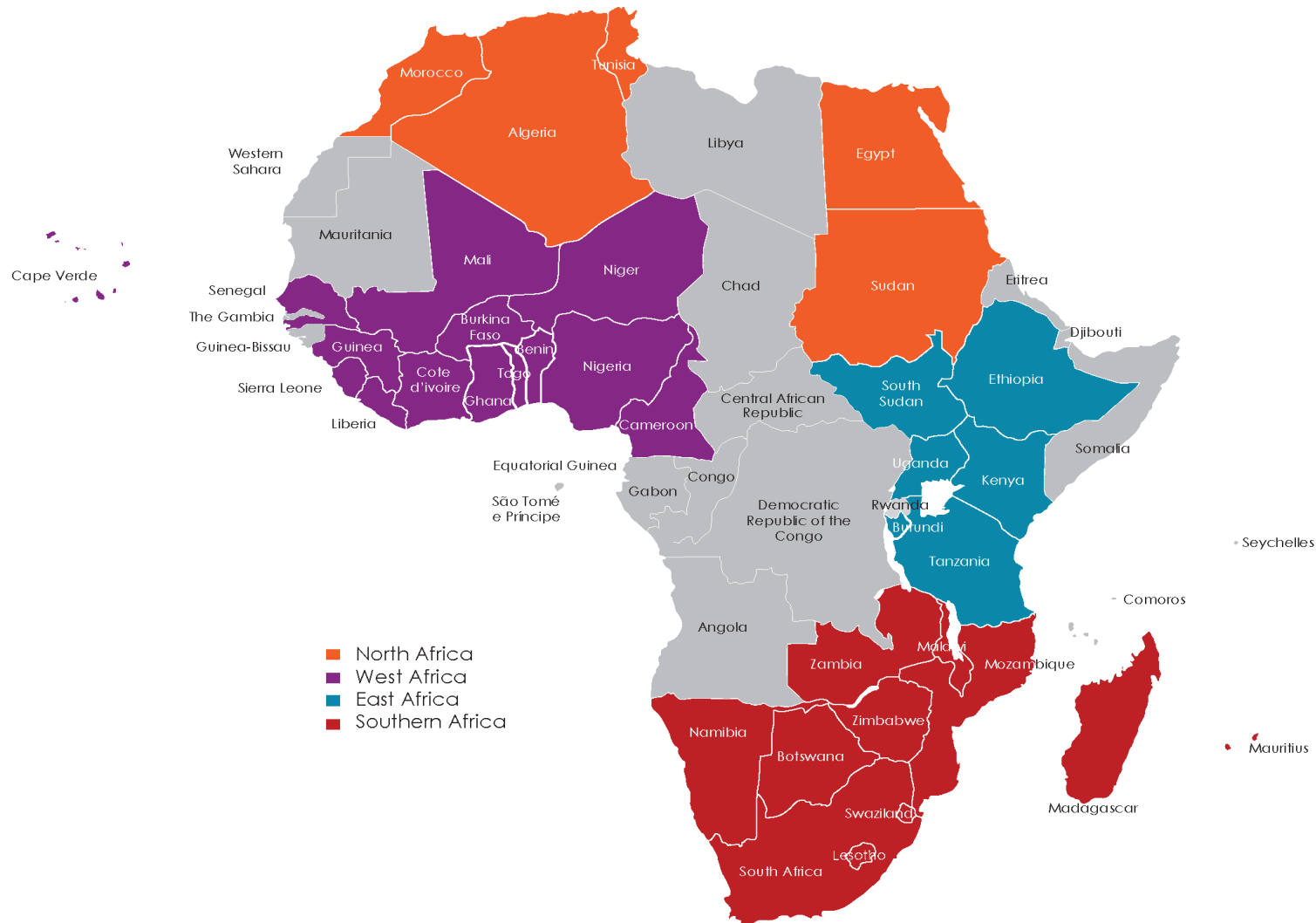
# What is Afrobarometer?



- An African-led, non-partisan survey research project that measures citizen attitudes on democracy and governance, the economy, civil society, and other topics.
- Started in 12 countries in 1999, expanded to 35 African countries in Round 5 (2011-2013).
- **Goal:** To give the public a voice in policymaking by providing high-quality public opinion data to policymakers, policy advocates, civil society organizations, academics, news media, donors and investors, and ordinary Africans.
- National Partners in each country conduct the survey. In Zimbabwe, Afrobarometer Round 6 survey was conducted by the Mass Public Opinion Institute (MPOI)



# Where Afrobarometer works





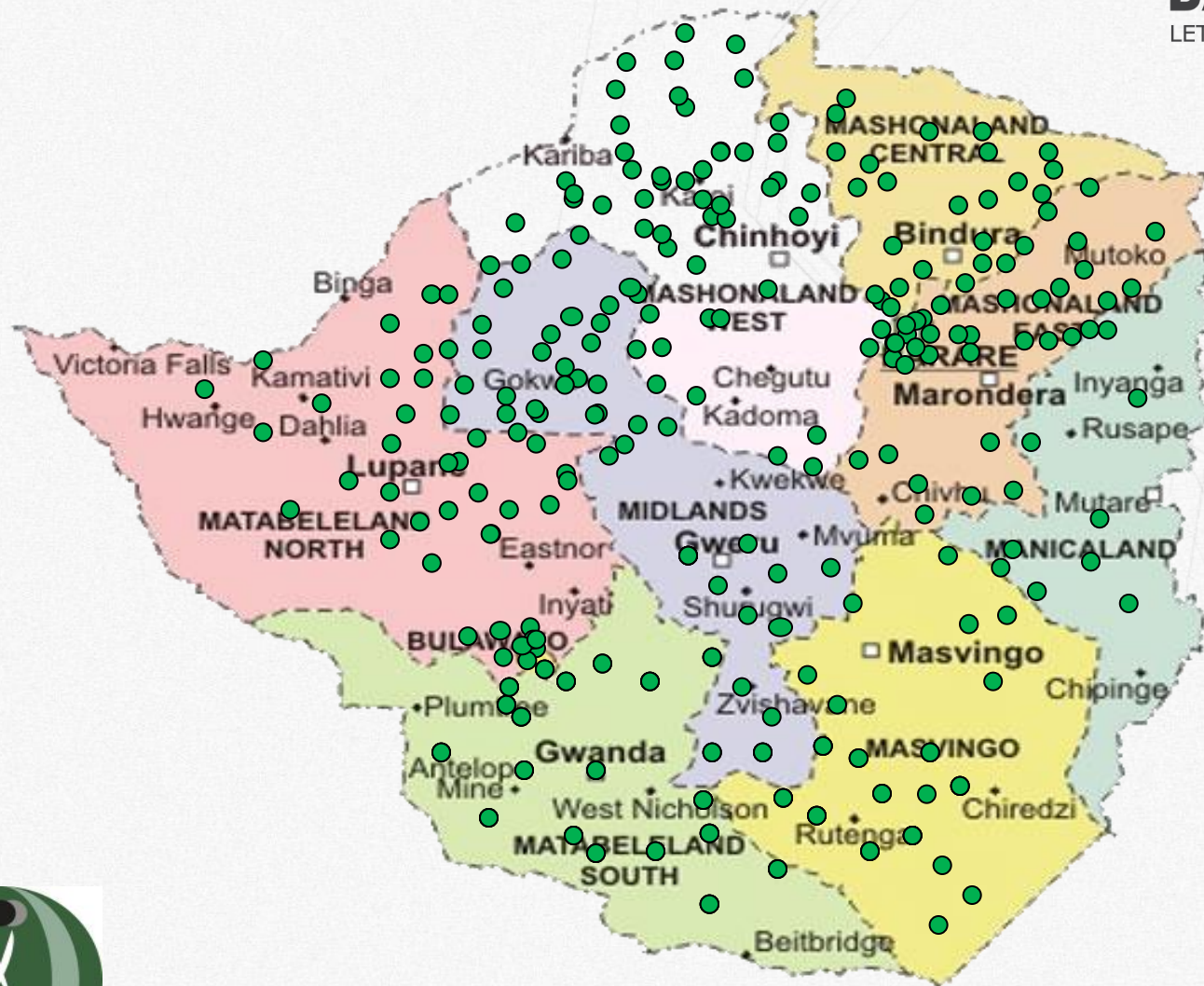
# Methodology



- Nationally representative sample of adult citizens
  - All respondents are *randomly* selected.
  - Sample is distributed across *provinces* and urban/rural areas in proportion to their share in the national population.
  - Every adult citizen has an *equal* chance of being selected.
- *Face-to-face* interviews in the *language* of the respondent's choice.
- Standard questionnaire allows comparisons across countries and over time.
- Sample size in Zimbabwe of *2,400* adult citizens yields a margin of error of *+/-2%* at a *95%* confidence level.
- Fieldwork for Round 6 in Zimbabwe was conducted between *16* and *29 November 2014*.



# Enumerator map





# Survey demographics

		Unweighted	Weighted
Gender			
	Male	50	50
	Female	50	50
Location			
	Urban	37	37
	Rural	63	63
Province			
	Harare	19	19
	Bulawayo	6	6
	Midlands	12	12
	Masvingo	10	10
	Mashonaland East	10	10
	Mashonaland West	11	12
	Mashonaland Central	9	9
	Matebeleland South	5	5
	Matebeleland North	5	5
	Manicaland	13	13
Education			
	No formal education	7	7
	Primary	23	23
	Secondary	56	55
	Post-secondary	14	14
Religion			
	Christian	89	89
	Muslim	0	0
	Other	10	11



# Results







# PUBLIC EVALUATION OF THE PERFORMANCE OF THE LOCAL AND NATIONAL GOVERNMENT



# Key findings



- Zimbabweans think that both the central and local government are performing badly in their discharge of duties.
- The top five areas of concern include job creation, fight against corruption, narrowing income gap, provision of reliable electricity supply and improving living standards of the poor. Government receives positive evaluation on education.
- A majority of Zimbabweans holds the view that local government is performing badly in terms of road and market maintenance.





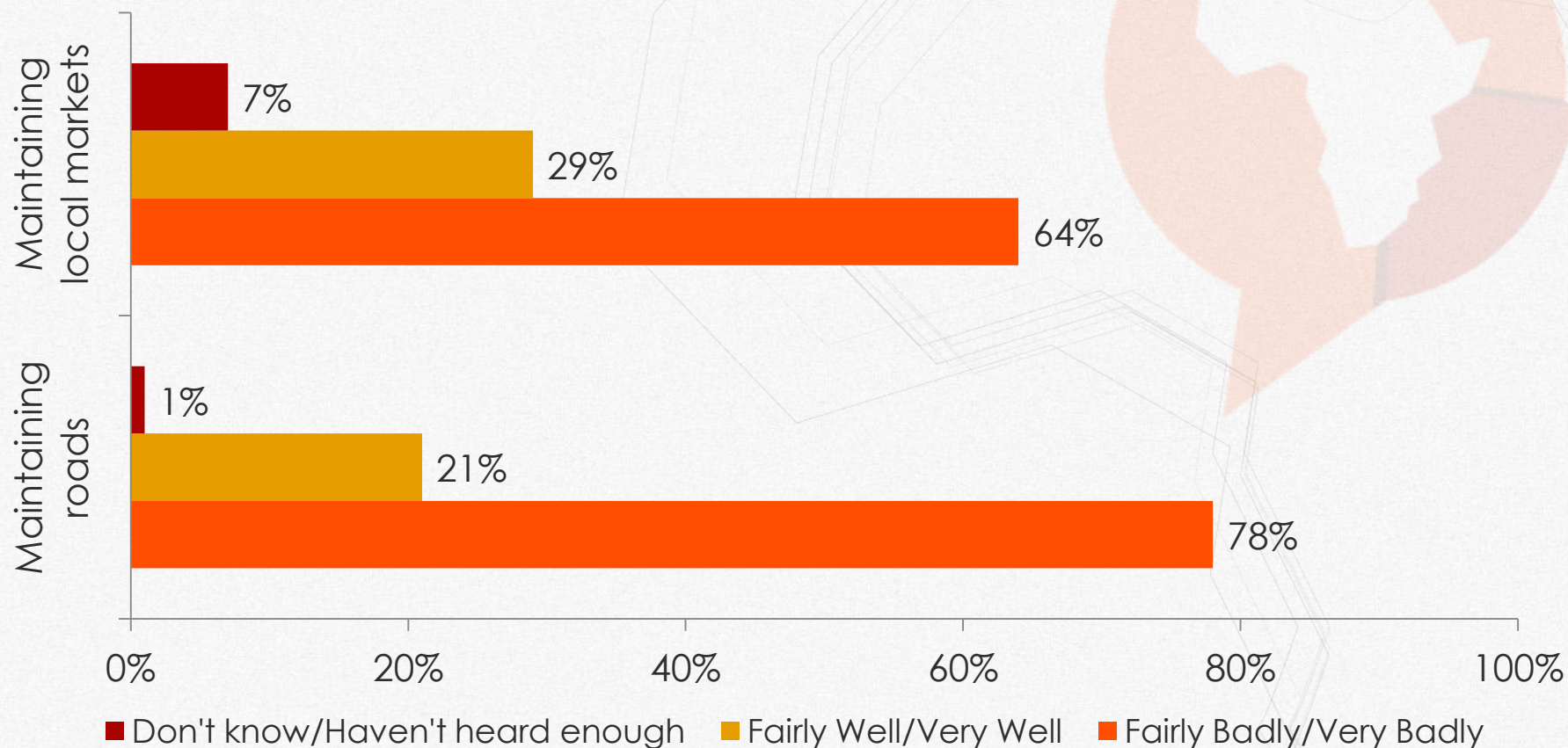
# Evaluation of the Performance of the National Government



	Fairly/very badly	Fairly/very well	Don't know/Haven't heard enough	Total
Creating jobs	86	12	1	100
Fighting corruption	80	17	3	100
Narrowing income gaps	78	20	1	100
Providing reliable electricity supply	77	19	5	100
Improving living standards of the poor	77	22	1	100
Maintaining roads and bridges	73	27	1	100
Ensuring enough to eat	72	28	1	100
Managing the economy	72	27	1	100
Providing water and sanitation services	68	31	1	100
Keeping prices down	55	44	1	100
Improving basic health services	54	46	1	100
Reducing crime	50	49	1	100
Addressing educational needs	47	53	1	100

**Question:** How well or badly would you say the current government is handling the following matters, or haven't you heard enough to say? *[Interviewer: Probe for strength of opinion]*

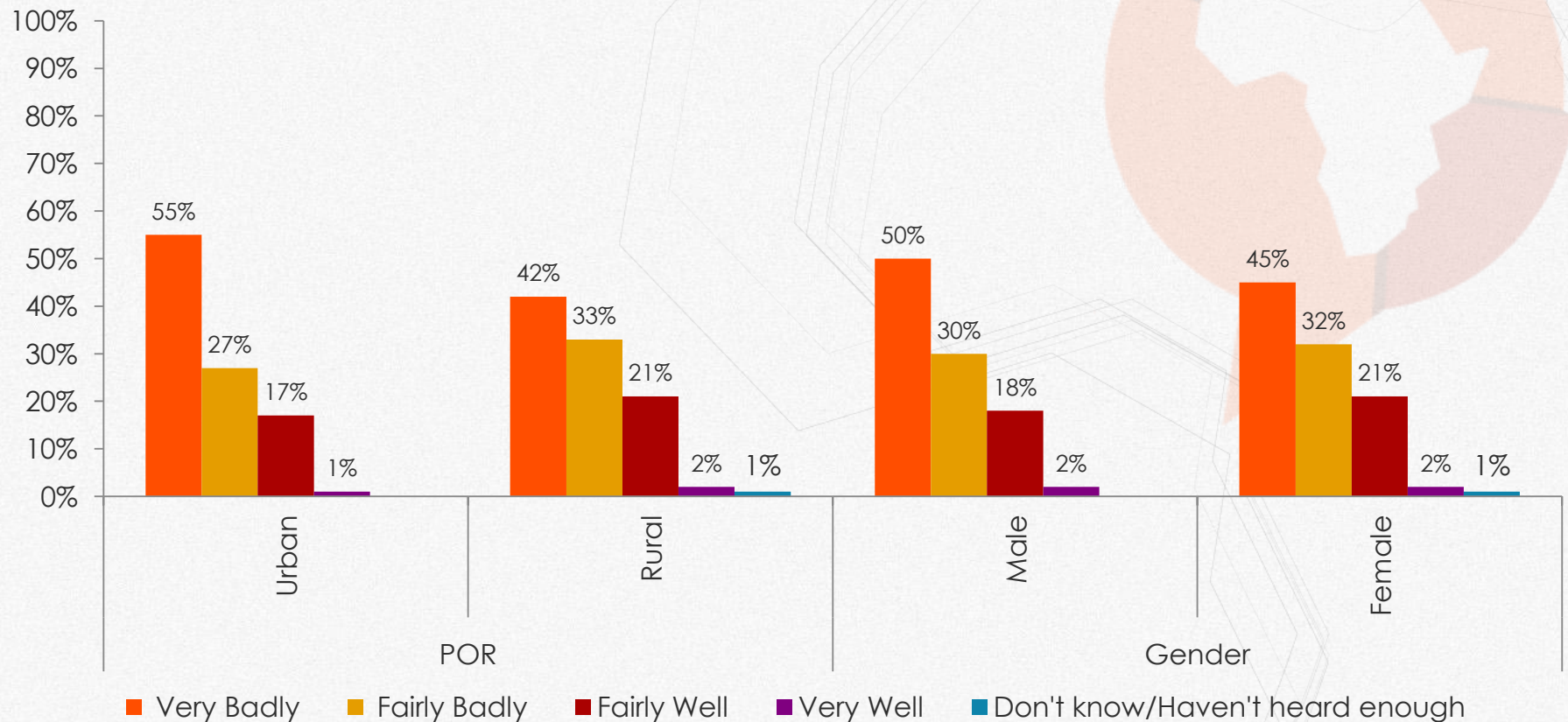
# Evaluation of the Performance of Local Government



**Question:** What about local government? I do not mean the national government. I mean your municipal or local government council. How well or badly would you say your local government is handling the following matters, or haven't you heard enough about them to say? [Interviewer: Probe for strength of opinion]

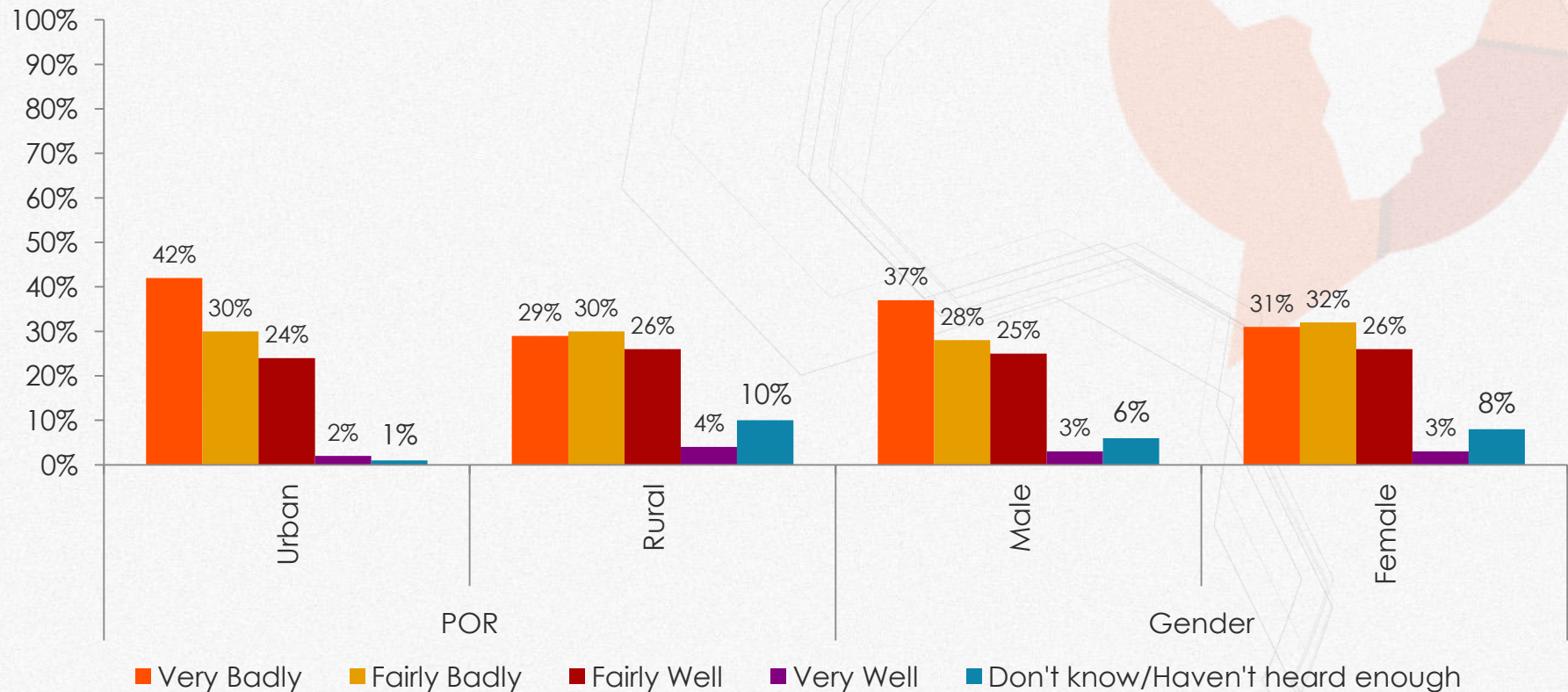


# Local Government – Maintenance of Roads by POR & Gender



**Question:** What about local government? I do not mean the national government. I mean your municipal or local government council. How well or badly would you say your local government is handling the following matters, or haven't you heard enough about them to say? [Interviewer: Probe for strength of opinion]

# Performance of Local Government – Maintenance of Local Markets by POR & Gender



**Question:** What about local government? I do not mean the national government. I mean your municipal or local government council. How well or badly would you say your local government is handling the following matters, or haven't you heard enough about them to say? [Interviewer: Probe for strength of opinion]





# KNOWLEDGE OF 2013 CONSTITUTION



# Key findings

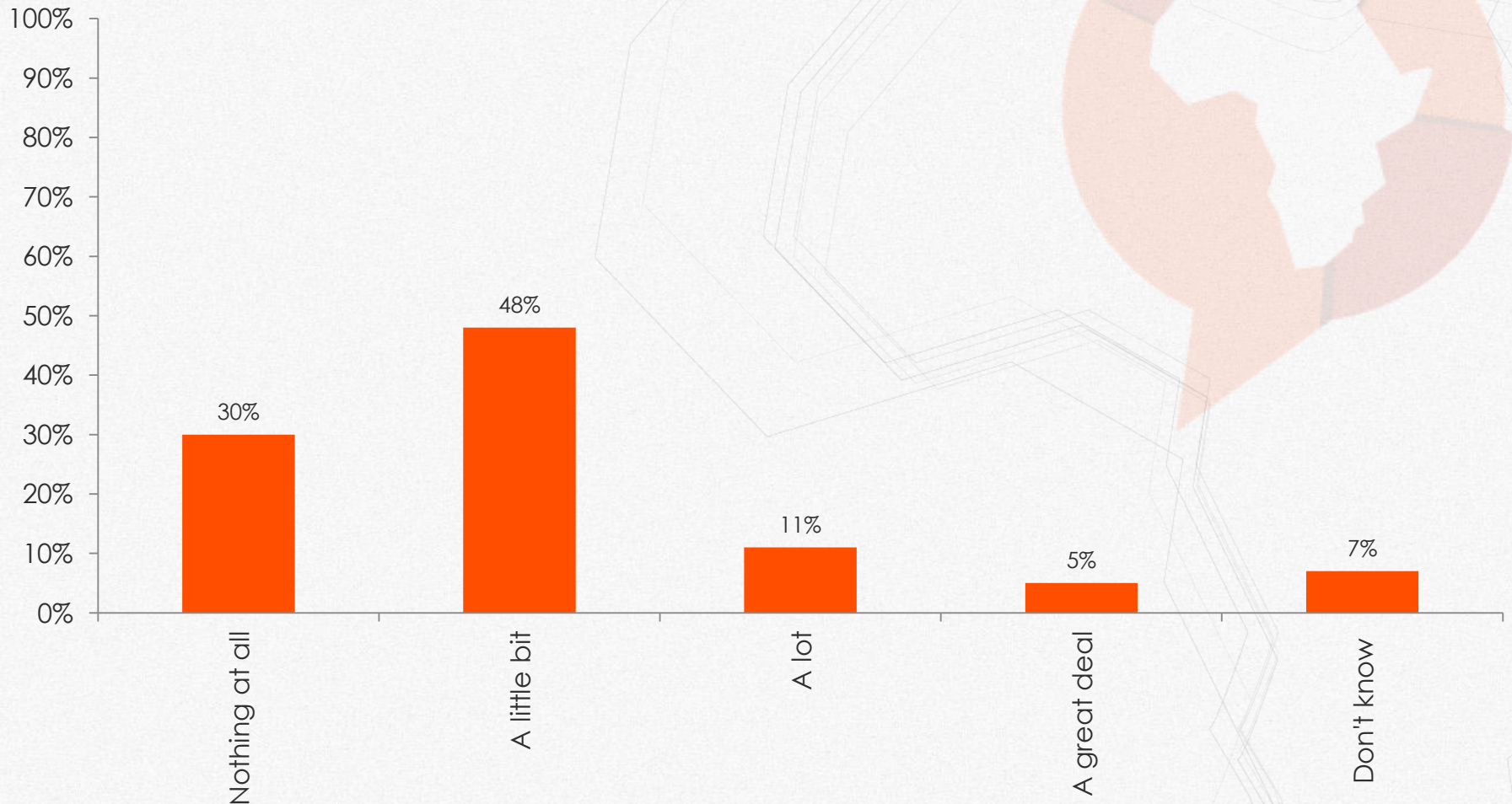


- More than three quarters of Zimbabweans are ignorant about their new Constitution enacted in 2013.
- More than half subscribe to the view that the new Constitution has to be translated into local languages and copies made available to all citizens so that they have more knowledge about the national charter.



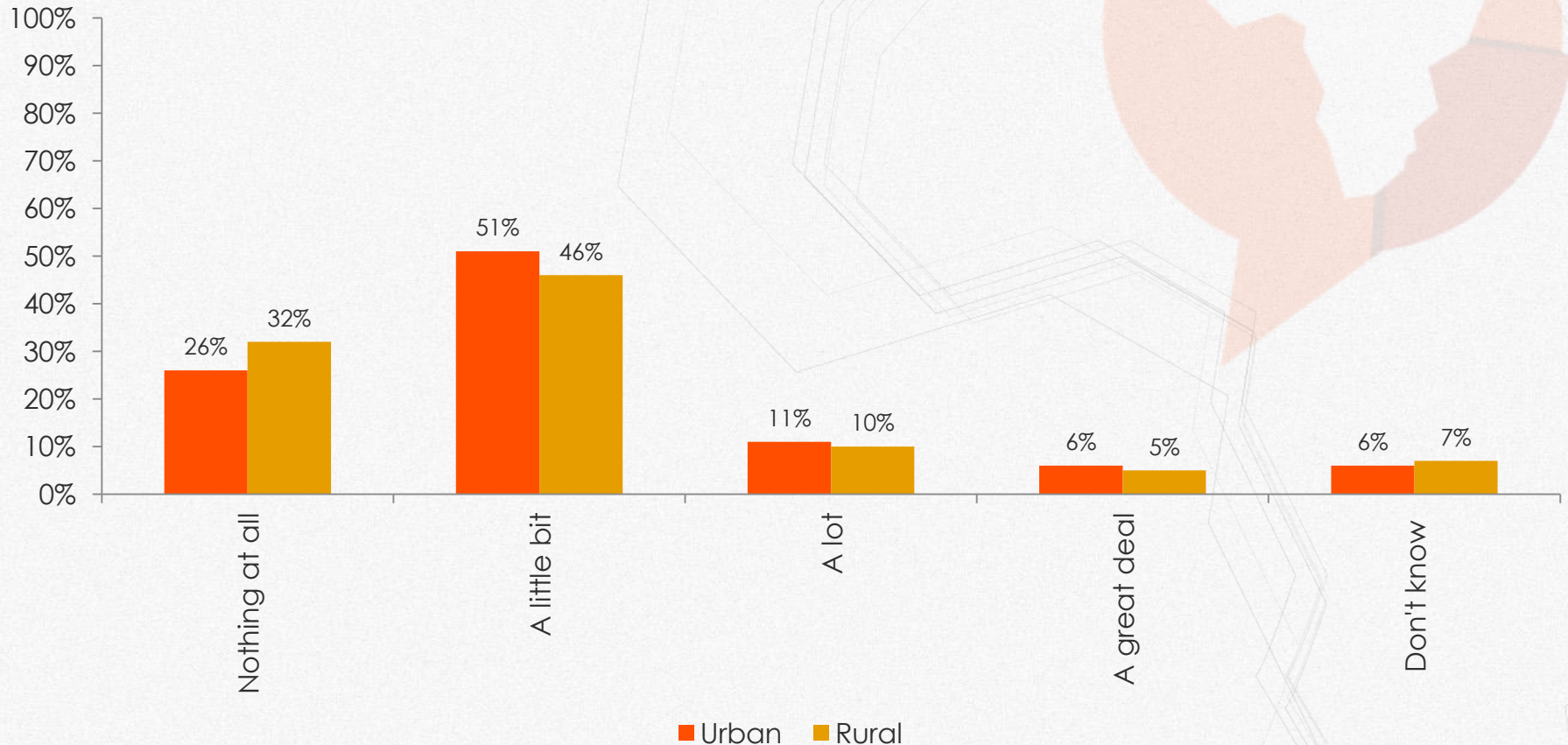


# Knowledge of Zimbabwe's New Constitution



**Question: How much would you say you know about Zimbabwe's new Constitution that was adopted in 2013, or haven't you heard enough to say?** *[Read out options]*

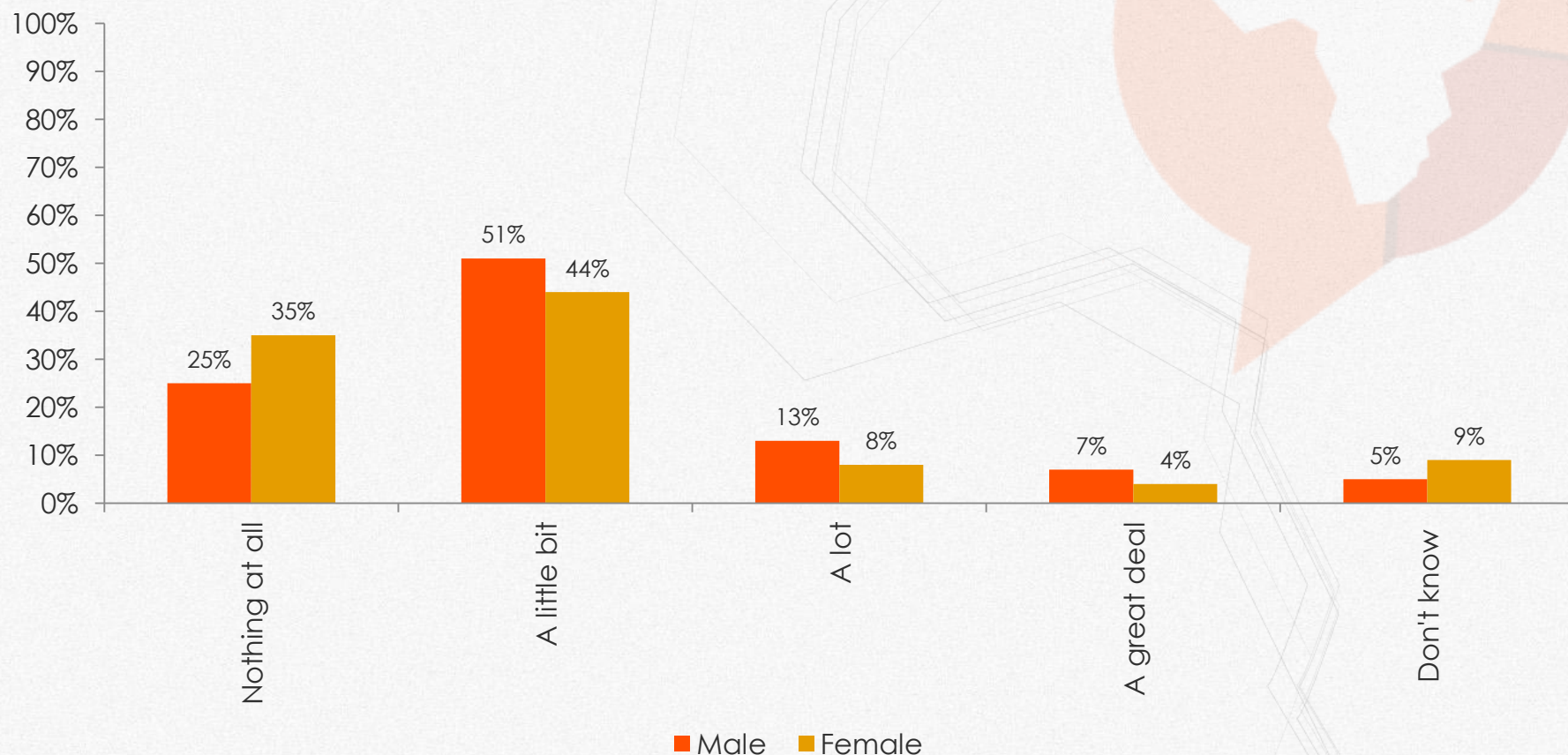
# Knowledge of New Constitution by Place of Residence



**Question :** How much would you say you know about Zimbabwe's new Constitution that was adopted in 2013, or haven't you heard enough to say? *[Read out options]*

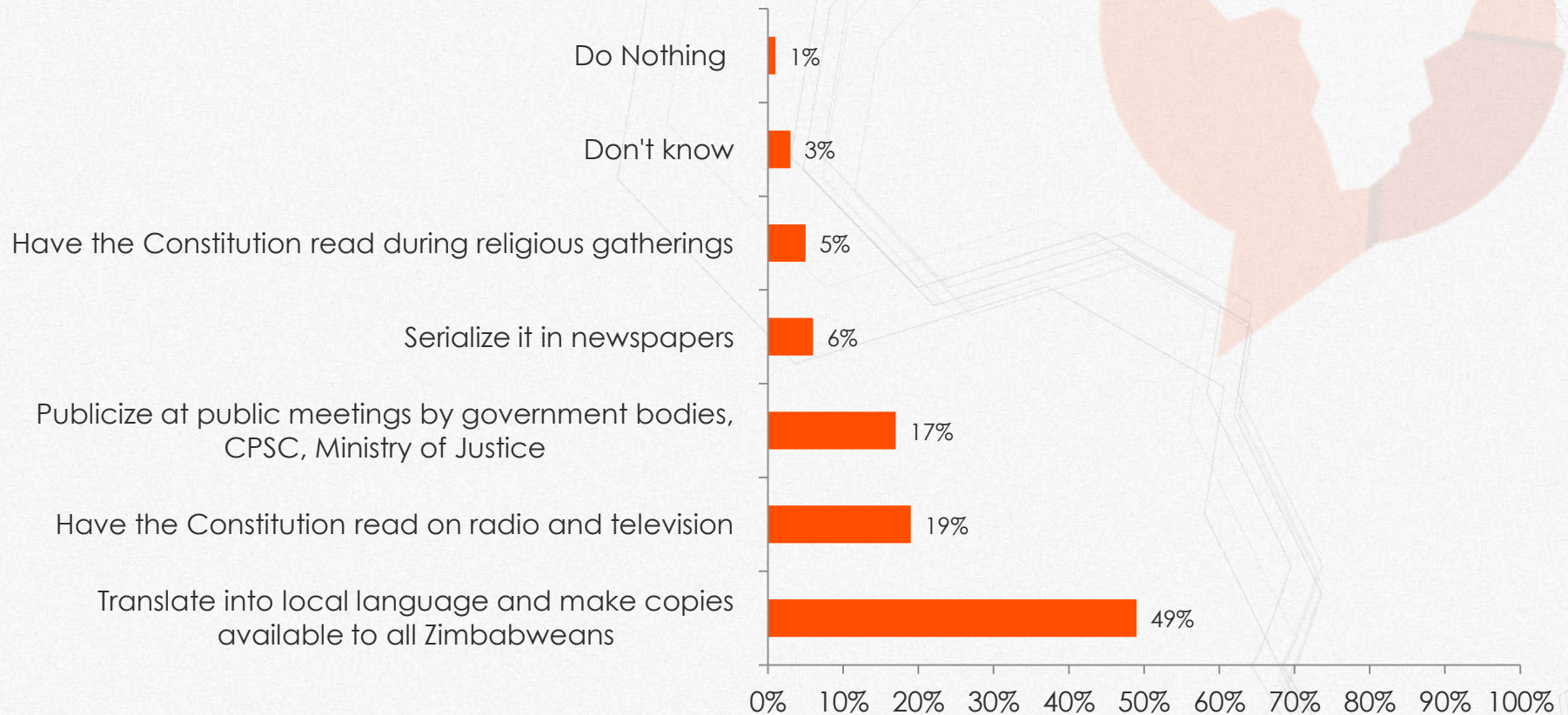


# Knowledge of the New Constitution by Gender



**Question :** How much would you say you know about Zimbabwe's new Constitution that was adopted in 2013, or haven't you heard enough to say? [Read out options]

# Suggested Methods to make Zimbabweans Knowledgeable of the New Constitution



**Question :** In your view, which of the following would be the best way to enable more Zimbabweans to become knowledgeable about the country's new constitution adopted in 2013? *[Read out options. Accept only one response]*





# VIEWS ON BAN ON TEACHER INCENTIVES AND EXTRA LESSONS EXCEPT FOR EXAMINATION GRADES



# Key findings

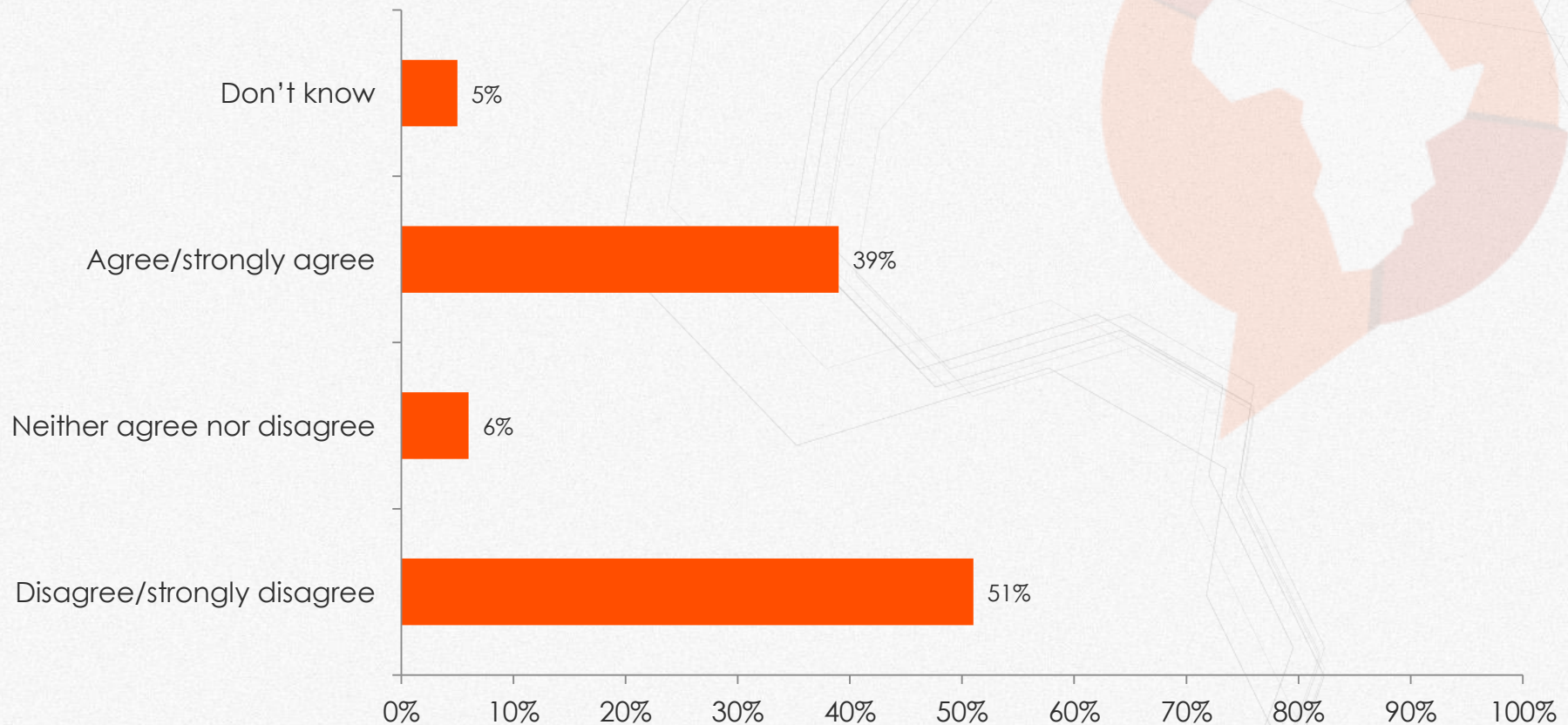


- More than half of Zimbabweans are against the payment of monetary and non monetary incentives to teachers in schools, outside their normal salaries and benefits. This view is common across gender and place of residence.
- A majority of Zimbabweans is against the ban on extra lessons.



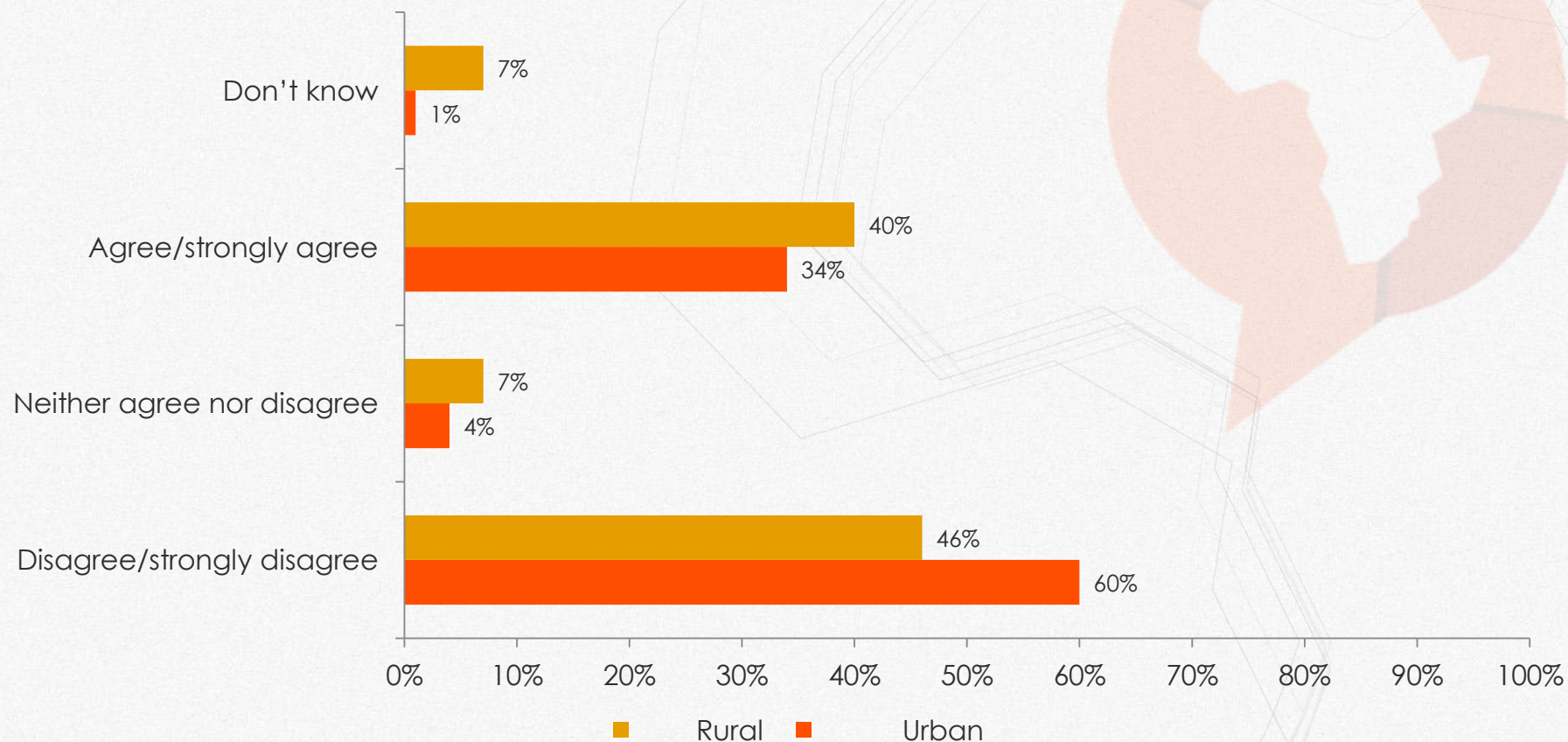


# Views on Ban on Extra Lessons Except for Examination Grades



**Question :** Now let's talk about some policy changes that the Ministry of Primary and Secondary Education introduced last year, 2013 for public schools in this country. For each of the following policy changes, please tell me whether you disagree or agree? a) banning of extra lessons except for examination grades like Grade 7 and Form 4

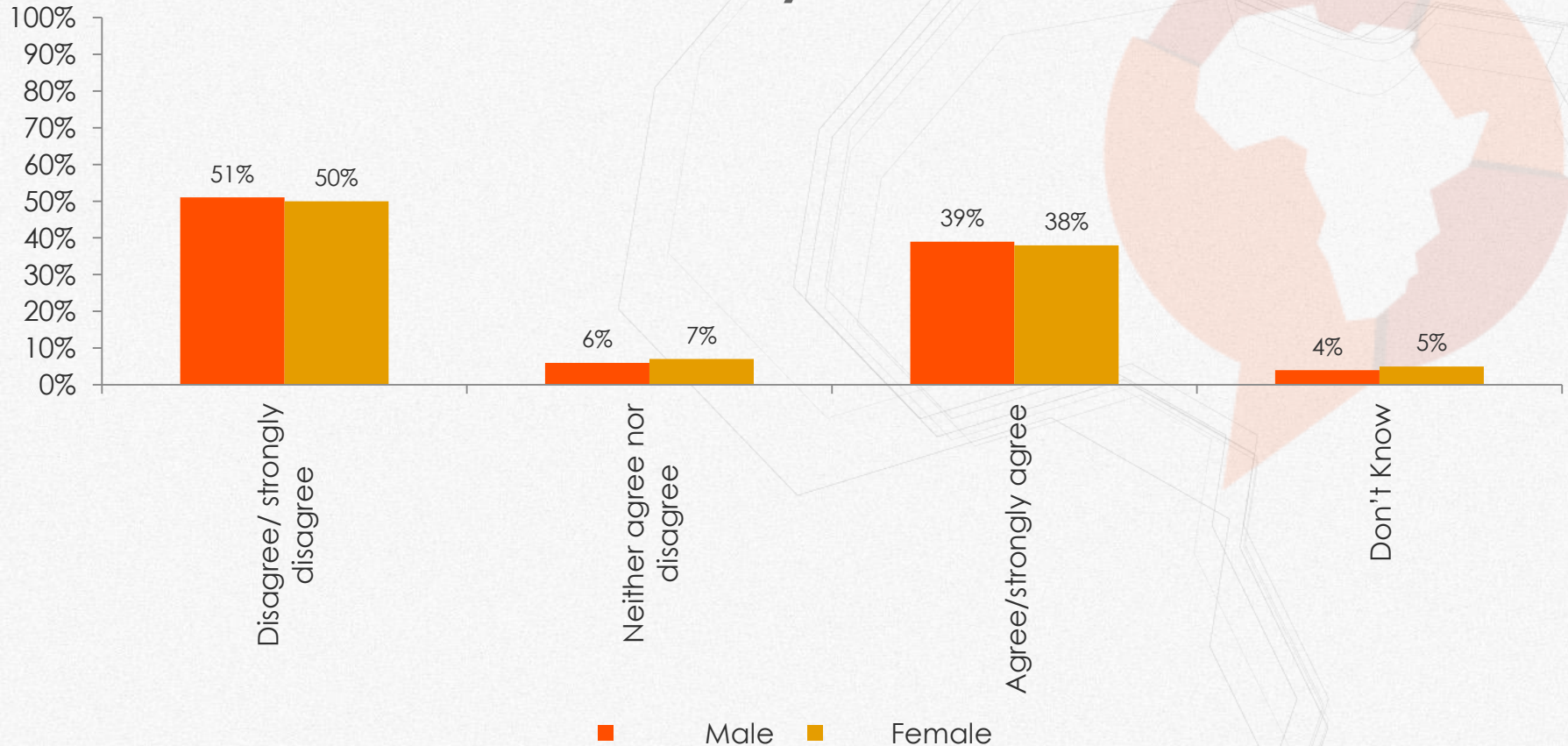
# Views on Ban on Extra Lessons Except for Examination Grades by POR



Question : Now let's talk about some policy changes that the Ministry of Primary and Secondary Education introduced last year, 2013 for public schools in this country. For each of the following policy changes, please tell me whether you disagree or agree? (a) banning of extra lessons except for examination grades like Grade 7 and Form 4

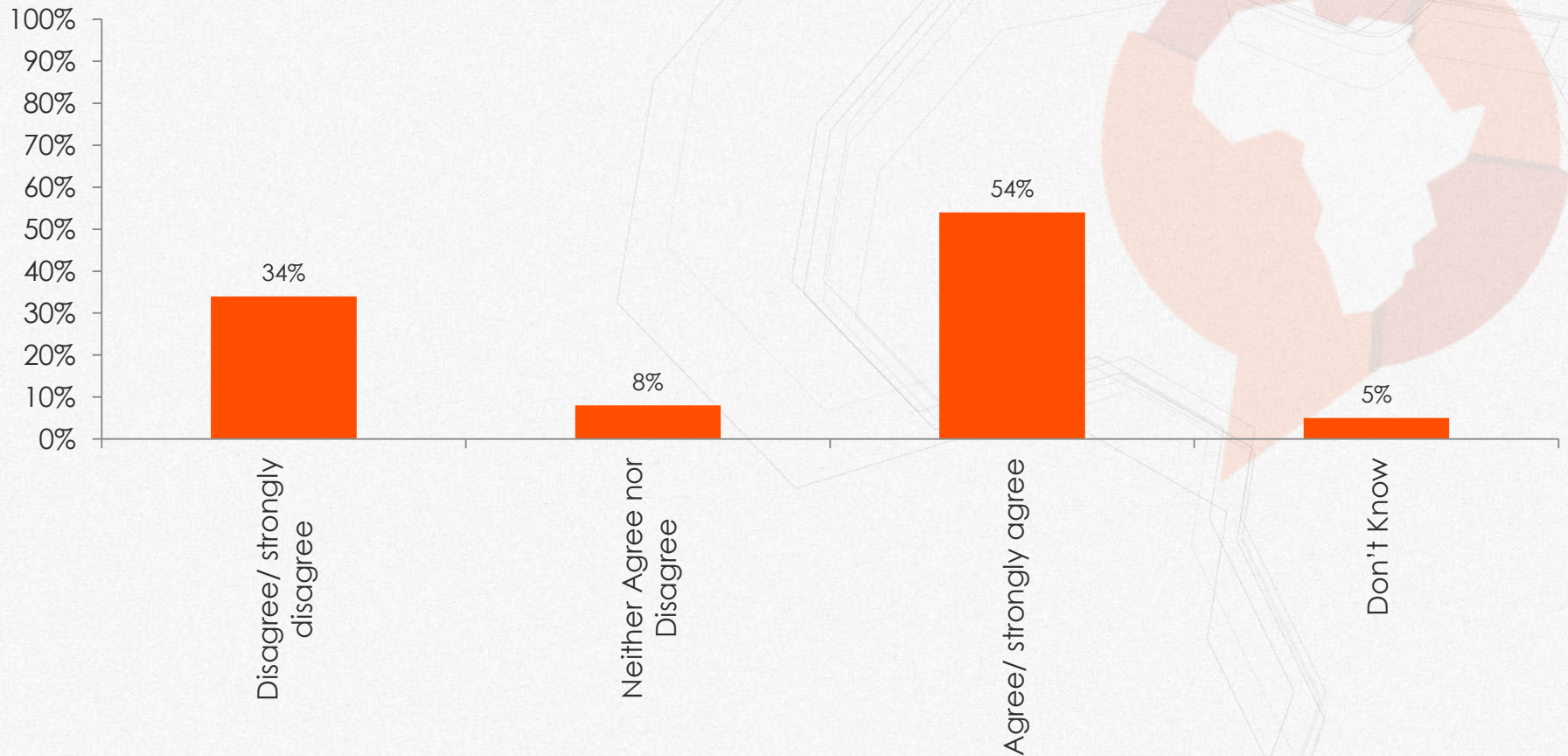


# Banning of extra lessons except for examination classes by Gender



**Question :** Now let's talk about some policy changes that the Ministry of Primary and Secondary Education introduced last year, 2013 for public schools in this country. For each of the following policy changes, please tell me whether you disagree or agree? (a) banning of extra lessons except for examination grades like Grade 7 and Form 4

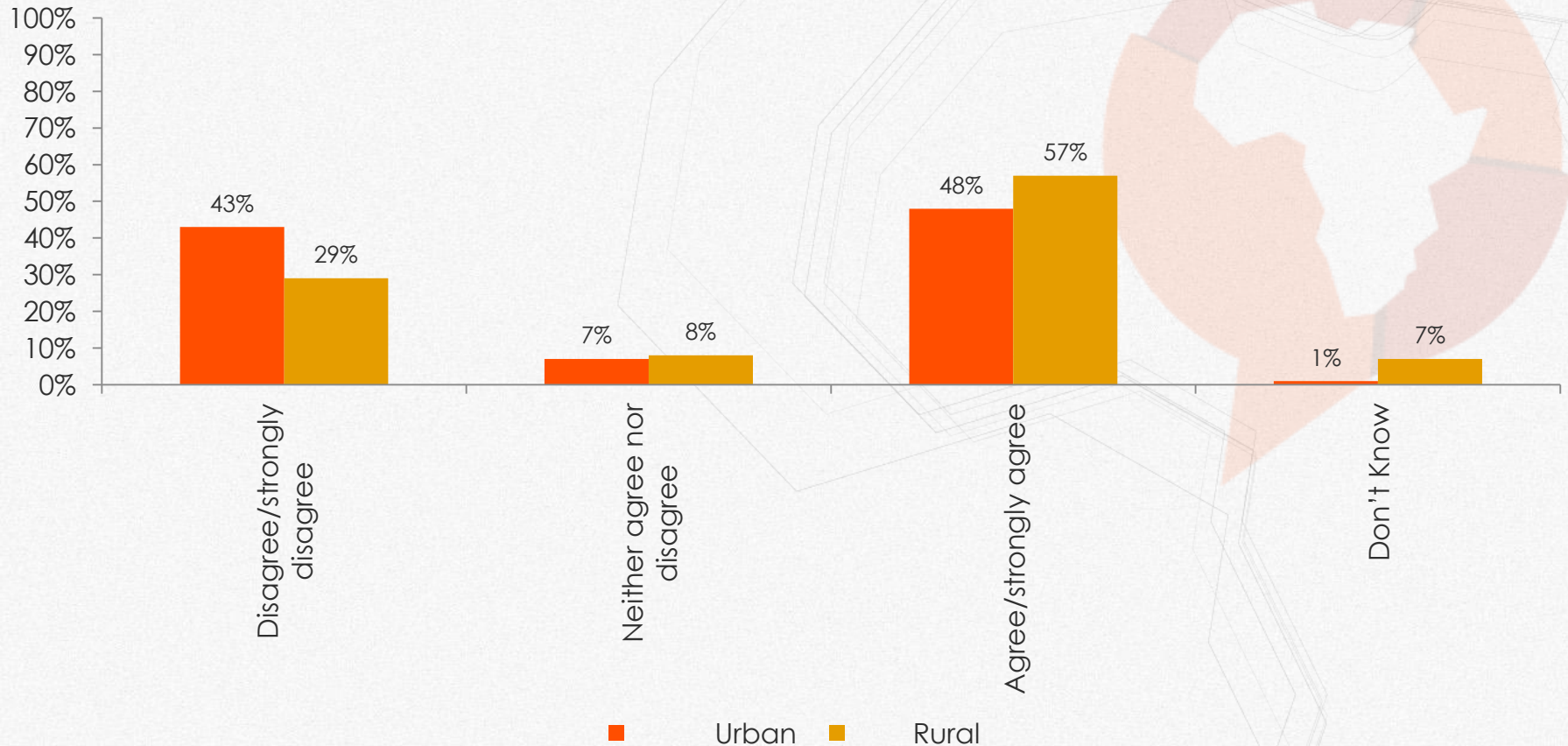
# Views on Ban on Payment of Incentives to Teachers



**Question :** Now let's talk about some policy changes that the Ministry of Primary and Secondary Education introduced last year, 2013 for public schools in this country. For each of the following policy changes, please tell me whether you disagree or agree? (b) banning of payment of monetary /non-monetary incentives to teachers by parents/guardians.

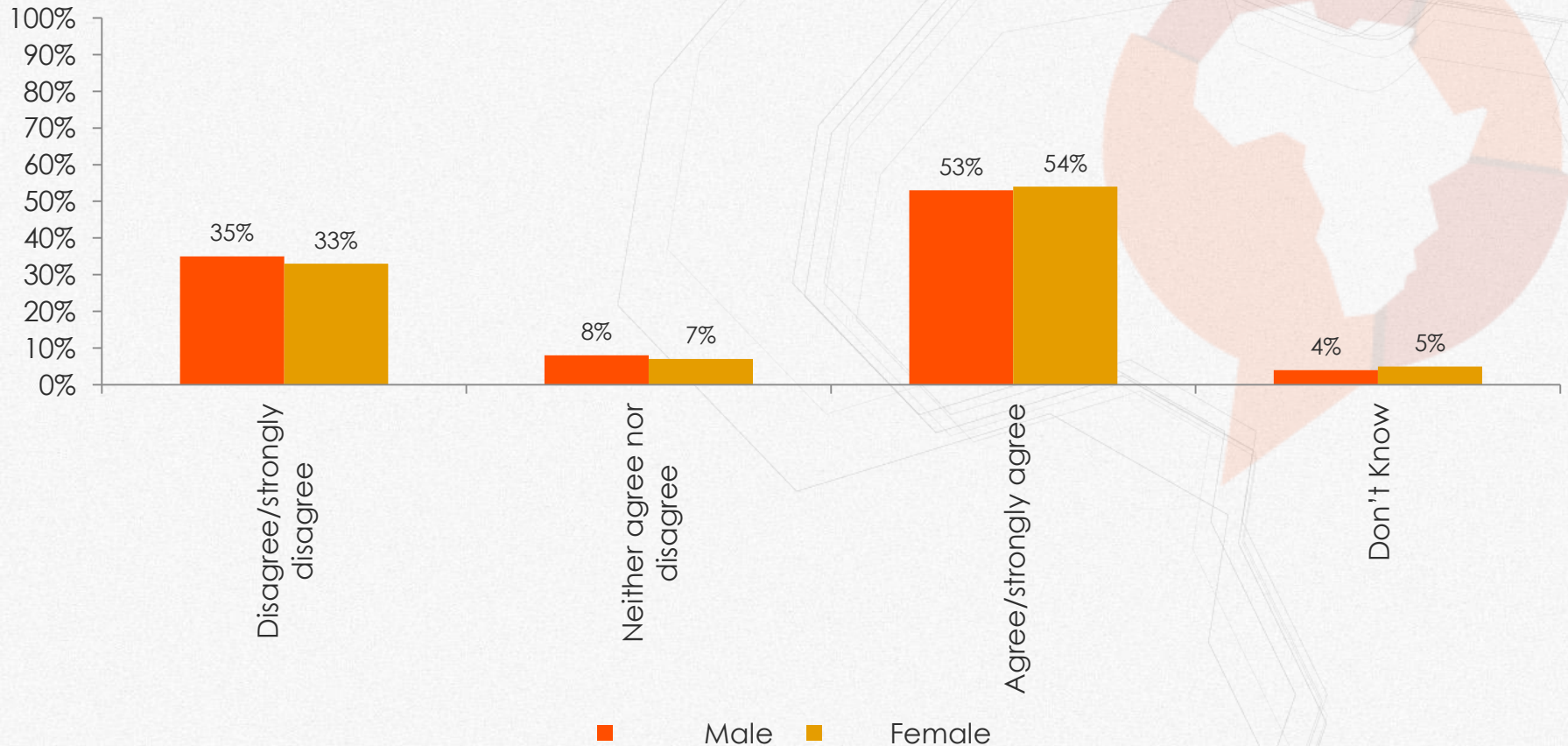


# Ban on Payment of Incentives to Teachers by POR



**Question :** Now let's talk about some policy changes that the Ministry of Primary and Secondary Education introduced last year, 2013 for public schools in this country. For each of the following policy changes, please tell me whether you disagree or agree? (b) banning of payment of monetary /non-monetary incentives to teachers by parents/guardians.

# Ban on Payment of Incentives by Gender



**Question :** Now let's talk about some policy changes that the Ministry of Primary and Secondary Education introduced last year, 2013 for public schools in this country. For each of the following policy changes, please tell me whether you disagree or agree? (b) banning of payment of monetary /non-monetary incentives to teachers by parents/guardians





# Perceptions on the Role of Civil Society in Zimbabwe



# Key findings

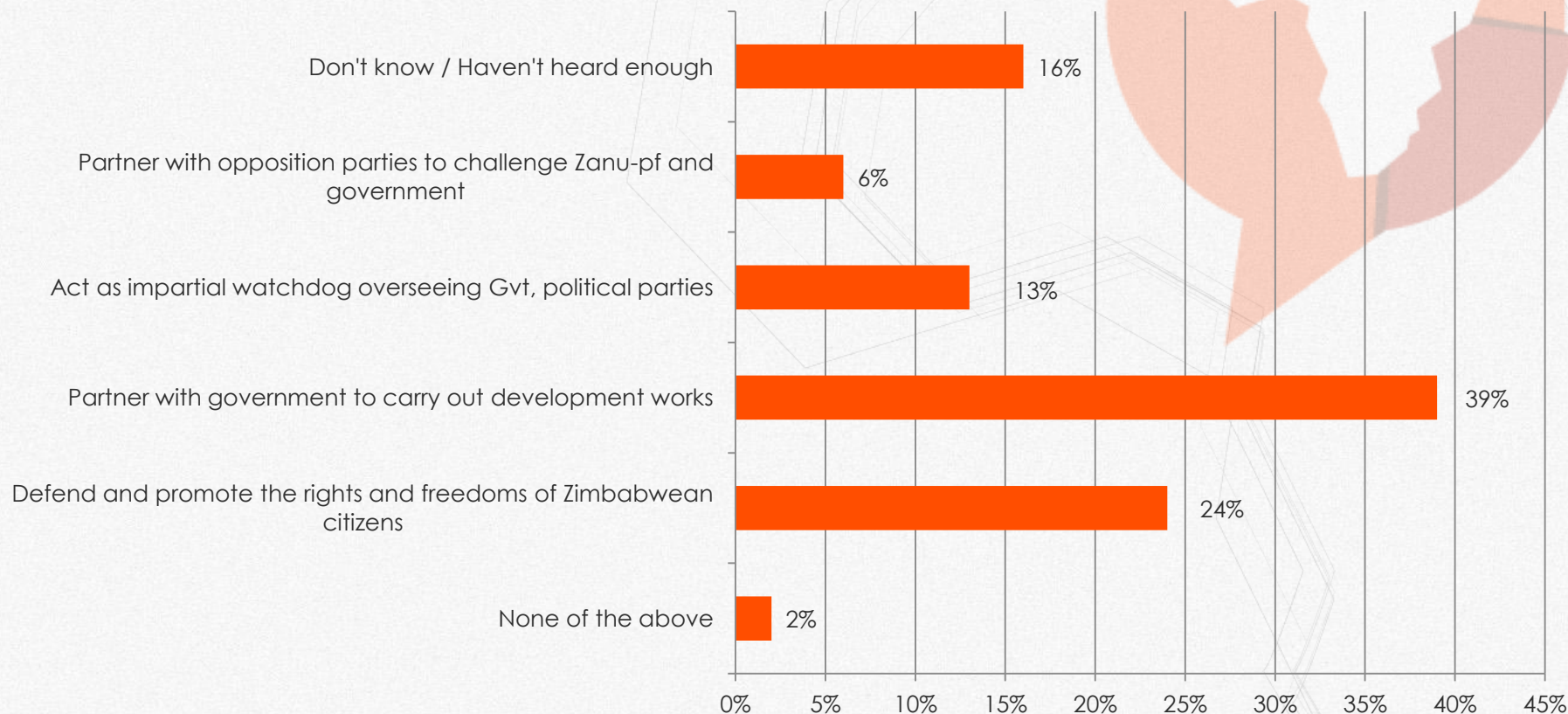


- A majority of Zimbabweans think that civil society should partner with the government to carry out development works.
- Quite a significant number feels that CSOs in Zimbabwe should defend and promote the rights and freedoms of Zimbabwean citizens.



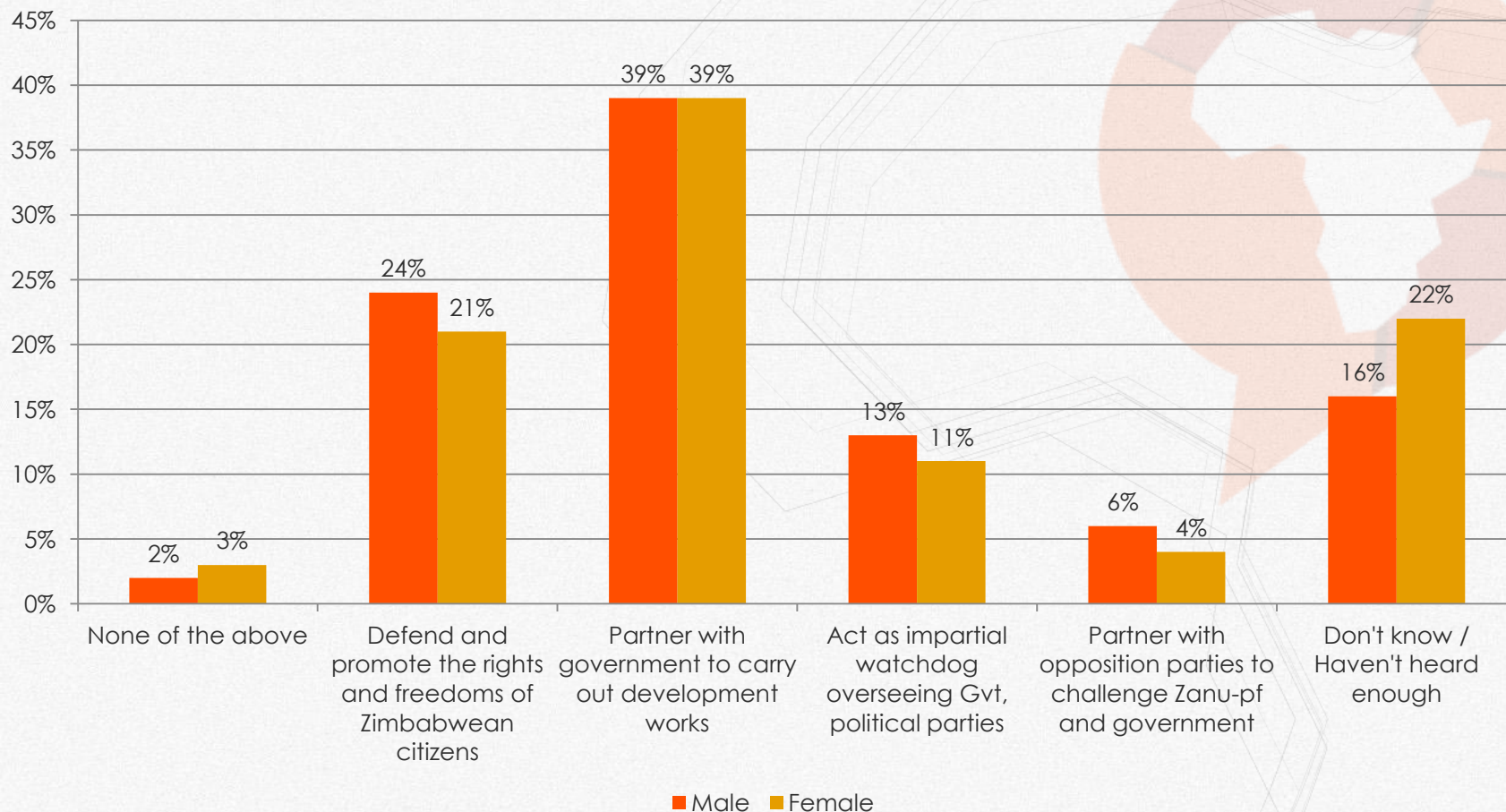


# Perceptions on Role of Civil Society in Zimbabwe



**Question: Civil Society Organizations (CSOs) can play various roles in a country. From the following list, what, in your view, should be the main role for CSOs in Zimbabwe today or haven't you heard enough to say?** [interviewer ,read out options. Accept only one response]

## Perceptions on Role of Civil Society in Zimbabwe by Gender



**Question: Civil Society Organizations (CSOs) can play various roles in a country. From the following list, what, in your view, should be the main role for CSOs in Zimbabwe today or haven't you heard enough to say? [interviewer read out options. Accept only one response]**



# Conclusions



- **Performance of National and Local Government** : Both central and local government fare badly on a number of aspects. The public sees Government losing the battle to create jobs.
- **On New Constitution**: A majority possesses at most little knowledge about the new Constitution of Zimbabwe.
- **Ban on teacher incentives and extra lessons**: A majority gives thumbs up to the ban on teacher incentives but is against ban on extra lessons.
- **Perceived Civil Society Role** : A plurality believes civil society should spend energy on partnering government to carry out development works.





**Thank you**

